



Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda

February 7, 2022

9:00 to 10:50 a.m. Executive Session

11:00 a.m. to 3:30 p.m. Open Public Meeting

Time	Activity
9:00-10:50	EXECUTIVE SESSION: 2023 Work Plan and Charter Review Members will participate in a feedback session to develop the 2023 ELAC Work Plan and review the updated ELAC Charter.

Time	Activity
11:00-11:15	Welcome, Virtual Meeting Protocols
11:15-11:45	DCYF Office of Racial Equity and Social Justice (ORESJ) Update <u>GOAL/OUTCOME:</u> Members will receive an update on the Office of Racial Equity and Social Justice from DCYF Chief of Staff Frank Ordway.
11:45-12:00	State Agency/Partner and Regional Coalition Updates, Introductions & Meeting Minutes/Feedback Loop Review
12:00-12:30	Washington Communities for Children (WCFC) Update <u>GOAL/OUTCOME:</u> Members will receive an overview of WCFC, an update on their work and participate in a Q&A session
12:30-1:15	LUNCH
1:15-1:45	OIAA Fair Start for Kids Act (FSKA) Evaluation and Data Update <u>GOAL/OUTCOME:</u> Members will receive data updates to support ELAC's FSKA Work.
1:45-2:15	Early Learning Division Structure Update <u>GOAL/OUTCOME:</u> Members will hear about the four key areas of DCYF's Early Learning Division and how this aligns work in an effort to meet the needs of children, families, providers and communities.
2:15-2:30	BREAK
2:30-3:00	Cost of Care Rate Model Charter and Work Plan <u>GOAL/OUTCOME:</u> Members will receive information on the plan/process to develop the rate model recommendation.
3:00-3:30	New DCYF Training Site for Child Care Providers <u>GOAL/OUTCOME:</u> Members will receive a follow-up and provide feedback on the new Learning Management System for early learning and childcare providers.
3:30	Closing Remarks/Adjourn



<u>Executive Committee</u>	<u>DCYF Staff</u>
<p>Lois Martin, ELAC Member VACANT, ELAC Member Enrica Hampton, Regional Advisor Representative</p>	<p>Erin Kerrigan – Erin.kerrigan@dcyf.wa.gov</p> <p>For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov</p>

PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
<p>To build a comprehensive system of early learning services, ELAC will:</p> <ul style="list-style-type: none"> ▪ Advise DCYF ▪ Commit to open dialogue to bring up timely issues and diverse priorities ▪ Deliberate and influence state/local policies and programs ▪ Actively engage to support state/local connections 	<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences?

COMMUNITY AGREEMENTS		
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to actively listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other’s learning. In order to support this process, all participants must agree to:</p>		
<ul style="list-style-type: none"> ▪ Be Present & Engaged ▪ Be Forward Thinking ▪ Commit to the WHY? the WHAT? And the HOW? ▪ W.A.I.T. (Why am I Talking/ Why aren’t I Talking?) ▪ Eliminate Power Dynamics 	<ul style="list-style-type: none"> ▪ Listen for Understanding ▪ Be a Communication Conduit to Various Communities ▪ Do Unto Others as You Would Have Them Do Unto You ▪ Collective Sense-Making Before Decision-Making 	<ul style="list-style-type: none"> ▪ Be Comfortable with Messy Conversations ▪ Be an Advocate for and an Agent of Change ▪ Be Solution Focused ▪ Impact Over Intent, and Repair if Necessary ▪ Experience Discomfort ▪ Speak Your Truth ▪ Be Open to Non-Closure