



Washington State Department of
Early Learning

Standards Alignment Advisory Committee

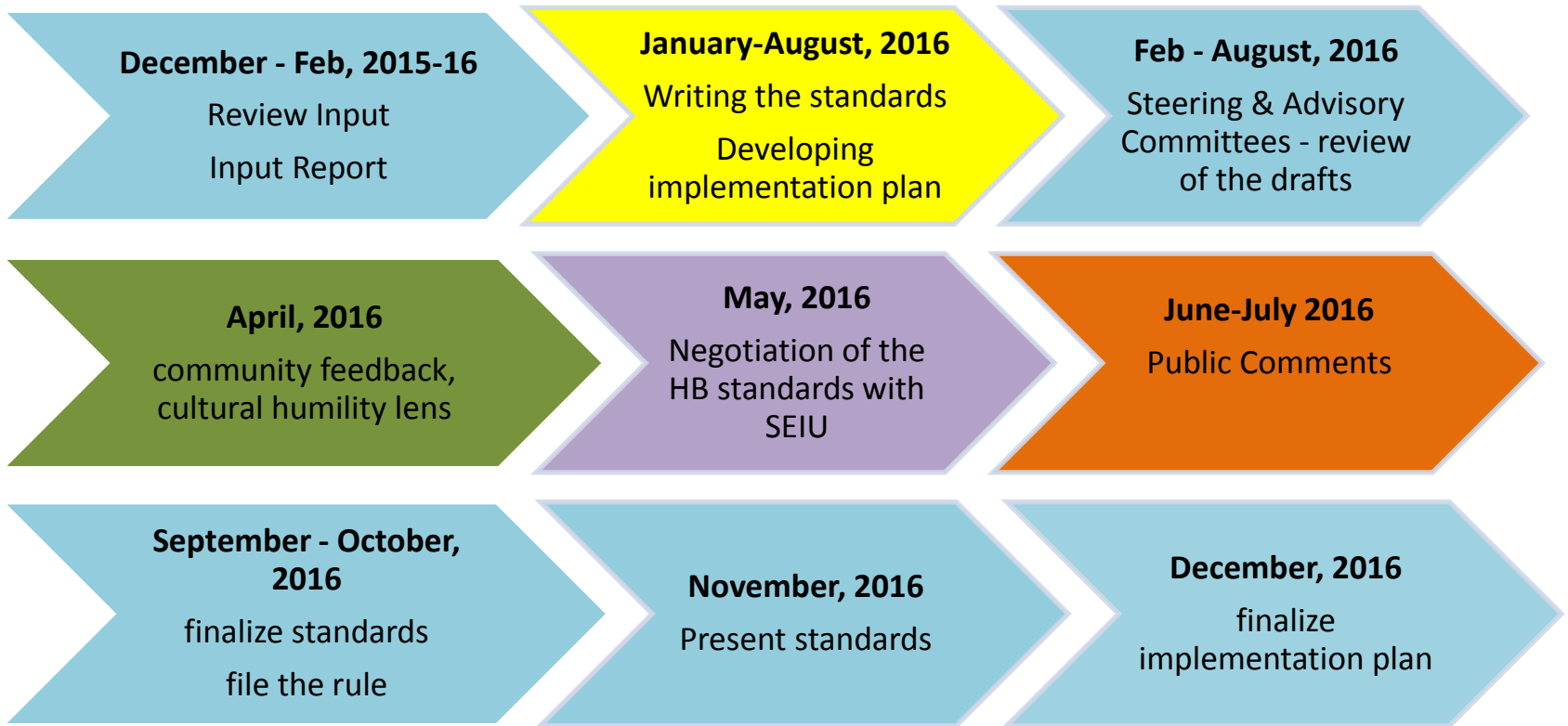
March 11, 2016



Agenda

- Welcome, Harriet Dichter
- Alignment Writing Process Status Update, Harriet Dichter
- Standards Writing Review & Examples, Debbie O'Neil
- Community Input Report Overview, Luba Bezborodnikova
- Finalized Alignment Communication Plan, Valisa Smith
- Summary, next steps, Harriet Dichter

Alignment Timeline



Standards Writing Update

- Writing team is working hard and making steady progress- nearly 80% through licensing drafting
- Collaboration in the writing team both internal and external expertise
- Phase 1 written-Child Outcomes, Family Engagement and Partnerships, Professional Development and Training-moving forward this week for the next level of review
- Phase 2-Environments, Interactions and Curriculum, Administration and Oversight drafts will be completed by the end of March

Standards Writing Review

- First level review team has been reviewing for alignment of standards, content, progression, duplication, language consistency, incorporation of community feedback, DLL, cultural inclusion and CFOC standards
- Second level review will continue with this lens
- Third review team will be ensuring there are no gaps and consistency of standards

Standards Writing Example

Environments-Activities

Use of TV, video and/or computers

- If utilized-content, age and time limitations
- Writing guidance from FH WAC-no current Center WAC –aligned language for both programs
- Progression demonstrates education and active engagement with children if utilizing screen time

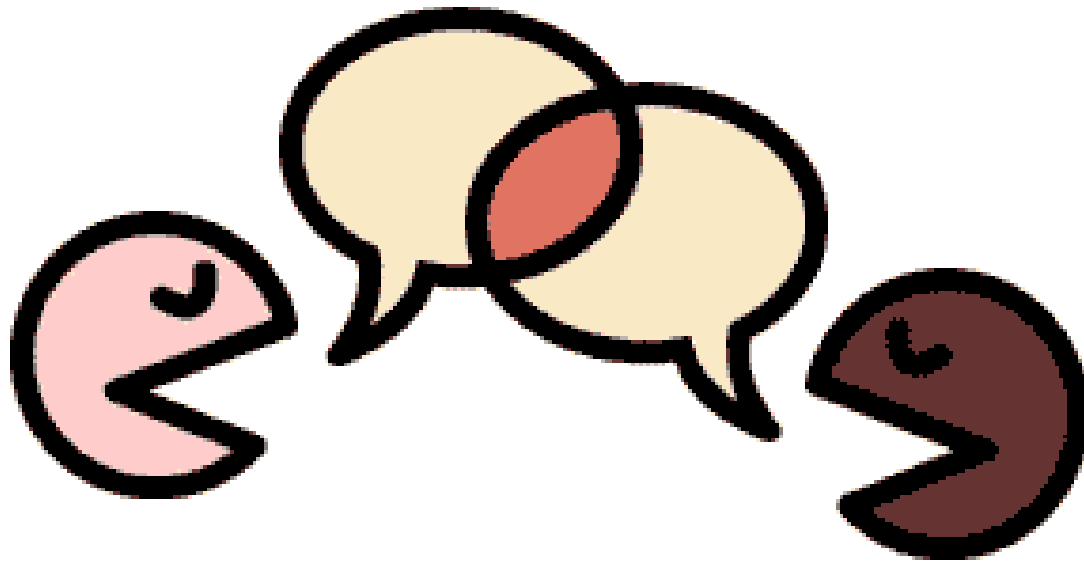
Standards Writing Example

Environments-Space and Furnishings

Indoor Licensed Space

- Combined FH and Center language to align standards (35 sq ft and infant space 15 sq ft)
- Incorporated some ERS into WAC level in accordance with alignment recommendations
- EA level expands what more can be done in the space
- ECEAP standards already met at WAC level

Writing Process Questions & Suggestions



Community Input Report Overview

Analyzing the Community Input Data

An analysis of the data collected from all of the focus groups and online surveys was conducted to understand the following questions:

- What proposed changes to align standards' are being promoted by the community?
- *What are the key messages and broad feedback provided by the communities on standards alignment?*
- *What are the main ideas or themes that emerged in the community feedback?*
- *Are there qualitative and quantitative patterns or themes in the community feedback?*

Community Input Report Overview

An analysis of the community input grouped together the main ideas and/or themes within each area of focus to identify the areas that have the most significant interest to the community based on how often that particular issue/feedback was raised in aggregate across all of the community feedback.

Through this process, the following themes were identified as having the highest priority in each of the content areas:

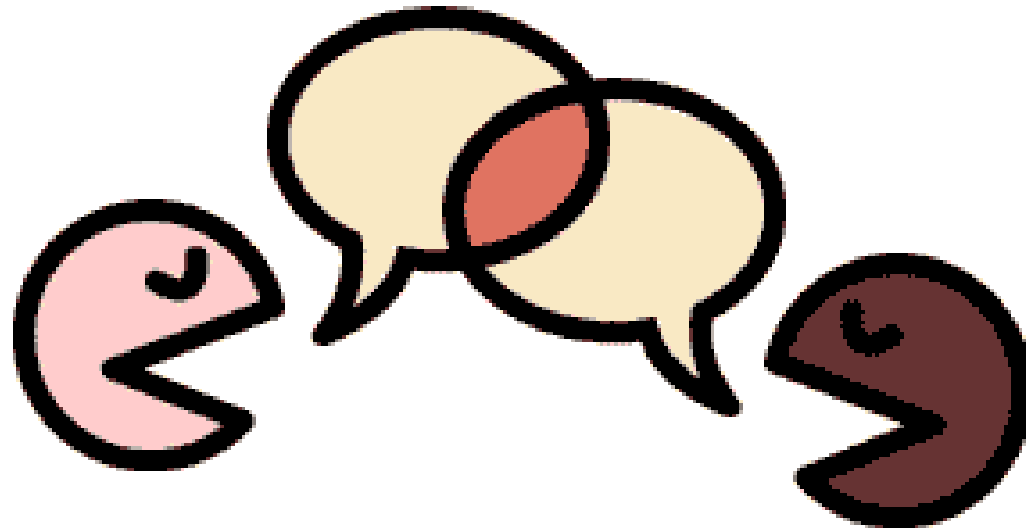
- **Child Outcomes and Family Engagement:** Developmental Screening; Dual Language Learners
- **Environments:** Furnishings for Routine Care, Learning, and Relaxation; Meals and Snacks
- **Interactions:** Expulsion; Discipline and Restraints
- **Professional Development & Staff Support:** Education Requirements
- **Unaligned Licensing Standards:** Administration

Community Input Report Overview

Data Limitations:

- Inequitable representation of participants
- Does not provide a full list of licensing, Early Achievers and ECEAP standards inconsistencies and duplications
- Does not fully consider inconsistencies and duplications with other standards, e.g. Head Start/Early Head Start, military, school age licensing, Montessori, etc.

Community Input & Feedback Questions & Suggestions



Alignment Communication Plan

Goal: Execute a strategy that communicates to various key audiences the goals of the Standards Alignment process, the progress of the work to date, the final design of the standards, and proceeding implementation of the new standards

Feedback:

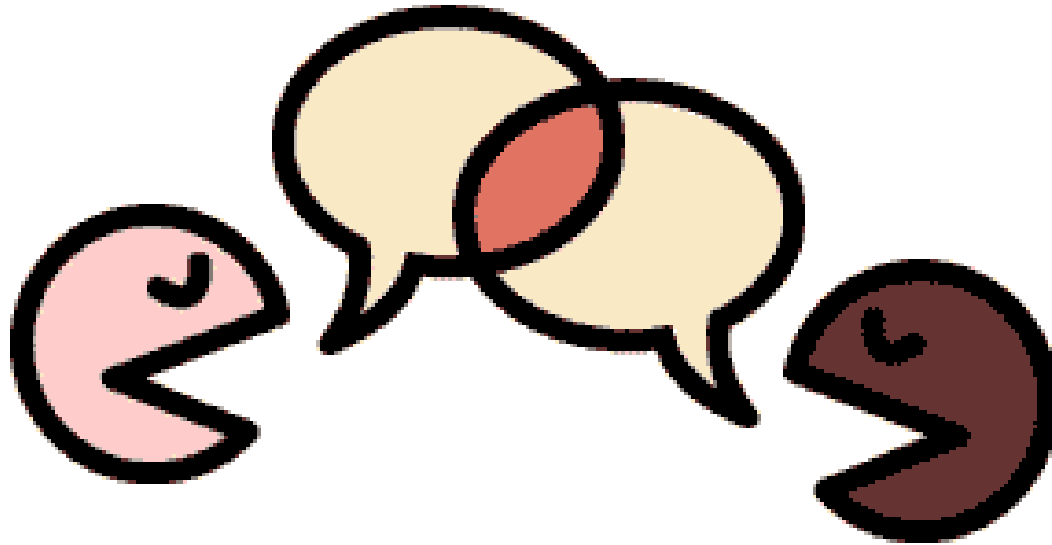
- Demand - People wanted more materials to support understanding of the standards alignment process, progress and goals.
- DEL has begun assessing it's communication channels (internal and external) to reach more people with consistent messages.

Prototype: Winter 2016 Newsletter

Feedback:

- Is this useful?
- What other materials would be helpful?
- Will the Advisory Committee be willing to share information with partners/constituents?

Alignment Communication Plan Questions & Suggestions



Summary & Next Steps

- Alignment Project 2016 work is off to a good start
- Standards writing well underway and work is moving forward towards the public release
- Community input planning for 2016 is occurring with Thrive and local coalitions
- 2016 communication plan created and will help continue a focus in this critical area