



Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda

April 11, 2023

9 to 10:00 a.m. Executive Session

10:15 a.m. to 1:30 p.m. Open Public Meeting

| Time | Activity |
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| 9:00-10:00 | EXECUTIVE SESSION: FSKA Report & 2023 Work Plan Members will discuss the FSKA recommendation report and discuss agenda topics for 2023. |

| Time | Activity |
|-------------|---|
| 10:15-10:30 | Welcome, Virtual Meeting Protocols |
| 10:30-10:45 | State Agency/Partner and Regional Coalition Updates, & Meeting Minutes/Feedback Loop Review |
| 10:45-11:30 | Early Learning Needs Assessment <u>GOAL/OUTCOME:</u> Members will provide feedback to determine which topics in the 2020 Statewide Early Learning Needs Assessment are still relevant and hear award details of the 12 proposed projects in the new PDG Planning Grant. |
| 11:30-12:00 | OIAA Fair Start for Kids Act (FSKA) Evaluation and Data Update <u>GOAL/OUTCOME:</u> Members will receive data updates on the subsidy uptake dashboard and the FSKA policy objective on access to affordable child care and early learning. |
| 12:00-12:30 | LUNCH |
| 12:30-1:30 | 2024 Legislative Session Look Ahead & Government Affairs Budget Update <u>GOAL/OUTCOME:</u> Members will receive an update and have the opportunity to discuss the landscape and general potential outcomes from the 2024 legislative session. |
| 1:30 | Closing Remarks/Adjourn |

| <u>Executive Committee</u> | <u>DCYF Staff</u> |
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| Lois Martin , ELAC Member VACANT , ELAC Member Enrica Hampton , Regional Advisor Representative | Erin Kerrigan – Erin.kerrigan@dcyf.wa.gov For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov |



| PURPOSE | ESSENTIAL RACIAL EQUITY QUESTIONS |
|---|--|
| <p>To build a comprehensive system of early learning services, ELAC will:</p> <ul style="list-style-type: none"> ▪ Advise DCYF ▪ Commit to open dialogue to bring up timely issues and diverse priorities ▪ Deliberate and influence state/local policies and programs ▪ Actively engage to support state/local connections | <ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? |

| COMMUNITY AGREEMENTS | | |
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| <p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to actively listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to:</p> | | |
| <ul style="list-style-type: none"> ▪ Be Present & Engaged ▪ Be Forward Thinking ▪ Commit to the WHY? the WHAT? And the HOW? ▪ W.A.I.T. (Why am I Talking/ Why aren't I Talking?) ▪ Eliminate Power Dynamics | <ul style="list-style-type: none"> ▪ Listen for Understanding ▪ Be a Communication Conduit to Various Communities ▪ Do Unto Others as You Would Have Them Do Unto You ▪ Collective Sense-Making Before Decision-Making | <ul style="list-style-type: none"> ▪ Be Comfortable with Messy Conversations ▪ Be an Advocate for and an Agent of Change ▪ Be Solution Focused ▪ Impact Over Intent, and Repair if Necessary ▪ Experience Discomfort ▪ Speak Your Truth ▪ Be Open to Non-Closure |