



**Early Learning Advisory Council (ELAC)**  
**Virtual Meeting Agenda**

May 9, 2023

9:00 a.m. to 12:00 p.m. Executive Session

Time	Activity
9:00-9:20	<b>Welcome, Virtual Meeting Protocols</b>
9:20-10:20	<b>FSKA Road Show</b> <u>GOAL/OUTCOME:</u> Members will receive a presentation and updates on the Fair Start for Kids Act (FSKA) and the DCYF spending goals and strategies called out in legislation.
10:20-10:30	<b>BREAK</b>
10:30-11:55	<b>Report Development</b> <u>GOAL/OUTCOME:</u> Members will begin to draft recommendations, areas of focus and identify what additional information is need.
11:55	<b>Closing Remarks/Adjourn</b>

<u>Executive Committee</u>	<u>DCYF Staff</u>
<b>Lois Martin</b> , ELAC Member <b>VACANT</b> , ELAC Member <b>Enrica Hampton</b> , Regional Advisor Representative	Erin Kerrigan – <a href="mailto:Erin.kerrigan@dcyf.wa.gov">Erin.kerrigan@dcyf.wa.gov</a>  For general inquiries and questions regarding reimbursements, please email <a href="mailto:dcyf.communityengagement@dcyf.wa.gov">dcyf.communityengagement@dcyf.wa.gov</a>

PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
To build a comprehensive system of early learning services, ELAC will: <ul style="list-style-type: none"> <li>▪ Advise DCYF</li> <li>▪ Commit to open dialogue to bring up timely issues and diverse priorities</li> <li>▪ Deliberate and influence state/local policies and programs</li> <li>▪ Actively engage to support state/local connections</li> </ul>	<ul style="list-style-type: none"> <li>▪ Is this policy, decision or practice good for kids, families and early learning educators of color?</li> <li>▪ Do some kids, families and early learning educators benefit more or less than others?</li> <li>▪ Do kids, families and early learning educators of color have access, and if not, why?</li> <li>▪ What data and information is missing?</li> <li>▪ Are there any unintended consequences?</li> </ul>

COMMUNITY AGREEMENTS		
ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to actively listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other’s learning. In order to support this process, all participants must agree to:		
<ul style="list-style-type: none"> <li>▪ Be Present &amp; Engaged</li> <li>▪ Be Forward Thinking</li> <li>▪ Commit to the WHY? the WHAT? And the HOW?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listen for Understanding</li> <li>▪ Be a Communication Conduit to Various Communities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Be Comfortable with Messy Conversations</li> <li>▪ Be an Advocate for and an Agent of Change</li> </ul>



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**CHILDREN, YOUTH & FAMILIES**

<ul style="list-style-type: none"><li>▪ W.A.I.T. (Why am I Talking/ Why aren't I Talking?)</li><li>▪ Eliminate Power Dynamics</li></ul>	<ul style="list-style-type: none"><li>▪ Do Unto Others as You Would Have Them Do Unto You</li><li>▪ Collective Sense-Making Before Decision-Making</li></ul>	<ul style="list-style-type: none"><li>▪ Be Solution Focused</li><li>▪ Impact Over Intent, and Repair if Necessary</li><li>▪ Experience Discomfort</li><li>▪ Speak Your Truth</li><li>▪ Be Open to Non-Closure</li></ul>
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