Standards Alignment Advisory Committee

June 10, 2016

Agenda

- Welcome – Heather Moss

- Review of the Alignment Principles – Nicole Rose

- WAC draft, PD/training – Luba Bezborodnikova

- WAC update – Debbie O'Neil

- WAC Organization and Index – Harriet Dichter

- Early Achievers and ECEAP Timeline - Nicole Rose

- Advisory Committee WAC group content review-Luba Bezborodnikova

- Whole Progression Timeline, Summary and Next Steps – Heather Moss

Alignment Principles

Evaluation and Observation: ongoing evaluation and observation of the standards monitoring compliance in a variety of settings;

Simplicity: establish plain, consistent and measurable language for the standards;

Efficiency: eliminate duplication and inconsistencies in the standards;

Transparency: clearly defined levels that align with each other;

Community Engagement: an ongoing state to local collaboration process to seek stakeholders expertise;

Equity and Community Impact: be aware of racial, cultural, linguistic, and other education systems inequalities that impact the state opportunity gap populations;

Cultural Humility: maintain an interpersonal stance that is other-oriented (or open to the other) in relation to aspects of cultural identity that are most important to the [person].

WAC Draft, Professional Development, Training

- Pre-Service (initial training)
- Training Series: Enhancing the Quality of Early Learning
- In-Service (annual continuing education)
- Culturally Responsive Professional Development

Culturally Responsive Professional Development

- Embed the Culturally Responsive PD Guidelines (under development)

- Expand professional development opportunities in communities.

- Establish partnerships to enhance state-wide structure for delivery, especially as it relates to health and safety content.

WAC Draft, Professional Development, Training Licensing Pre-Service
Within 0-12 months

Pre-Service (before receiving initial license)

- STARS ID/ Registered in MERIT
  - Portable background check, education verified
- Licensing Orientation
- Safe Sleep (within 1st month of employment - I/T staff)
- Child Care Basics (within 6 months)
- 1st Aid/CPR
- Prevention of Exposure to Body Fluids
- DEL approved Child Restraint training

Within 6 months

- Strengthening Business Practice (administrators)

WAC Draft, Professional Development, Training Enhancing the Quality of Early Learning
A Professional Development Series

- Embed the current Early Achievers Level 2 training series into the continuum of professional development.

- Training series reflects foundational knowledge to enhance the quality of early care and education.

- Allow for 20 hours of learning that is completed once (year 2 of receiving license)

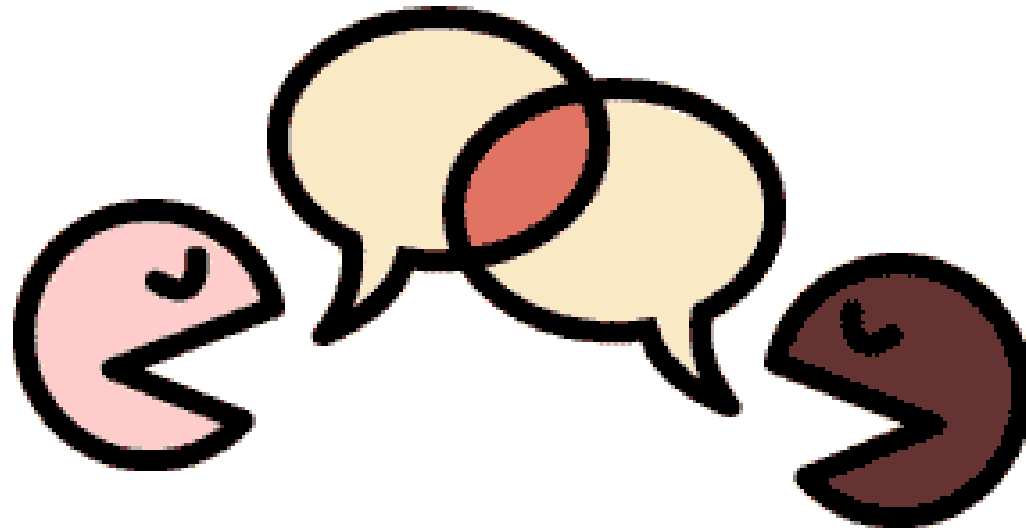# WAC Draft, Professional Development, Training In-Service
Annual Continuing Education

- Must be state approved training or with a higher education institution.

- In-service tracking begins fresh each year

- Renewal classes must be taken annually or every 3 years

- Annually complete 10 hours
  - Assigned/designated in-service hours tied to core competencies
  - Elective in-service hours on topics of interest
  - Administrators must complete 3/10 annual hours on Professional Development and Leadership
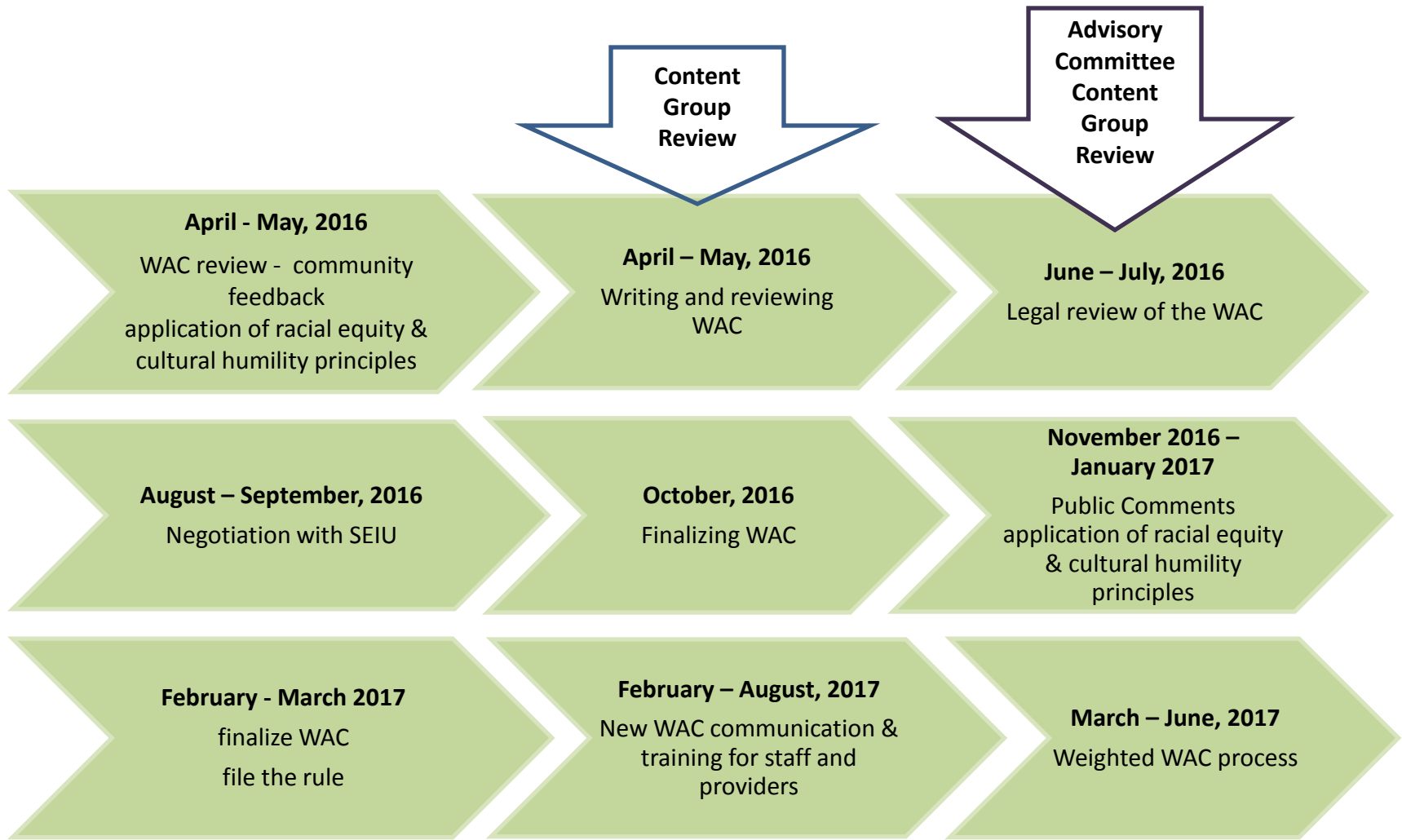
Renewal every 3 years
  - CPR/First Aid/Bloodborne Pathogens
  - Strengthening Business Practice
  - Child Development

Questions & Suggestions

WAC Timeline, Review Update

Content Group Review

Advisory Committee Content Group Review

April - May, 2016

WAC review - community feedback
application of racial equity & cultural humility principles

April – May, 2016

Writing and reviewing WAC

June – July, 2016

Legal review of the WAC

August – September, 2016

Negotiation with SEIU

October, 2016

Finalizing WAC

November 2016 – January 2017

Public Comments
application of racial equity & cultural humility principles

February - March 2017

finalize WAC

file the rule

February – August, 2017

New WAC communication & training for staff and providers

March – June, 2017

Weighted WAC process

WAC Review Update

Content Review Group convened 3 days

* Focus on content gaps, duplication, language

*Organizational flow and clarity

*Measurement and Monitoring Issues

*Strategy Sessions for outreach, communications, training, technology, staff supports, implementation

WAC Review Update

Regional Review Groups

*Overview of alignment principles, timelines, Early Start Act, national context, weighted WAC

*Licensing is Foundational

*Licensing is Child Development, Health and Safety Focus

*Draft reviews from multiple content areas

*Focus on clarity, content gaps

*Measurability and community resources

WAC Organization and Index

Six major categories

1. Child Outcomes

2. Family Engagement and Partnerships

3. Professional Development, Training and Requirements

4. Environment (8 sub categories)

5. Interactions and Curriculum (3 sub categories)

6. Program Administration and Oversight (2 sub categories)

87 standards

WAC Organization and Index

Intent and Authority

Definitions

1. License Required

2. Active and Inactive Services

3. Unlicensed Programs

4. Tribal or military regulated programs

5. Anti-Discrimination

Child Outcomes

6. Developmental screening

7. Daily individual child experience of quality

8. Use of WaKIDS Assessment Tool or documented alignment to WaKIDS Assessment process

9. Individualized instruction for all children and periodic review and use of child assessment data for continuous program improvement

Family Engagement and Partnerships

10. Strengthening Families Self-Assessment

11. Family Partnership and Communication

WAC Organization and Index

Professional Development, Training and Requirements

12. Staff Qualifications, Minimum Education and Age

13. Staff Preservice and Ongoing Training

14. Staff Policies, Supervision, Observation and Evaluation

15. Staff Records

16. Staff Supports-Provision for personal or health needs

Environment

Space and Furnishings

17. Indoor Licensed Space

18. Furnishings for routine care, play, learning, relaxation and comfort

19. Room arrangement, child-related display and space for belongings and privacy

20. Outdoor Space, Activity and Gross motor play equipment

WAC Organization and Index

<u>Environment</u>

Activities

21. Program and Activities

22. Use of TV, video, and/or computers

23. Promoting acceptance of diversity

Safety

24. Safety Practices and Exiting

25. Fire Safety

26. Water Hazards, wading pools and swimming pools

Food and Nutrition

27. Meals and Snack Schedule

28. Menus, Milk, Food and Food Allergies

29. Parent or guardian provided food

30. Food Service and Equipment

WAC Organization and Index

Environment

Health Practices

31. Handwashing

32. Child and Household Member Illness

33. Immunizations

34. Medication Management

35. Toileting and Diapering

36. Pets and Animals

37. First Aid Supplies

38. Safe Water Source and Drinking Water

Cleaning and Sanitation

39. Maintaining a Clean and Healthy Environment

40. Laundry and Equipment

41. Private Septic Systems

42. Pest Control

43. Storage of Maintenance and Janitorial Supplies

WAC Organization and Index

<u>Environment</u>

Sleep and Rest

44. Sleep, rest and equipment

45. Evening and Overnight Care

Infant and Toddler

46. Infant and Toddler Care

47. How to Feed

48. Bottle Prep and Breast Milk

49. Nutrition

50. Sleep, rest and equipment

51. Program and Activities

WAC Organization and Index

Interactions and Curriculum

<u>Learning Supports</u>
52. Special Needs and Disabilities
53. Curriculum Philosophy and Planning
54. Concept Development and Quality of Feedback
55. Language Modeling and Reasoning
56. Regard for Child Perspective and Productivity

<u>Emotional Support and Classroom Organization</u>
57. Creating a Climate for Healthy Child Development
58. Child Guidance
59. Restraint
60. Expulsion

<u>Program Structure and Organization</u>
61. Supervision of Children
62. Supervision of Children during Water Activities
63. Capacity, Ratio, Mixed Groupings and Group Size
64. Schedule

WAC Organization and Index
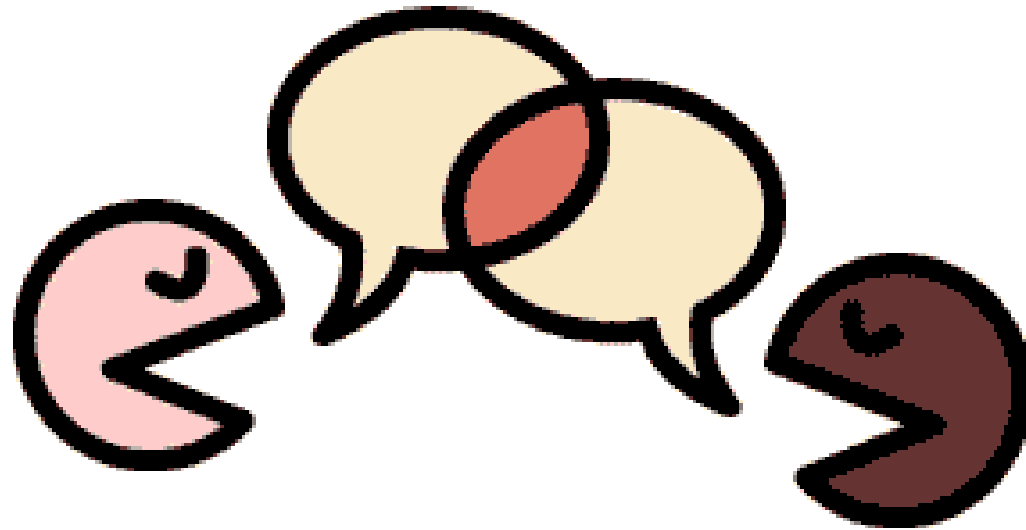
Program Administration and Oversight

Licensing Process

65. Application and Fees
66. Background Check Fees
67. The licensee and program location
68. Fire and Ordinance
69. Prohibited Substances
70. Initial and Non-Expiring Licenses
71. Subsidy
72. Exception to Rule
73. Enforcement of Licensing Standards

Records, Policies, Reporting and Posting

74. Parent/guardian Handbook
75. Attendance Records
76. Child Records
77. Facility Records and Retention
78. Emergency Preparedness Plan
79. Child Protection and Reporting Incidents
80. Transportation Policy
81. Termination Policy
82. Child Restraint Policy
83. Provider-Child Relationship Policy
84. Health Policy
85. Posting

Questions & Suggestions

Early Achievers and ECEAP Standards Writing Review & Timeline

May – July, 2016
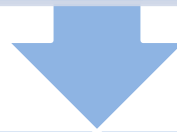Ongoing application of racial equity and cultural humility principles

Review WAC drafts and standards recommendations for Early Achievers and ECEAP

August, 2016 – January, 2017
Ongoing application of racial equity and cultural humility principles

Writing and reviewing Early Achievers and ECEAP standards, engaging communities for feedback

February – July, 2017
Ongoing application of racial equity and cultural humility principles

Finalize standards, communications, community engagement, training

Advisory Committee
WAC Content Group Review

- Review of ALL WAC drafts (see index handout)
- 4 state-wide meetings – Tri Cities, Everett, Renton, Vancouver
- Timeframe July 6-9 and/or July 13-16, include Saturdays
- Facilitated by the Alignment Steering Committee members

FULL Progression Timeline,
WAC - Early Achievers - ECEAP

May – July, 2016
Ongoing application of racial equity and cultural humility principles of the alignment process

writing and reviewing WACs; WACs legal review

Review WAC drafts and standards recommendations for Early Achievers and ECEAP

August, 2016 – January, 2017
Ongoing application of racial equity and cultural humility principles of the alignment process

negotiation with SEIU, finalizing WAC drafts, public comments process

Writing and reviewing Early Achievers and ECEAP standards, engaging communities for feedback

February – July, 2017
Ongoing application of racial equity and cultural humility principles of the alignment process

Finalize WACs, file the rule, communication and training

Finalize standards, communications, community engagement, training

Meeting Summary & Wrap Up