



Washington State Department of

Early Learning

Standards Alignment Advisory Committee

September 30, 2016



Agenda

- Welcome, Agenda Review – Heather Moss
- Licensing, Early Achievers, ECEAP Progressions Celebrations– Nicole Rose
- Licensing, Early Achievers and ECEAP TA Coordination Plan Draft – Rachael Brown – Kendall
- Weighted WAC Methodology – Sonya Stevens
- Progression Development Updates:
 - WAC – Debbie
 - Early Achievers and ECEAP - Kelli
- Summary and Next Steps – Nicole Rose

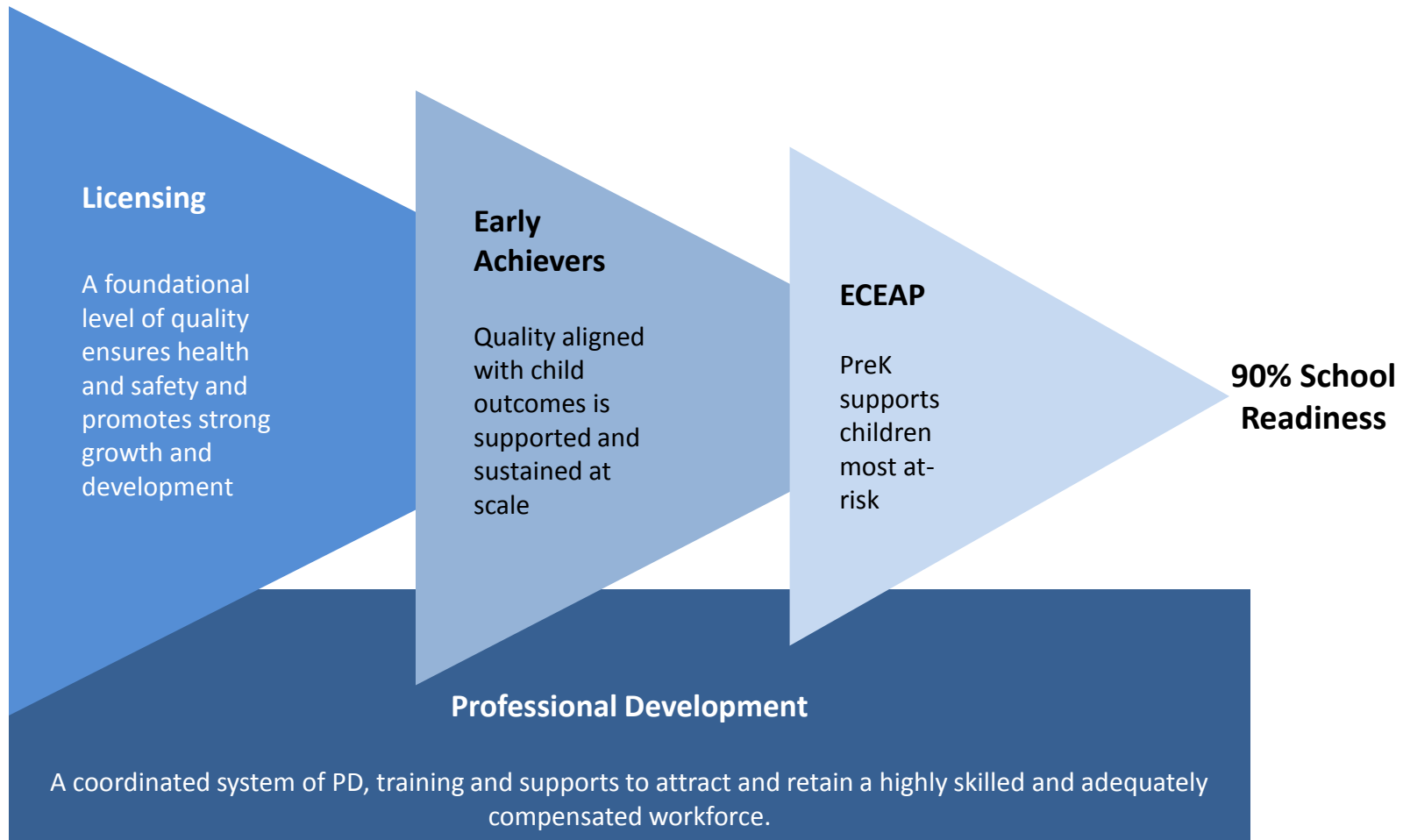
Licensing, Early Achievers, ECEAP Alignment Celebrations

Goal: create one, clear progression of quality standards across all licensing, Early Achievers and ECEAP.

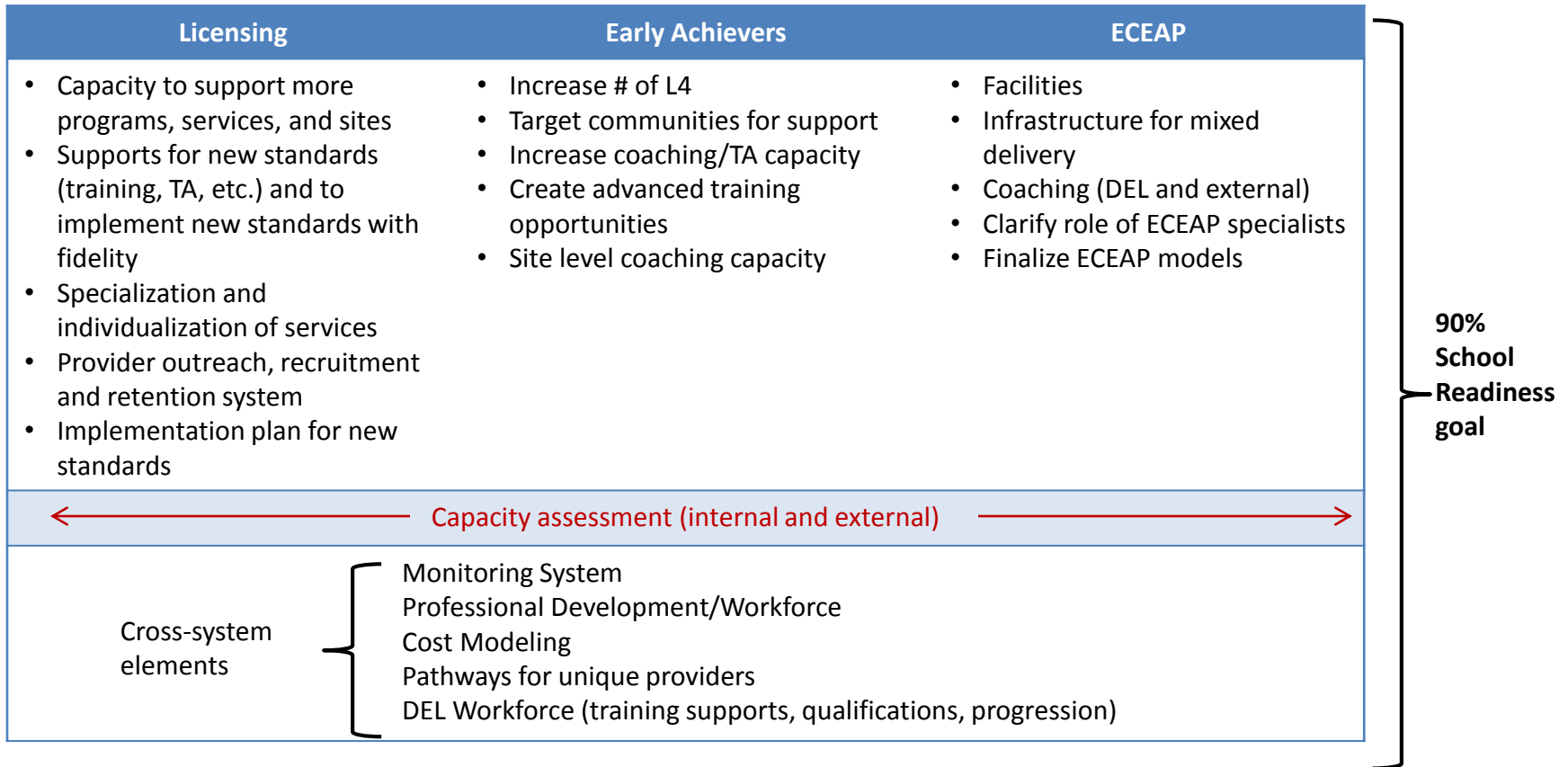
Recent Big and Small Wins

- Review of the WAC – internal DEL and Advisory Committee; feedback incorporated
- Weighted WAC process developed; new timeline announced
- CCA of WA/DEL engagement to create new monitoring protocols
- DEL internal process developed for Early Achievers and ECEAP progressions
- Ongoing feedback and engagement
 - Elevate Conference
 - IPEL
- Technical writer on board at DEL

Leveraging Outcomes: Create an aligned and integrated system to maximize outcomes and leverage resources



Envisioning Alignment: Creating a Coordinated Monitoring System



Collective Impact: a systems approach to working together to improve outcomes

- **Professional Development Example:** professional development standards are increasing at every level in the system – licensing, Early Achievers, and ECEAP. Capacity needs to be built all levels.
- **Licensing Example:** all ECEAP sites are required under ESA to become licensed. This adds considerable capacity needs to Licensing to be able to license and monitor up to ~500 additional sites.
- **Early Achievers Example:** ESA requires all ECEAP sites to be an Early Achievers L4. Early Achievers needs to make sure that there is a strong pipeline from entry, through L2, rating, and continuous quality improvement to get enough sites that qualify to offer ECEAP to support entitlement.
- **ECEAP Example:** ECEAP needs to ensure there are adequate facilities, coaching, and technical assistance to support a variety of ECEAP models at the levels required by entitlement.

Progression Development – Next Steps

- Communication and Feedback
 - Continue to seek feedback from external audiences
- Head Start Workgroup
 - Crosswalk new Head Start Performance Standards and the standards progressions, starting with the draft WACs and the Early Achievers and ECEAP drafts when available
 - This group will also explore opportunities around coordination with other systems such as Early Head Start and Head Start
- Internal DEL collaboration between Licensing, ECEAP, and Early Achievers
 - Joint monitoring visits
 - Establish collaborative regional teams
 - Aligned monitoring cycles, protocols, procedures, policies and quality improvement activities
 - Assess internal and external training needs
- Strengthen collaboration with CCA

Questions & Suggestions

Licensing and Early Achievers Alignment, TA Coordination Plan Draft

Work to date:

- Licensing will take on responsibility for initial Early Achievers Technical Assistance (TA) from Child Care Aware of WA (CCA)
- Develop a strategic plan to facilitate a smooth transition of TA services. During the remainder of 2016 through 2018:
 - Provide foundational Early Achievers training to Licensing staff
 - Develop a TA training sequence
 - Implement a pilot
- The pilot will be evaluated and modified based on feedback for a successful large-scale implementation during 2017-18.

Immediate Next Steps

- Integrate ECEAP into the process

Questions & Suggestions

Weighted WAC Methodology

July 2016: Rule-making proposal filed for the aligned and weighted WAC process

Nov. 2016: Small Business Economic Impact Statement

April – May 2017: Negotiated rule-making with SEIU

July – Aug. 2017: Public comment period

Aug. - Oct. 2016: Finalize aligned WAC drafts

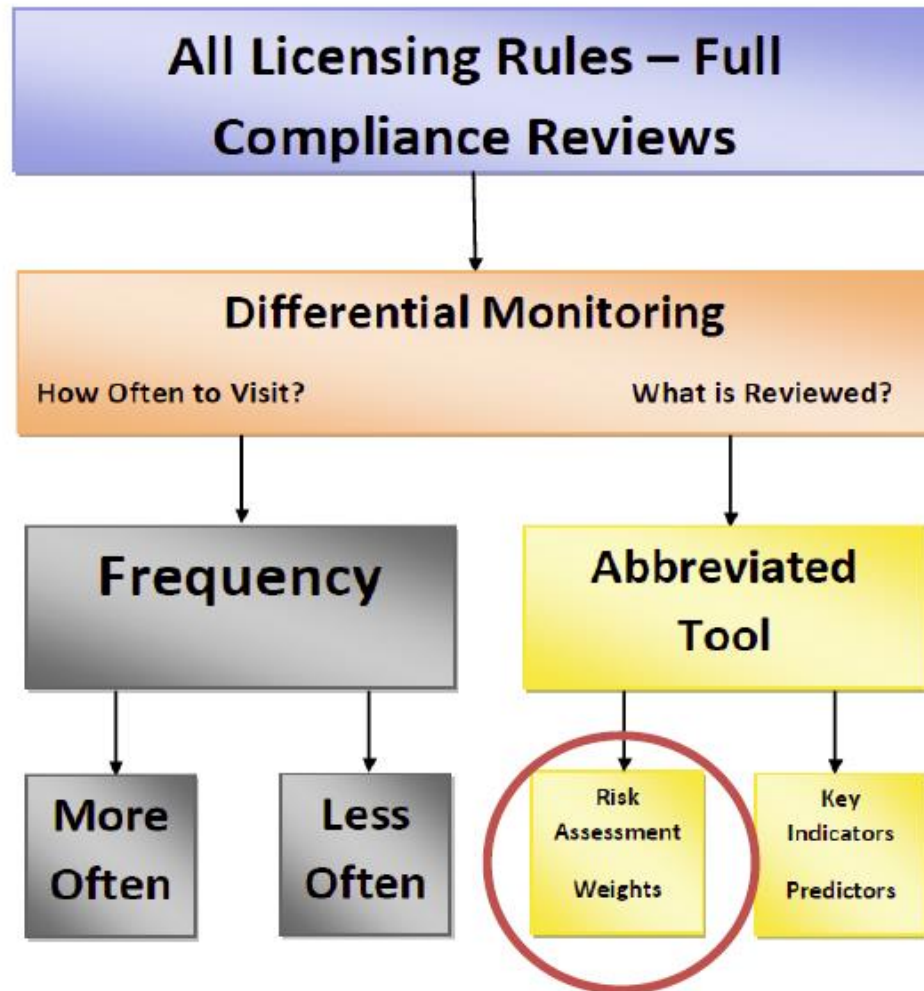
Nov. - March 2017: Weighted WAC process

June 2017: Proposed rules filing

Oct. 2017: Final rule filing & begin training



Weighted WAC Methodology



Weighted WAC Methodology

November 2016

- Focus groups
- Survey input/design

Dec. 2016 - Jan 2017

- Survey deployment
- Data collection and analysis

Feb. 2017 - March 2017

- Ranking analysis
- Key indicator validation

May 2017-Aug. 2017

- Policy and procedure writing
- Public comment and finalizing

Jan. 2018 - June 2018

- Training development
- Licensing staff training

July 2018

- Initial implementation planning
- 6-8 month pilot

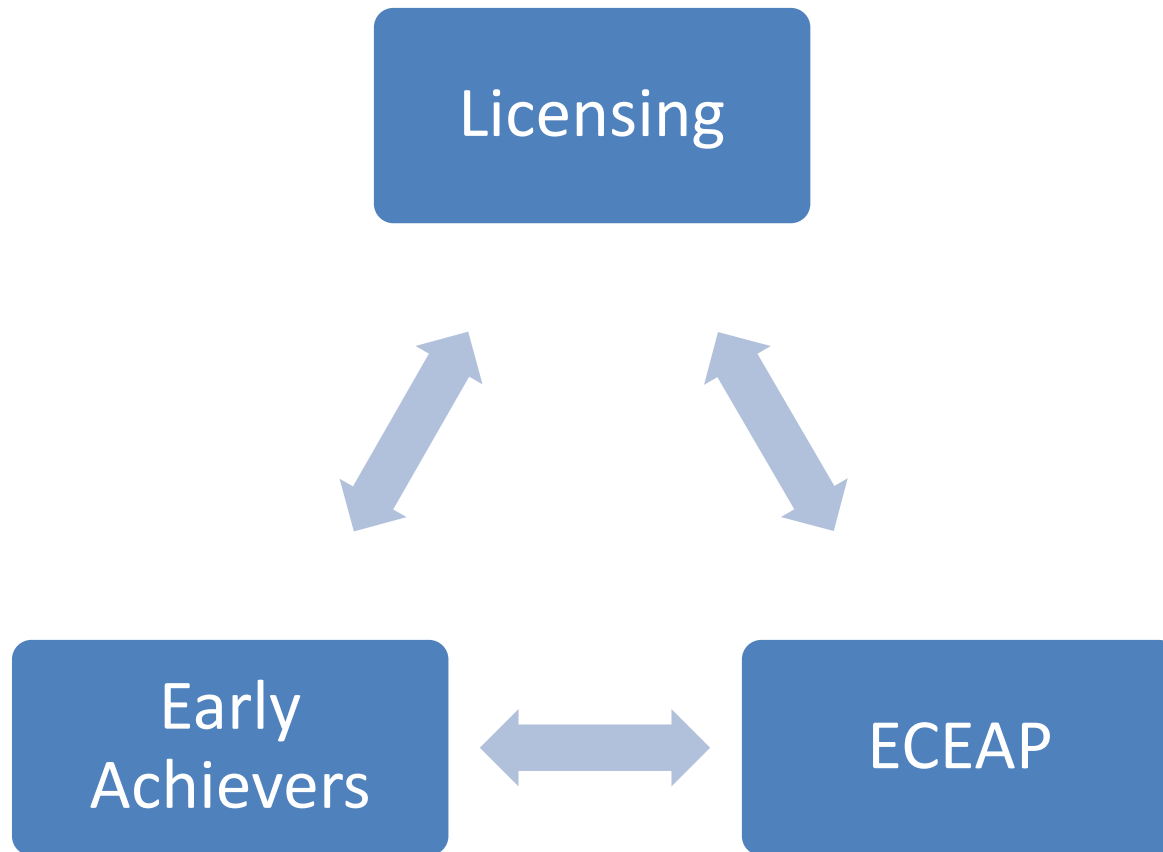
April 2019

- Pilot Evaluation
- Adjustments

Step 1: Organize and Design
Step 2: Data collection
Step 3: Analysis
Step 4: Implementation
Step 5: Evaluation

Questions & Suggestions

WAC, Early Achievers and ECEAP Progression Updates



Early Achievers and ECEAP Writing Timeline

Family Engagement

(Early Achievers: Family Engagement and Partnerships)
ECEAP Section F: Family Partnerships)

October/ November 2016

Environment

(Early Achievers: Facility Environment)
ECEAP Section D: Health, Safety and Nutrition)

February/March 2017

Program Administration and Oversight

(Early Achievers: Enrollment)
ECEAP Section B: Enrollment and Eligibility)

March/April 2017

Program Administration and Oversight

(Early Achievers: Documentation of Evidence)
ECEAP Sections A & G: Administration and Documentation)

December/ January 2016

Interactions and Curriculum

(Early Achievers: Curriculum, Learning Environment, Interactions, Child Outcomes)
ECEAP Section E: Early Childhood Education)

February/March 2017

Professional Development

(Early Achievers: Professional Development and Training)
ECEAP Section C: Human Resources)

April/May 2017

Questions & Suggestions

Meeting Summary & Next Steps