



Washington State Department of

Early Learning

Standards Alignment Advisory Committee

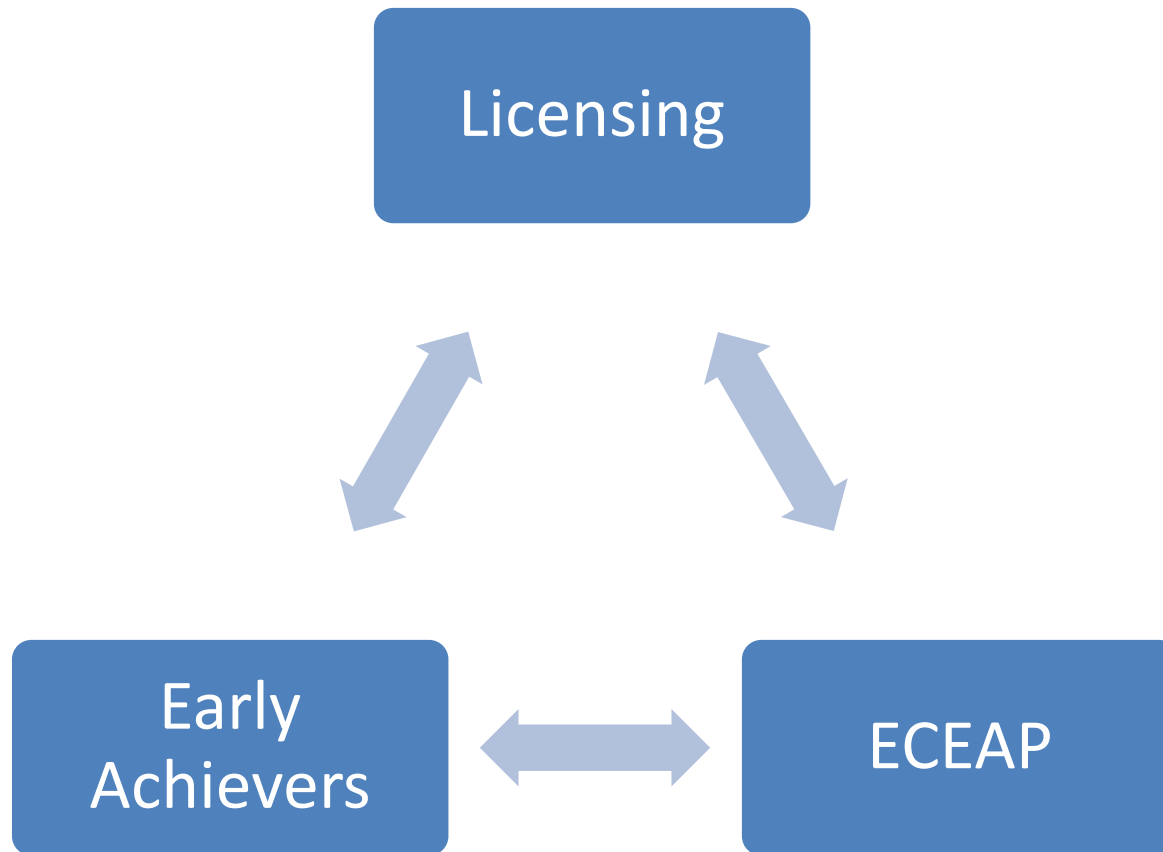
October 28, 2016



Agenda

- Welcome, Agenda Review – Nicole Rose
- Progression Development Updates:
 - Early Achievers and ECEAP Progressions Update – Kelli Bohanon
 - WAC Updates – Debbie O’Neill
- Coordinated Monitoring and Quality Improvement Updates – Rachael Brown-Kendall
- Weighted WAC– Sonya Stevens
- Summary and Next Steps – Nicole Rose

WAC, Early Achievers and ECEAP Progression Updates



Standards Alignment WAC Update

- Technical and Legal review to polish standards
- Final content review
- Justification enhancements to convey greater detail on research based writing
- Internal review of implementation has been completed and is being compiled

Early Achievers and ECEAP Writing Timeline

Family Engagement

(Early Achievers: Family Engagement and Partnerships)
ECEAP Section F: Family Partnerships)

October/ November 2016

Environment

(Early Achievers: Facility Environment)
ECEAP Section D: Health, Safety and Nutrition)

February/March 2017

Program Administration and Oversight

(Early Achievers: Enrollment)
ECEAP Section B: Enrollment and Eligibility)

March/April 2017

Program Administration and Oversight

(Early Achievers: Documentation of Evidence)
ECEAP Sections A & G: Administration and Documentation)

December/ January 2016

Interactions and Curriculum

(Early Achievers: Curriculum, Learning Environment, Interactions, Child Outcomes)
ECEAP Section E: Early Childhood Education)

February/March 2017

Professional Development

(Early Achievers: Professional Development and Training)
ECEAP Section C: Human Resources)

April/May 2017

Early Achievers and ECEAP Writing Updates

Program Administration & Oversight: Enrollment & Eligibility
began writing Aug. 2016 and will continue until March 2017

Family Engagement
began writing Aug. 2016 and will continue until Nov. 2016

Program Administration & Oversight: Administration and Documentation
began writing Oct. 2016 and will continue until Dec. 2016

November 18, 2016 – Joint Steering and Advisory Committee meeting will take a deeper dive into the process and methodology being applied to this phase of the Alignment work.

Coordinated Monitoring and Quality Improvement

- Interagency cross-sector team leading the effort
- Co-create shared professional development opportunities for Licensing, ECEAP and Child Care Aware of WA staff
- Currently:
 - Developing training content
 - Training observations
 - Input from the field
- Goal: Complete four regional cross-sector PD sessions in the first half of 2017.



Questions



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Weighted WAC

Methodology and Timeline



Weighted WAC - Timeline

July 2016: Rule-making proposal filed for the aligned and weighted WAC process

Nov. 2016: Small Business Economic Impact Statement

April – May 2017: Negotiated rule-making with SEIU

July – Aug. 2017: Public comment period

Aug. - Oct. 2016: Finalize aligned WAC drafts

Nov. - March 2017: Weighted WAC process

June 2017: Proposed rules filing

Oct. 2017: Final rule filing & begin training



WHY Weighted WAC

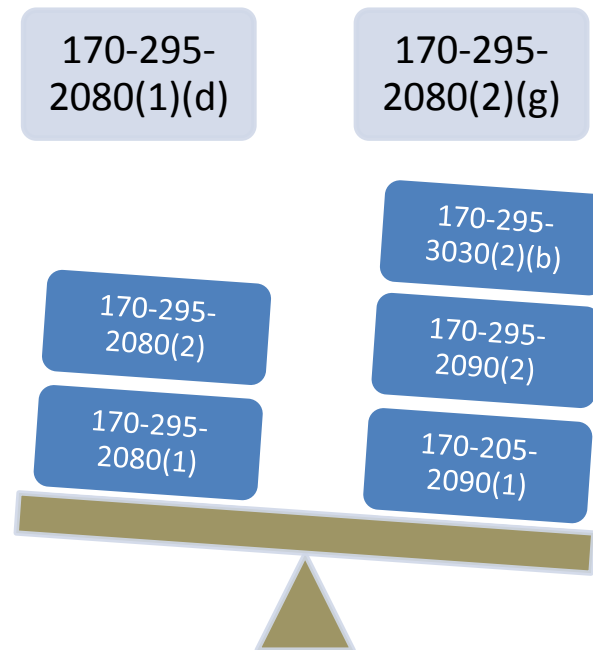
- Licensing rules represent foundational level of protection for children.
- Every licensing regulation is designed to provide some level of protection to children
- Not all regulations—if violated—present the same level of risk to children

When all standards are essentially treated equally, without a common regard toward risk -

- Enforcement decisions may be inconsistent,
- Enforcement actions may not always be timely, and
- Providers and consumers have no clear message about how standards protect children.

WHY Weighted WAC

Weighting/risk assessment are used so each rule does not have an equal weight.

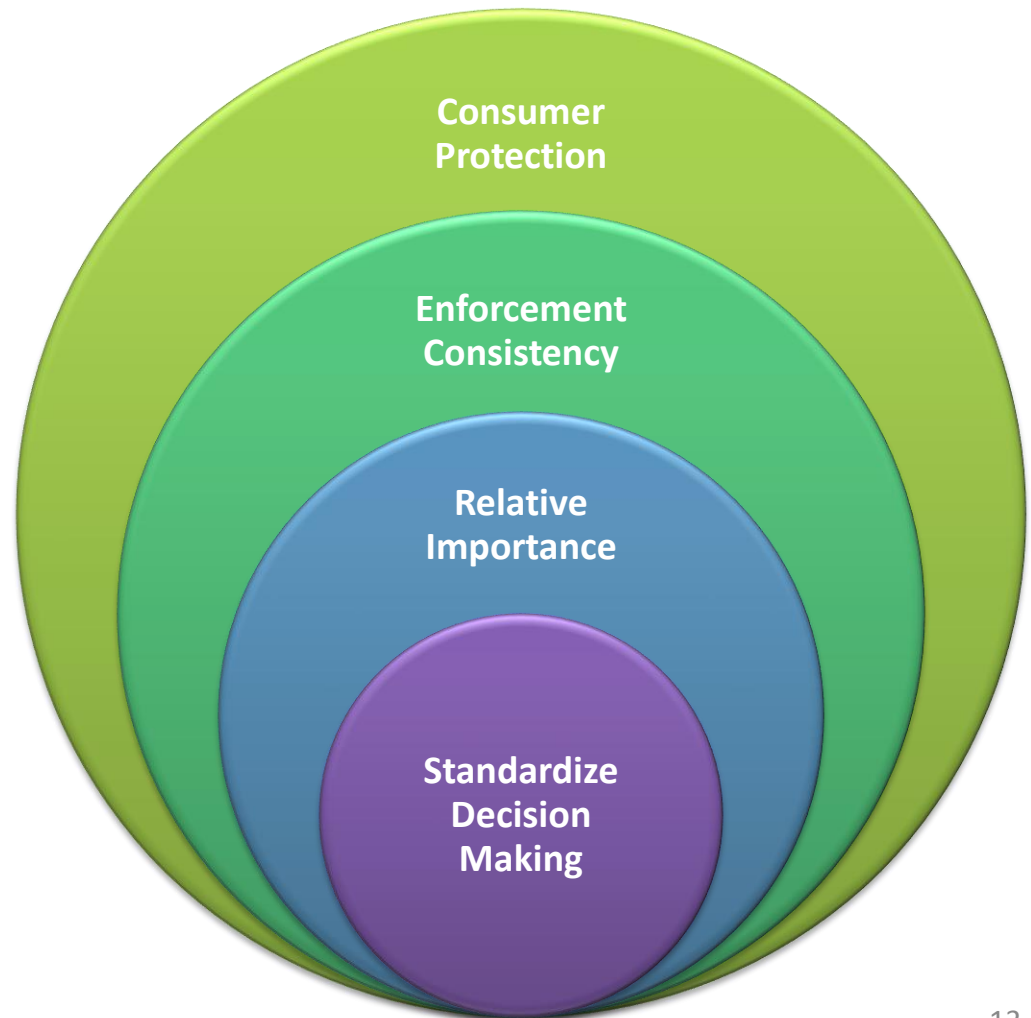


If you do not weight rules, by default, you have given an equal weight to each rule.

WHY Weighted WAC

To:

- **Provide the greatest level of protection for children**
- Establish a common understanding of risk
- Help identify and address trends, disparities and risk to children more effectively and efficiently
- Support consistency of actions taken for similar compliance history
- Clarify the connection between deficiencies and the consequences



Weighted WAC - *WHAT*

1. Focus Groups
2. Ranking Survey
3. Data analysis
4. Training, Pilot, Evaluation, Communication

Weighted WAC - *HOW*

Racial Equity and Cultural Humility

- Standards Alignment Equity and Cultural Humility principles
- Apply a racial equity lens to all activities and processes
- Review and application of feedback
- Regular pulse checks—how are we doing? What can we do better?

Weighted WAC - *HOW*

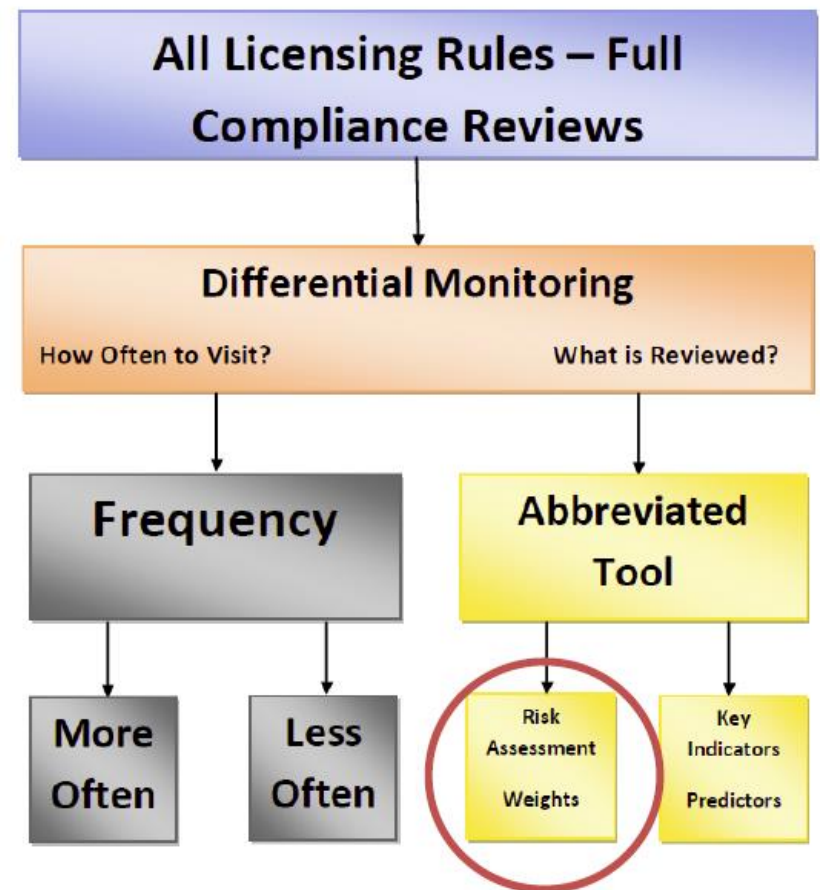
Research Based Methodology – WA Approach

Dr. Richard Fiene research and implementation

Differential Monitoring: A regulatory method for determining the *frequency or depth of monitoring* based on an assessment of a facility's history of compliance with rules

Risk Assessment: An approach that focuses on identifying and monitoring those rules that place children at *greater risk of mortality or morbidity* if violations or citations occur

Key Indicators: An approach that focuses on identifying and monitoring those rules that statistically predict compliance with all the rules.



Weighted WAC - *HOW*

Research Based Methodology

- Methodology customized for the WA state licensing system, National Association of Regulatory Administration (NARA)
 - Fidelity to methodology – data validity and reliability
 - States, territories, and programs that informed the methodology
- Texas
 - Georgia
 - Oklahoma
 - Utah
 - Ohio
 - Florida
 - Ontario

✓ **How Washington will use the weights is still to be determined**

Weighted WAC - *HOW*

The Weighting Process

✓ **Step One:** Focus groups will inform the creation of the survey

Step Two: Survey creation, deployment and, collection

Step Three: Analysis of the survey data

Step Four: Training, pilot, evaluation and communication

Weighted WAC - *HOW*

Focus Groups, Roles and Responsibilities

focus groups will distinguish which of the rules will be weighted

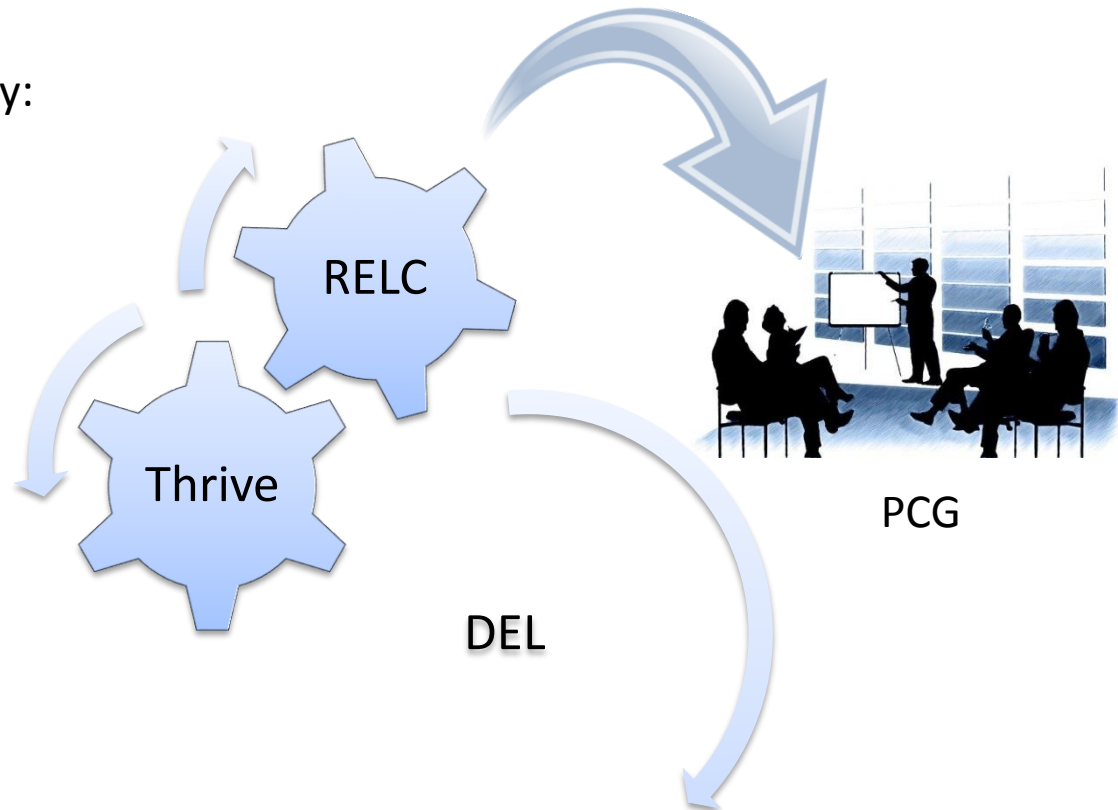
The focus group work will be coordinated and supported by:

RELCs – recruit participants, organize meetings

Thrive – support RELCs, translation and interpretation requests

DEL – facilitation, materials preparation

PCG – facilitation, data collection



Weighted WAC - *HOW*

Focus Groups, Participation Criteria

- ❖ Focus on diversity of participants - racial, ethnical, linguistic, and cultural

- ❖ Focus on licensing expertise and experience -
 - ✓ Family home providers
 - ✓ Center providers
 - ✓ Full and extended day ECEAP contractors
 - ✓ Full day Head Start and Early Head Start grantees
 - ✓ Licensors
 - ✓ SEIU members
 - ✓ CCA staff
 - ✓ UW staff
 - ✓ Other

Weighted WAC - *HOW*

Focus Groups, Timeline

October 19 – November 11, organization and coordination of the focus groups

November 14 - January 20, focus groups' events and data collection

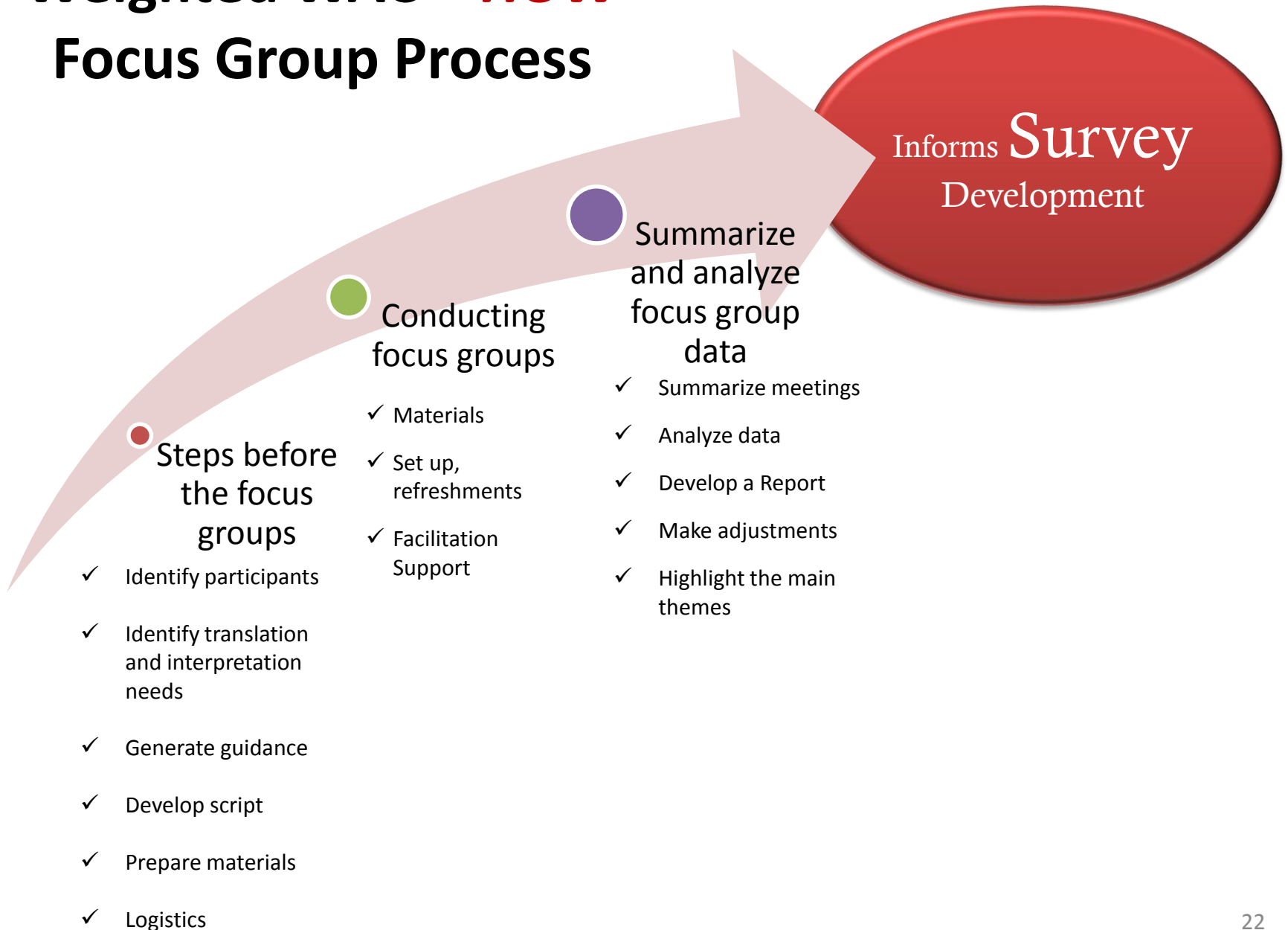
January 23 – February 3, data analysis

February 6 – February 17, ranking survey development

February 20 – March 10 – Ranking Survey

Weighted WAC - *HOW*

Focus Group Process



Weighted WAC - *HOW*

The Weighting Process

Step One: Focus groups will inform the creation of the survey

✓ **Step Two:** Survey creation, deployment and, data collection

Step Three: Analysis of the survey data

Step Four: Training, pilot, evaluation and communication

Weighted WAC - *HOW*

Survey Participation Methodology

Surveys should be disseminated to at least 100 individuals per 3000 licenses = 200 survey participants who provide direct service and/or have expert knowledge of childcare licensing standards including:

- ✓ Family home providers
- ✓ Center providers
- ✓ Parents
- ✓ Licensors
- ✓ Health professionals
- ✓ Full and extended day ECEAP contractors
- ✓ Full day Head Start and Early Head Start grantees
- ✓ CCA staff
- ✓ SEIU members
- ✓ UW staff
- ✓ Other

Participants have to represent racial, ethnical, linguistic, and cultural diversity of WA state licensing system

Weighted WAC - *HOW*

The Weighting Process

Step One: Focus groups will inform the creation of the survey

Step Two: Survey creation, deployment and, data collection

✓ **Step Three:** Analysis of the survey data

Step Four: Training, pilot, evaluation and communication

Weighted WAC - *HOW*

Step Three: Survey Data Analysis

1. DEL Research team will conduct statistical analysis of the survey data.
2. Results from each survey will be collected and entered into a statistical software package (we use Stata).
3. Means, variances, and average weights for each rule or section of a rule will be calculated by the research team.

Weighted WAC - *HOW*

The Weighting Process

Step One: Focus groups will inform the creation of the survey

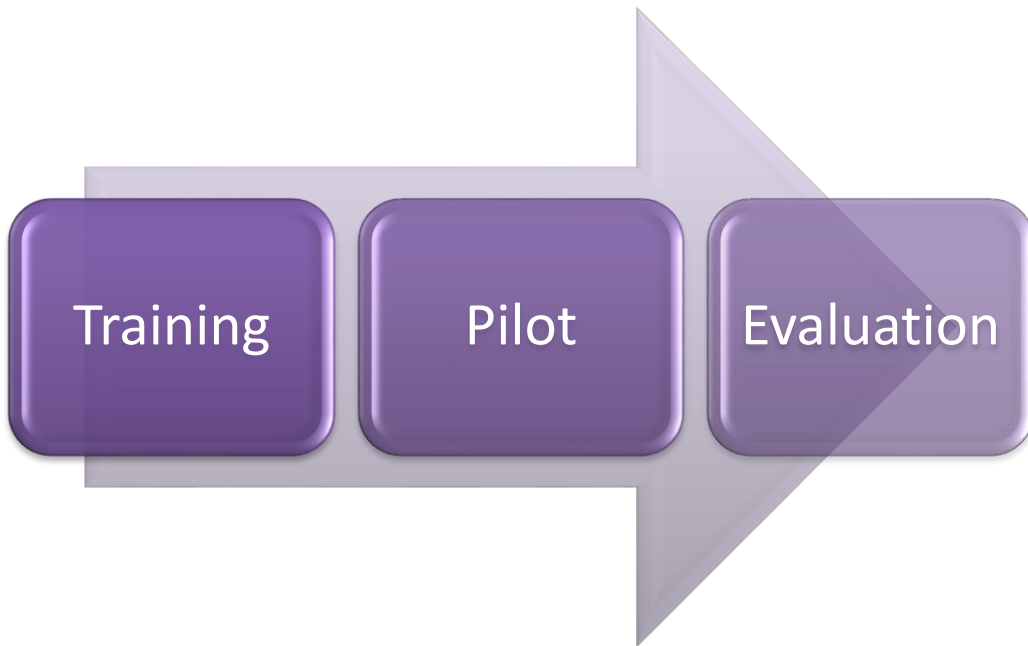
Step Two: Survey creation, deployment and, data collection

Step Three: Analysis of the survey data

✓ **Step Four:** Training, pilot and evaluation

Weighted WAC - *HOW*

The Weighting Process



- Initial (pilot) implementation planning
- Training development
- Licensing staff training
- 6-8 month pilot
- Pilot Evaluation
- Adjustments

✓ Implementation will take place after these steps are complete!



Questions

Meeting Summary & Next Steps

Next Meetings:

- November 18, 11-1
- December 9, 11-1