Thanks for joining the PAT Performance Based Contracting (PBC) Work Group

March 10, 2022

Please make sure your first and last name show on your video
(click on the upper right corner 3 dots of your picture and rename yourself)
and <u>if you've called in</u> your phone number is associated with your video.

while we wait for all to connect-- Please chat in your name and organization and Favorite Breakfast

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1. Introduction and Check-in

- Welcome

- Today's purpose

- Agenda

Today's Purpose

- Reflect on current experiences of training and piloting the HFPI and PICCOLO – really touchpoint with the field as things seem to be "swirling"

- Understand reliable implementation of the PCI tools and begin to think forward to using these tools for "evaluation" purposes

Engaging!

- The entire meeting will be high engagement!

- Please be present and, if comfortable,

  - share video

  - speak up

  - Chat in thoughts frequently

Today's Agenda

1. Introductions and Purpose

2. Hear from the Field on the HFPI and PICCOLO
   - Tools Trainings
   - Initial Use of the Tools with Families

3. Reliability
   - Why is reliability important?
   - Potential methods
   - Questions and Discussion

4. Check-in/Reflection

2. Hear from the Field on the HFPI and PICCOLO

HFPI   **PICCOLO**

- Trainings
- Initial Use of the Tools with Families

Training

- ## 2 PICCOLO Trainings (Nov-Dec 2021, January-March 2022

  PAT programs participating:

Children's Home Society	*Grays Harbor PHSS*	*Suquamish Tribe*
ChildStrive	*Institute for Family*	*United Indians of All Tribes*
Columbia Basin Health	*Development*	
Association	*Northshore Youth & Family*	
El Centro de la Raza	*Okanogan Co. Child Dev. Assoc*	
First Step Family Support	*St. James Family Center*	

- ## 1 HFPI Training (December 2021)

  2 PAT programs participating

Gather	*Columbia Basin Health Association*

- ## *Reflections*

Implementing

HFPI   PICCOLO

- Are you using the tool with families? Have any of you tried doing this with video?

- How is the experience for families? For non-English speaking families? For families of diverse cultures?

  Virtually   *Natural flow of the visit*
  Response to positive areas and areas for growth?   *Other*

- How is the experience for home visitors?

  Virtual implementation/video   *Integration into the visit flow*
  Ease of use,   *Applicability*
  Translating for language and culture

- *Reflections, Discussion, Questions*

3. Reliability

1. Why is reliability important?

2. Potential methods

3. Questions and Discussion

Why is Reliability Important for Evaluation

- Scoring is aligned across programs

- Scoring is aligned across home visitors

- Scoring accurately reflects parent-child interactions across all families measured.

Methods to Assure Reliability - PICCOLO

- Video of measured interactions

- Comparing Scores
  Model Developers score
  Programs Supervisors score
  HVSA/State score

Methods to Assure Reliability - HFPI

- Reliability of tool with parent scoring

- Use of the Tool as *questionnaire* or *self-assessment*
  e.g. how much is the parent educator involved in completion

- How to assure reliability?

Questions and Discussion

5. Check-In/Reflections
Please chat or voice in

- *1-2 takeaways from today's meeting?*

- *Unanswered questions?*

- *How can our meetings be improved?*

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THANK YOU!!!

For more information

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Timeline

SFY22

Q1	Q2	Q3	Q4
Engage Home Visitors	PICCOLO/HFPI Training	PICCOLO/HFPI Training Data Collection	PICCOLO/HFPI Training Data Collection Home Visitor Feedback

SFY23

Q1	Q2	Q3	Q4
PICCOLO/HFPI Training Data Collection	Data Collection	Data Collection Data Analysis ⟶ Home Visitor Feedback ⟶	Data Collection Baseline Target Setting Develop Contract Milestones Plan to Scale Up

Using Tool & Data Sharing

- Each home visitor must use the tool with at least 5 parent-child dyads (different families) – *more is acceptable!*

- Program determines which families with following guidance
  - *Use age recommendations of tool*
  - *Prefer younger child (to avoid aging out)*
  - *Prefer families who are* more *newly enrolled*

- Enter scores into VisitTracker, noting which parent-child dyad was assessed to allow linkage of 2nd score

- Follow up with second measurement with same parent-child dyad at least 6 months later, entering scores in VisitTracker

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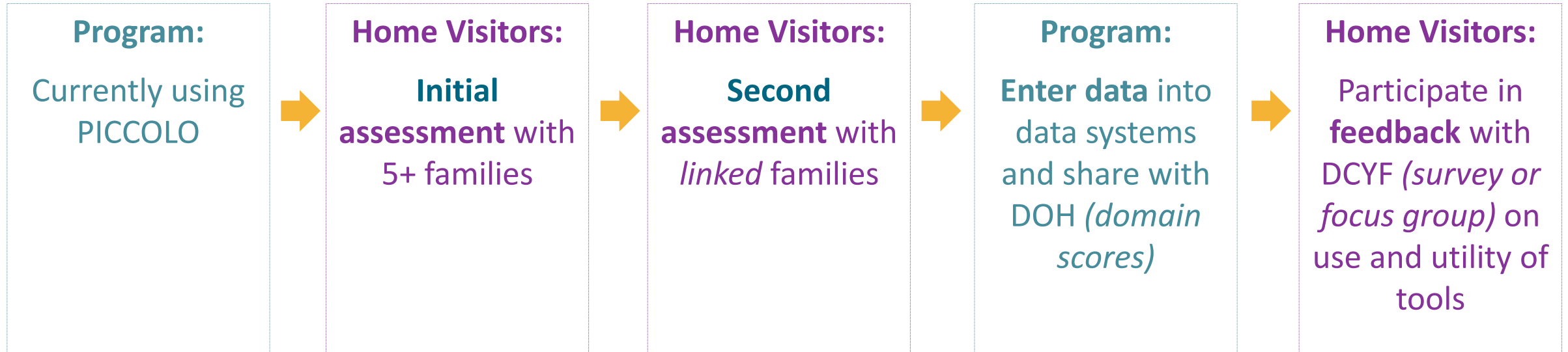CHILDREN, YOUTH & FAMILIES

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Home Visitor/Supervisor Feedback

- ## Spring 2022
  Method directed by this group (e.g. survey, focus group, both options?)

  - Home Visitors who have used the tool with at least 5 dyads

  - *Supervisors give feedback on teams' experience during workgroup sessions*

Piloting Steps – New Users for the Tool

Program:

Assigned to HFPI/ PICCOLO and select home visitors to test the tools

→

Home Visitors:

Trained and become validated in use of the tool

→

Home Visitors:

Initial assessment with 5+ families

→

Program:

Enter data into data systems *(domain scores)*

→

Home Visitors:

Participate in **feedback** with DCYF *(survey or focus group)* on use and utility of tools

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Piloting Steps – Current PICCOLO Users

Program:

Currently using PICCOLO

Home Visitors:

Initial assessment with 5+ families

Home Visitors:

Second assessment with *linked* families

Program:

Enter data into data systems and share with DOH *(domain scores)*

Home Visitors:

Participate in **feedback** with DCYF *(survey or focus group)* on use and utility of tools

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Link to Performance Awards

1. Home Visitor completes training and is reliable in use of PICCOLO, HFPI or both *($500)*

2. Home Visitor uses the tool with **5** enrolled parent-child dyads and shares that data with DOH (via Visit Tracker) *$150 per 5 dyads*

   - For those currently using PICCOLO, Home Visitor follows-up 6 months later using the tool with <u>same</u> **5** enrolled parent-child dyads and share data *$30 per dyad*

3. Participate in feedback activity with DCYF on use and utility of tool *$100*