

COVID-19 FRAMEWORK CHECKLIST

County/Geographic Area: _____ Reviewed: _____

C/I/A (Complete/Incomplete/Absent)

Reentry Plan Components	C/I/A	Comments
Stage 1 Requirements		
<input type="checkbox"/> Indicates plan was approved by EIPA governing body.		
<input type="checkbox"/> County is in WA Safe Start Phase 2 or higher.		
Equity components		
<ul style="list-style-type: none"> Description of how equitable services will be provided based on individual child and family needs 		
<ul style="list-style-type: none"> Plan for tracking, reviewing and reporting upon request, data on race and ethnicity of children receiving limited in-person services, in order to identify potential disparities 		
Staff Training		
Includes training plans and procedures to ensure staff are following protocols for:		
<ul style="list-style-type: none"> employee and family health screening 		
<ul style="list-style-type: none"> personal protective equipment (PPE) and face coverings, 		
<ul style="list-style-type: none"> physical distancing 		
<ul style="list-style-type: none"> disinfection of hands, items and surfaces used during the provision of services 		
Communication with Families		
A communication plan to prepare families for:		
<ul style="list-style-type: none"> adjustments in services 		
<ul style="list-style-type: none"> informed consent 		
<ul style="list-style-type: none"> expectations related to COVID-19 		
Infection Prevention		
<ul style="list-style-type: none"> Health screening service providers for symptoms or risks 		
<ul style="list-style-type: none"> Health screening of families for symptoms or risks 		
<ul style="list-style-type: none"> Washing or disinfecting hands before and after sessions 		
<ul style="list-style-type: none"> PPE protocols including face coverings, gloves, gowns, clothing changes (masks and other clothing as required) 		

Reentry Plan Components	C/I/A	Comments
Stage 1 Requirements (cont.)		
<ul style="list-style-type: none"> Strategies for maintaining a six-foot physical distance from the child and family as much as possible 		
<ul style="list-style-type: none"> Limits on the number of items used during sessions and disinfection protocol for those items 		
Environmental Controls		
<ul style="list-style-type: none"> Limiting the number of people in the in-person session 		
<ul style="list-style-type: none"> Identifying appropriate service locations where the environment is controlled and safe for both provider and family. 		
<ul style="list-style-type: none"> Evidence natural environments (NE) are considered first. 		
Considerations Specific to Provision of Services in Community Settings		
<ul style="list-style-type: none"> Avoid playgrounds and other difficult to clean, high touch surfaces as well as any settings where large numbers of people gather. 		
<ul style="list-style-type: none"> Determine if the proposed setting is safe (number of people, ability to distance, etc.) prior to the visit. 		
<ul style="list-style-type: none"> Address transportation needs of families where necessary and possible (bus passes, cab vouchers, etc.) 		
Stage 2 Requirements (in addition to all Stage 1 requirements)		
<input type="checkbox"/> Indicates plan was approved by EIPA governing body.		
<input type="checkbox"/> County is in WA Safe Start Phase 3 or higher.		
Identifying Risk		
<ul style="list-style-type: none"> Family: Determine how children and family members who are high risk of infection will be protected. 		
<ul style="list-style-type: none"> Provider: Determine how staff who are at high risk of infection will be protected, including which staff should continue to conduct limited in-person or virtual-only home visits. 		
Staff Training		
<ul style="list-style-type: none"> Training plans for home visitors incorporating how to identify signs and symptoms of a respiratory infection. 		
Stage 2 Requirements (cont.)		

Reentry Plan Components	C/I/A	Comments
Communication with Families A communication plan to:		
<ul style="list-style-type: none"> Prepare families for adjustments in services and expectations related to COVID-19, including Stage One or Two changes to service delivery (e.g. protocols, locations) as they occur. 		
<ul style="list-style-type: none"> Promptly inform families of an agency's move between ESIT stages, either from Stage One to Two or from Stage Two back to Stage One. 		
<ul style="list-style-type: none"> Inform families who are receiving in-person services if their ESIT provider reports exposure to COVID-19. 		
Considerations for Specific to Provision of Services in Home Settings		
<ul style="list-style-type: none"> For in-home services, take precautions in addition to those referenced above to prevent the spread of COVID-19 including the following: <ul style="list-style-type: none"> Perform daily health check (e.g. taking temperature, assessing symptoms of infection) prior to entering the home. If symptoms or fever are present cancel the home visit. If any person is found to be ill within the home, exit the home immediately and notify a supervisor. Minimize contact with frequently touched surfaces at the home. Wash hands with soap and water for at least 20 seconds upon entering the home and prior to exiting. Use hand sanitizer that contains at least 60% alcohol, if soap and water are not available. Avoid touching eyes, nose, and mouth. 		
<ul style="list-style-type: none"> Offer families the option to continue virtual visits based on the individual needs of the child and family. 		
<ul style="list-style-type: none"> Consider family's concerns, priorities and resources in determining location of services. 		
<ul style="list-style-type: none"> Limit the number of provider home visits per day. 		
Considerations Specific to Provision of Services in Child Care Settings		
<ul style="list-style-type: none"> Considerations for children receiving care from friends, family and neighbors should be similar to those for home visits. 		
<ul style="list-style-type: none"> Agencies should develop a process for learning about each childcare center's COVID-19 requirements prior to providing service. 		
<ul style="list-style-type: none"> Staff serving infants and toddlers in childcare centers can limit the number of children they come in contact with by providing services in small groups, or outside. 		
<ul style="list-style-type: none"> Connect with a member of the childcare staff regarding the child's needs and progress. 		