

# HVSA Aligned Measure: Early Language and Literacy Activities



Young children whose family members read, sing, and/or tell stories to them most days of the week are much more likely to be healthy and ready to learn than children in families that engage in these activities less frequently; this finding holds true even when accounting for other socio-demographic characteristics (Paschall et al., 2020)

**Measure:** Percent of children enrolled in home visiting with a family member who reported that during a typical week they read, told stories, and/or sang songs with their child daily, every day (7 days per week).

<b>What to collect:</b>	Frequency reported by caregivers of reading, telling stories, and/or singing songs with their child daily, every day
<b>For whom:</b>	All enrolled children
<b>When to ask:</b>	At least once per reporting year

## Measure Production Details

**Calculate:** Percent of children whose caregivers reported that during a typical week s/he read, told stories, and/or sang songs with their child daily, every day.

<b>Numerator</b>	Number of children enrolled in home visiting with a family member who reported that during a typical week they read, told stories, and/or sang songs with their child daily
<b>Denominator</b>	Number of children enrolled in home visiting
<b>Missing</b>	Number of enrolled children missing date of birth or missing information on early language and literacy activities

**Required Data Elements:**

- Early Language and Literacy Survey date
- Early Language and Literacy Survey response