How the HVSA Provides Oversight and Support for LIA Program and Performance Standards in the First Year

Lead/Co-Lead Support

LIA Onboarding to HVSA Performance Standards	Timeframe	DCYF	Start Early	DOH
HVSA Contract and Budgeting	First 90 days	Contract	Model	Data
Pre-contract: Notification Budgeting and Negotiation				
Statement of Work				
Deliverables and Contract Reporting				
Funding Sources and Invoicing				
Orientation to HVSA Onboarding	First 90 days			
 Centering Family and Child Outcomes 				
 Rationale/Research Supporting HVSA Services 				
HVSA Service Delivery Structure				
 Governance and Oversight 				
 Trio Overview 				
 Onboarding to Program Standards 				
Partner Agency Overviews				
A Developmental Perspective of the First 3 Years				
LIA Program Participation Policies	One to six months			
Eligibility				
Recruitment				
 Program Participation and Consent 				
Disenrollment & Transition				
Culturally Sensitive and Relevant Practices:	Ongoing			
DCYF RESJ Framework and Equity Topic Trainings				
Relationship-Based Practices	One month to three years			
Two Generation Approach		HVSA	Model	
Early Relational Health			Fidelity	
Infant and Early Childhood Mental Health				
Reflective Supervision/Reflective Supervision				
Consultation				
Facilitating Attuned Interactions (FAN)				
Family Goal Setting	Three to six months			
Screenings and Assessments				
Goal Setting				
Referrals				
Community Resources				

	A Onboarding to HVSA Performance Standards	Timeframe	DCYF	Start Early	DOH
Mo	odel and Program Implementation	One month to one year			
•	Curriculum				
•	Curriculum and Model Fidelity				
•	Virtual Service Delivery				
Pro	ogram Management Systems	One to six months			
•	Organizational Management				
•	Program Implementation				
•	Record Keeping – Client Records				
•	LIA Data System				
•	Reporting				
•	Communication				
Ð	Fiscal Management				
•	Caseload Size				
Ð	Safety Assurance				
Ð	Continuous Quality Improvement				
•	Performance Based Contracting				
	A 1.2				
Sta	affing and Supervision	One month to			
		ongoing			
•	Program Staff and Qualifications				
•	Staff Training				
	Ongoing Professional Development				
	Staff Attrition				
	Supervision Requirements				
	Core Competencies mmunity Engagement	ongoing			
•	Collaboration	ongoing			
	Community Education				
	· ·				
D 2	Community Advisory Committees ta Collection and Reporting	From onset of family	Contract	Model	
Ja		recruitment	contract	Fidelity	
•	Enrollment and Service Utilization			ridency	
•	Demographic Characteristics	1			
-	HVSA Aligned and MIECHV Performance Measures	-			
•					_
•	Performance-Based Contracting Milestones				