



IDEA

- Full Assessment
- Reassessment

CLIENT	JRA NUMBER	DATE OF BIRTH	CURRENT AGE	GENDER
ASSESSMENT DATE	AGE AT TIME OF ASSESSMEN	CURRENT LOCATION		

2B Current School

Special Education

1. Youth is a special education student or has a formal diagnosis of a special education need

(select all that apply)

- a. No special education
- b. Behavior
- c. ADHD
- d. Learning

School Involvement

2. Youth's attendance in the most recent term

- a. Good attendance; few excused absences
- b. No unexcused absences
- c. Some partial-day unexcused absences
- d. Some full-day unexcused absences
- e. Truancy petition/equivalent or withdrawn
- f. Not applicable

3. Youth involvement in school activities during most recent term

- a. Involved in 2 or more school activities
- b. Involved in 1 school activity
- c. Not involved in any school activities
- d. Not interested in school activities
- e. Not applicable

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Believe, Encourage, Staff

4. Youth believes there is value in getting an education

- a. Believes education of value
- b. Somewhat believes education of value
- c. Does not believe education of value

5. Youth believes school provides an encouraging environment

- a. Believes school is encouraging
- b. Somewhat believes school is encouraging
- c. Does not believe school is encouraging

6. Teachers, staff, or coaches the youth likes or feels comfortable talking with

- a. Close to 2 or more adults at school
- b. Close to 1 adult at school
- c. Not close to any adult at school

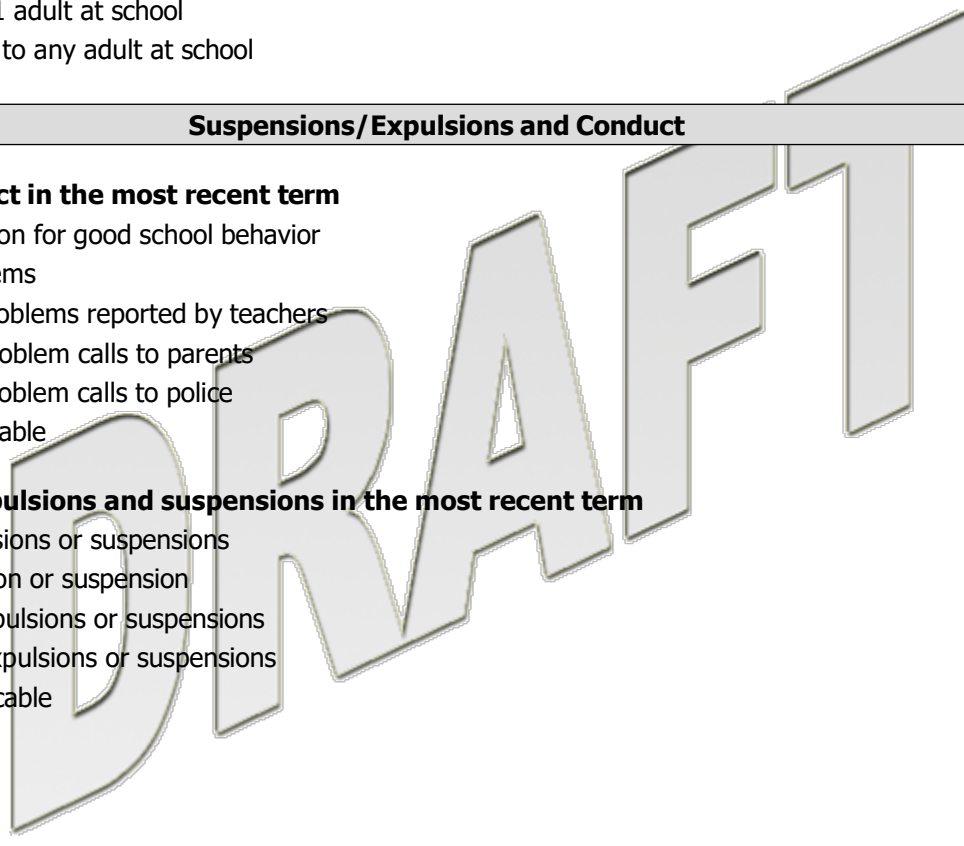
Suspensions/Expulsions and Conduct

7. Youth's conduct in the most recent term

- a. Recognition for good school behavior
- b. No problems
- c. School problems reported by teachers
- d. School problem calls to parents
- e. School problem calls to police
- f. Not applicable

8. Number of expulsions and suspensions in the most recent term

- a. No expulsions or suspensions
- b. 1 expulsion or suspension
- c. 2 or 3 expulsions or suspensions
- d. Over 3 expulsions or suspensions
- e. Not applicable



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9. Youth academic performance in the most recent school term

- a. Grades: mostly As
- b. Grades: mostly As and Bs
- c. Grades: mostly Bs and Cs, no Fs
- d. Grades: mostly Cs and Ds, some Fs
- e. Grades: Some Ds and mostly Fs
- f. Not applicable

10. Interviewer's assessment of likelihood the youth will stay in and graduate from high school or an equivalent vocational school

- a. Assessed as very likely to graduate
- b. Assessed as uncertain to graduate
- c. Assessed as not likely to graduate
- d. Not applicable

Current School Narrative

3 Associations

Free Time

1. Current interest and involvement in structured recreational activities

- a. Currently in 2 or more structured activities
- b. Currently in 1 structured activity
- c. Currently interested but not involved in structured activities
- d. Currently not interested in structured activities
- e. Not applicable

2. Current interest in and involvement in unstructured recreational activities

- a. Currently in 2 or more unstructured activities
- b. Currently in 1 unstructured activity
- c. Currently interested but not involved in unstructured activities
- d. Currently not interested in unstructured activities
- e. Not applicable

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3. History of successful employment

- a. Has been successfully employed
- b. Never employed or successfully employed

4. History of positive personal relationship(s) with past employer(s) or adult coworker(s)

- a. Had 2 or more positive employment relationships
- b. Had 1 positive employment relationship
- c. Never had positive employment relationships
- d. Not applicable

5. Current positive personal relationship(s) with employer(s) or adult coworker(s)

- a. At least 1 current positive job relationship
- b. Currently employed, but no positive relationships
- c. Not currently employed

6. Understanding what is required to maintain a job

- a. Has demonstrated ability to maintain a job
- b. Has knowledge of what is required to maintain a job
- c. Lacks knowledge of what is required to maintain a job

7. Current interest in employment

- a. Currently employed
- b. Highly interested in employment
- c. Somewhat interested in employment
- d. Not interested in employment
- e. Too young for employment

8. Current employment status

- a. Employment currently going well
- b. Not currently employed
- c. Problems with current employment

Employment Narrative



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9. History of positive adult non-family relationships not connected to school or employment

- a. 3 or more positive past adult relationships
- b. 2 positive past adult relationships
- c. 1 positive past adult relationship
- d. Never any positive adult relationships

10. Current positive adult non-family relationships not connected to school or employment

- a. 3 or more positive current adult relationships
- b. 2 positive current adult relationships
- c. 1 positive current adult relationship
- d. No current positive adult relationships

11. Current pro-social community ties

- a. Strong pro-social community ties
- b. Some pro-social community ties
- c. No pro-social community ties

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12. History of friends/companions

- a. Only pro-social friends
- b. No consistent friends or companions
- c. Mix of pro-social and anti-social friends
- d. Only anti-social friends
- e. Gang member/associate

13. Current friends/companions youth actually spends time with

- a. Only pro-social friends
- b. No consistent friends or companions
- c. Mix of pro-social and anti-social friends
- d. Only anti-social friends
- e. Gang member/associate

14. Currently in a romantic, intimate, or sexual relationship

- a. Romantically involved with a pro-social person
- b. Not romantically involved
- c. Romantically involved with an anti-social person

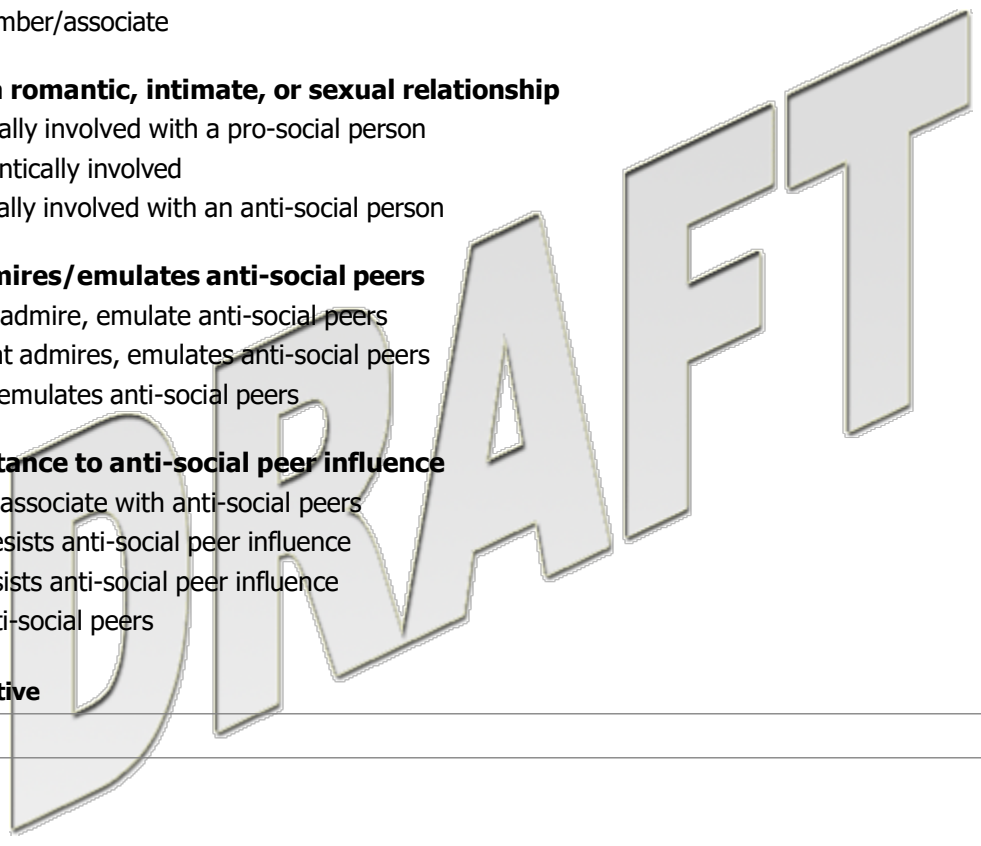
15. Currently admires/emulates anti-social peers

- a. Does not admire, emulate anti-social peers
- b. Somewhat admires, emulates anti-social peers
- c. Admires, emulates anti-social peers

16. Current resistance to anti-social peer influence

- a. Does not associate with anti-social peers
- b. Usually resists anti-social peer influence
- c. Rarely resists anti-social peer influence
- d. Leads anti-social peers

Associations Narrative



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1. Youth is currently living with

(select all that apply)

- a. Living alone
- b. Living transient
- c. Biological or non-biological mother
- d. Biological or non-biological father
- e. Sibling(s)
- f. Grandparent(s)
- g. Foster/group home
- h. Other relative(s)
- i. Other adult(s)

2. Annual combined income of youth and family

- a. Annual income under \$15,000
- b. Annual income \$15,000 to \$34,999
- c. Annual income \$35,000 to \$49,999
- d. Annual income \$50,000 and over

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3. Jail/prison history of persons who are currently involved with the household

(select all that apply)

- a. No jail/prison history in family
- b. Current mother/female caretaker jail/imprisonment
- c. Current father/male caretaker jail/imprisonment
- d. Current sibling jail/imprisonment
- e. Current other family member jail/imprisonment
- f. Not applicable

4. Problem history of parent(s) who are currently involved with the household

(select all that apply)

- a. No problem history of parents
- b. Current parent alcohol problem
- c. Current parent drug problem
- d. Current parent mental health problem
- e. Current parent physical health problem
- f. Current parent employment problem
- g. Not applicable

5. Problem history of sibling(s) who are currently involved in the household

(select all that apply)

- a. No siblings in household or no problem history
- b. Current sibling alcohol problem
- c. Current sibling drug problem
- d. Current sibling mental health problem
- e. Current sibling physical health problem
- f. Current sibling employment problem
- g. Not applicable

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6. Support network for family

- a. Strong family support network
- b. Some family support network
- c. No family support network
- d. Not applicable

7. Family willingness to help support youth

- a. Family willing to support youth
- b. Family inconsistently supports youth
- c. Family not willing to support youth
- d. Family hostile, berating, belittling of youth
- e. Not applicable

8. Family provides opportunities for youth to participate in family activities and decisions

- a. Opportunities for family involvement
- b. Some opportunities for family involvement
- c. No opportunities for family involvement
- d. Not applicable

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9. Parental supervision

- a. Consistent, good parental supervision
- b. Sporadic parental supervision
- c. Inadequate parental supervision
- d. Not applicable

10. Parental authority and control

- a. Usually follows family rules
- b. Sometimes follows family rules
- c. Consistently disobeys family rules
- d. Hostile towards family
- e. Not applicable

11. Consistent appropriate punishment for bad behavior

- a. Consistently appropriate punishment
- b. Consistently overly severe punishment
- c. Consistently insufficient punishment
- d. Inconsistent or erratic punishment
- e. Not applicable

12. Consistent appropriate rewards for good behavior

- a. Consistently appropriate rewards
- b. Consistently overly indulgent/overly protective
- c. Consistently insufficient rewards
- d. Inconsistent or erratic rewards
- e. Not applicable

13. Parental characterization of youth's anti-social behavior

- a. Parents disapprove of youth's anti-social behavior
- b. Parents minimize/excuse youth's anti-social behavior
- c. Youth's anti-social behavior ok with parents
- d. Parents proud of youth's anti-social behavior
- e. Not applicable

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Family Conflict

14. Family members youth feels close to

(select all that apply)

- a. Close to mother/female caretaker
- b. Close to father/male caretaker
- c. Close to sibling
- d. Close to extended family
- e. Not close to family members
- f. Not applicable

15. Level of conflict between parents, between youth and parents, among siblings

- a. Some family conflict: well managed
- b. Family verbal intimidation, yelling, heated arguments
- c. Family threats of physical abuse
- d. Domestic violence: physical/sexual abuse
- e. Not applicable

16. Current runaway or been kicked out of the home

- a. No runaway/kicked out
- b. Prior runaway/kicked out
- c. Currently on runaway/kicked out
- d. Not applicable

Current Family Narrative

5B Current Alcohol and Drugs

1. Youth's current use of alcohol

(select all that apply)

- a. Not currently using alcohol
- b. Currently using alcohol
- c. Alcohol disrupts education
- d. Alcohol causing family conflict
- e. Alcohol interfering with keeping pro-social friends
- f. Alcohol causing health problems
- g. Alcohol contributing to criminal behavior
- h. Experiences withdrawal problems
- i. Needs increasing amounts to achieve same level of intoxication

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2. Youth's current use of drugs

(select all that apply)

- a. Not currently using drugs
- b. Currently using drugs
- c. Drugs disrupting education
- d. Drugs causing family conflict
- e. Drugs interfering with keeping pro-social friends
- f. Drugs causing health problems
- g. Drugs contributing to criminal behavior
- h. Experiencing withdrawal problems
- i. Needs increasing amounts to achieve same level of high

3. Types of drugs currently using

(select all that apply)

- a. No current use of drugs
- b. Marijuana/Hashish
- c. Amphetamines (meth/uppers/speed)
- d. Cocaine (coke/crack/rock)
- e. Heroin
- f. Other Drugs

4. Current drug/alcohol treatment program participation

- a. No alcohol or drug issues
- b. Successfully completed alcohol/drug treatment
- c. Currently attending alcohol/drug treatment
- d. Alcohol/drug treatment not warranted
- e. Currently need alcohol/drug treatment

Current Alcohol and Drugs Narrative

6B Current Mental Health

1. Current suicide ideation

(select all that apply)

- a. No recent thoughts of suicide
- b. Recent serious thoughts of suicide
- c. Recently planned suicide
- d. Recently attempted suicide

2. Currently diagnosed with ADD/ADHD

- a. No current ADD/ADHD diagnosis
- b. No ADD/ADHD medication currently prescribed
- c. Currently taking ADD/ADHD medication
- d. ADD/ADHD medication currently prescribed, but not taking

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3. Mental health treatment currently prescribed, excluding ADD/ADHD treatment

- a. Attending mental health treatment
- b. No mental health treatment currently prescribed
- c. Mental health treatment prescribed, but not attending

4. Mental health medication prescribed, excluding ADHD medication

- a. Currently taking mental health medication
- b. No mental health medication currently prescribed
- c. Mental health medication prescribed, but not taking

5. Mental health problems currently interfere with working with the youth

- a. Mental health does not interfere in working with youth
- b. Mental health interferes in working with youth

Current Mental Health Narrative

7 Attitudes/Behaviors

Current Offense

1. Primary emotion when committing last crime(s)

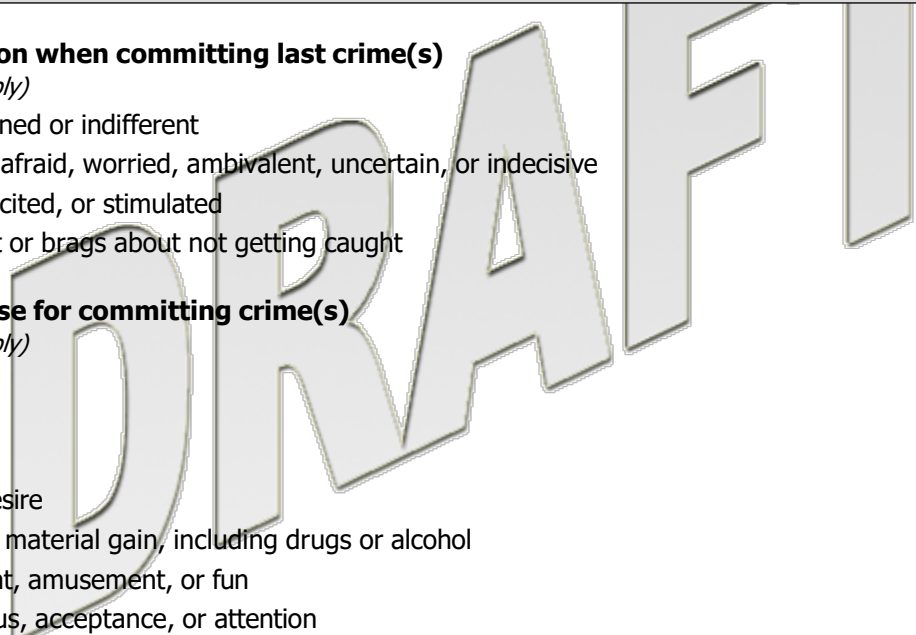
(select all that apply)

- a. Unconcerned or indifferent
- b. Nervous, afraid, worried, ambivalent, uncertain, or indecisive
- c. Hyper, excited, or stimulated
- d. Confident or brags about not getting caught

2. Primary purpose for committing crime(s)

(select all that apply)

- a. Anger
- b. Revenge
- c. Impulse
- d. Sexual desire
- e. Money or material gain, including drugs or alcohol
- f. Excitement, amusement, or fun
- g. Peer status, acceptance, or attention



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3. Optimism

- a. High aspirations: sense of purpose, commitment to better life
- b. Normal aspirations: some sense of purpose
- c. Low aspirations: little sense of purpose or plans for better life
- d. Believes nothing matters: he or she will be dead before long

4. Impulsive: acts before thinking

- a. Uses self-control: usually thinks before acting
- b. Uses some self-control: sometimes thinks before acting
- c. Impulsive: often acts before thinking
- d. Highly impulsive: usually acts before thinking

5. Belief in control over anti-social behavior

- a. Believes can avoid/stop anti-social behavior
- b. Somewhat believes anti-social behavior is controllable
- c. Believes has no control over anti-social behavior

6. Youth's belief in successfully meeting conditions of court supervision

- a. Believes will be successful under supervision
- b. Unsure of success under supervision
- c. Does not believe will be successful under supervision

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Perception of Others

7. Empathy, remorse, sympathy, or feelings for the victim(s) of criminal behavior

- a. Has empathy for victim(s)
- b. Has some empathy for victim(s)
- c. Does not have empathy for victim(s)

8. Respect for property of others

- a. Respects property of others
- b. Respects personal, but not publicly accessible property
- c. Conditional respect for personal property
- d. No respect for personal/public property

9. Respect for authority figures

- a. Respects most authority figures
- b. Does not respect authority figures
- c. Resents most authority figures
- d. Defies or is hostile toward most authority figures

10. Attitudes toward pro-social rules and responsible law-abiding behavior

- a. Believes pro-social rules/laws apply
- b. Believes pro-social rules/laws sometimes apply
- c. Does not believe pro-social rules/laws apply
- d. Resents or is defiant toward rules/laws

11. Accepts responsibility for anti-social behavior

- a. Accepts responsibility for behavior
- b. Minimizes, denies, justifies, excuses, or blames others for own behavior
- c. Accepts own anti-social behavior as okay
- d. Proud of own anti-social behavior

Attitudes/Behaviors Narrative

8 Aggression

1. Tolerance for frustration

- a. Rarely gets upset over small things or has temper tantrums
- b. Sometimes gets upset over small things or has temper tantrums
- c. Often gets upset over small things or has temper tantrums

2. Hostile interpretation of actions and intentions of others in a common non-confrontational setting

- a. Primarily positive view of intentions of others
- b. Primarily negative view of intentions of others
- c. Primarily hostile view of intentions of others

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3. Belief in yelling and verbal aggression to resolve a disagreement or conflict

- a. Believes verbal aggression is rarely appropriate
- b. Believes verbal aggression is sometimes appropriate
- c. Believes verbal aggression is often appropriate

4. Belief in fighting and physical aggression to resolve a disagreement or conflict

- a. Believes physical aggression is never appropriate
- b. Believes physical aggression is rarely appropriate
- c. Believes physical aggression is sometimes appropriate
- d. Believes physical aggression is often appropriate

5. Control of aggression

- a. Never a problem with aggression
- b. Often uses alternatives to aggression
- c. Sometimes uses alternatives to aggression
- d. Rarely uses alternatives to aggression
- e. Lacks alternatives to aggression

6. History of reports/evidence of violence not included in criminal history

(select all that apply)

- a. No reports/evidence of violence outside of criminal history
- b. Violent destruction of property
- c. Violent outbursts, displays of temper, uncontrolled anger indicating potential for harm
- d. Deliberately inflicted physical pain
- e. Used/threatened someone with a weapon
- f. Fire starting reports
- g. Animal cruelty reports

7. History of reports/evidence of sexual aggression not included in criminal

(select all that apply)

- a. No reports of sexual aggression outside of criminal history
- b. Aggressive sex
- c. Sex for power
- d. Child sex or young sex partners
- e. Voyeurism
- f. Exposure



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8. Current reports/evidence of violence not included in criminal history

(select all that apply)

- a. No reports/evidence of violence outside of criminal history
- b. Violent destruction of property
- c. Violent outbursts, displays of temper, uncontrolled anger indicating potential for harm
- d. Deliberately inflicted physical pain
- e. Used/threatened someone with a weapon
- f. Fire starting reports
- g. Animal cruelty reports

9. Current reports/evidence of sexual aggression not included in criminal

(select all that apply)

- a. No reports of sexual aggression outside of criminal history
- b. Sex for power or aggressive sex
- c. Child sex or young sex partners
- d. Voyeurism
- e. Exposure

Aggression Narrative

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1. Consequential thinking

- a. Acts to obtain desired consequences - good consequential thinking and acting
- b. Identifies consequences of actions
- c. Understands there are consequences of actions
- d. Does not understand consequences of actions

2. Goal setting

- a. Sets realistic goals
- b. Sets somewhat realistic goals
- c. Sets unrealistic goals
- d. Does not set any goals

3. Problem-solving

- a. Applies appropriate solutions to problem behaviors
- b. Thinks of solutions for problem behaviors
- c. Identifies problem behaviors
- d. Cannot identify problem behaviors

4. Situational perception

- a. Can select the best time and place to use the best pro- social skill
- b. Can choose the best skill, but cannot select the best time and place
- c. Can analyze, but not choose the best pro-social skill
- d. Cannot analyze the situation for use of a prosocial skill

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Coping

5. Dealing with others

- a. Often uses advanced social skills in dealing with others
- b. Sometimes uses advanced social skills in dealing with others
- c. Has basic social skills, lacks advanced skills in dealing with others
- d. Lacks basic social skills in dealing with others

6. Dealing with difficult situations

- a. Often uses skills in dealing with difficult situations
- b. Sometimes uses skills in dealing with difficult situations
- c. Rarely uses skills in dealing with difficult situations
- d. Lacks skills in dealing with difficult situations

7. Dealing with feelings/emotions

- a. Often uses skills in dealing with feelings/emotions
- b. Sometimes uses skills in dealing with feelings/emotions
- c. Rarely uses skills in dealing with feelings/emotions
- d. Lacks skills in dealing with feelings/emotions

Triggers and Impulsiveness

8. Monitoring and controlling of internal triggers, distorted thoughts that can lead to trouble

- a. Actively monitors/controls internal triggers
- b. Identifies internal triggers
- c. Cannot identify internal triggers

9. Monitoring of external triggers, events or situations that can lead to trouble

- a. Actively monitors/controls external triggers
- b. Identifies external triggers
- c. Cannot identify external triggers

10. Control of impulsive behaviors that get youth into trouble

- a. Never a problem with impulsive behavior
- b. Uses techniques to control impulsive behavior
- c. Knows techniques to control impulsive behavior
- d. Lacks techniques to control impulsive behavior

Skills Narrative

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Specific Responsivity

Specific Responsivity

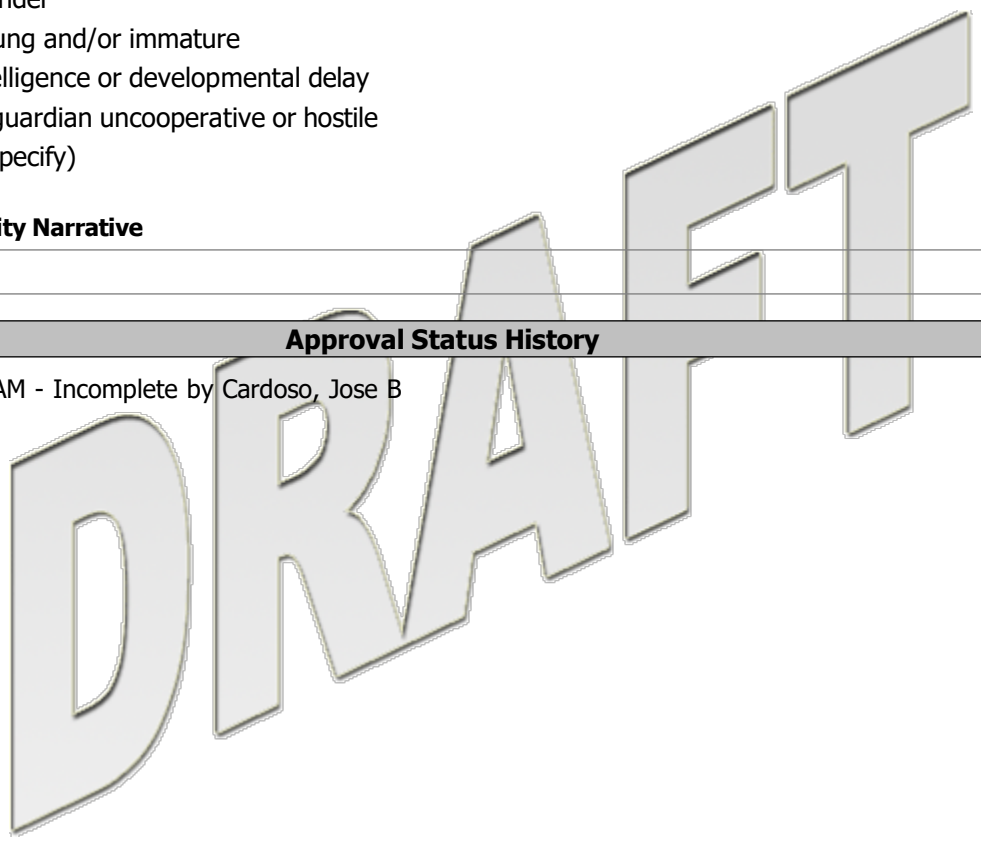
(select all that apply and provide motivation in narrative section)

- 1. Health problem or physical disability
- 2. Low motivation (i.e. an overall pre-contemplative attitude)
- 3. Transportation issues (e.g. lack of means or has to travel a long way)
- 4. Language (youth or family)
- 5. Culture/ethnicity (youth or family)
- 6. Does not do well in group learning settings
- 7. Does not work well with the opposite sex (as a treatment facilitator)
- 8. Low self-esteem
- 9. Homelessness (youth or family)
- 10. Constant runaway or warrant status
- 11. Sex offender
- 12. Very young and/or immature
- 13. Low intelligence or developmental delay
- 14. Parent/guardian uncooperative or hostile
- 15. Other (specify)

Specific Responsivity Narrative

Approval Status History

9/28/2022 at 9:47 AM - Incomplete by Cardoso, Jose B



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