

# Joint Agency and ECEAP Entitlement Report Recommendations

Zoom

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Washington State Department of  
**CHILDREN, YOUTH & FAMILIES**

# Joint Agency & ECEAP Entitlement Reports Input Tribal ECEAP Pathway Meetings

## March

- ECEAP Entitlement
- Licensing Changes
- Quality Standards

## April

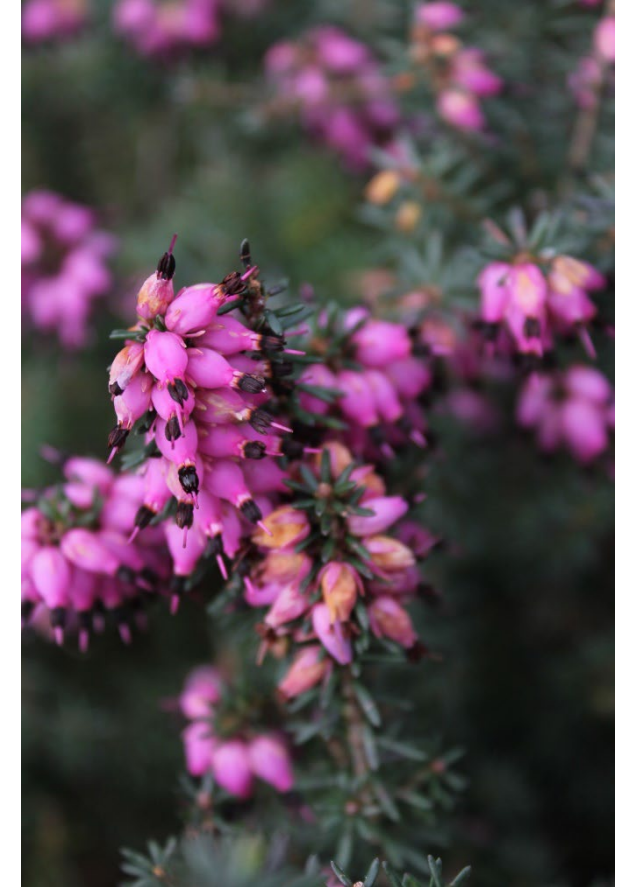
- Coordinated Recruitment and Enrollment
- Capital Needs

## May

- Data Collection and Data Sharing
- Fiscal Modeling

## June

- Changes Needed to Achieve Administrative Efficiencies
- Options for Community-Based and School-Based Settings
- Vision for an Integrated and Inclusive System



# Joint Agency & ECEAP Entitlement Reports Input IPEL Meetings



- **March 14**
- **May 9**
- **July 11**
- **September 12**



# Child Care and Early Learning Classroom-Based Universe

Settings



## Family Homes

- Children served in a residential home
- Ages 0-12
- Up to 12 children (Waiver allowed)



## Centers

- Children served in commercially zoned setting
- Ages 0-12
- Capacity based on sq. ft.



## Outdoor

- Children served outdoors in public land
- Ages 4 -12
- Capacity based on sq. ft.



## Schools

- Children served in district school settings
- Ages 0-12
- Capacity based on sq. ft.

Program Elements

**Licensed child care:** Foundational quality standards **ensure safe, healthy, and nurturing environments**. Serves children birth through age 12. Approximate capacity for 188,000 children.

**Early Achievers:** Washington's **quality recognition and improvement system**. Providers are licensed, eligible to receive subsidy through Working Connections Child Care, licensed certified, along with tribal and military sites. Private pay providers and non-licensed ECEAP also participate. Serves children birth to age 12.

**Working Connections Child Care:** Washington's **child care subsidy program**, helping low-income families pay for child care. Providers must be licensed or certified. Eligibility up through age 12 with a current ~26,400 caseload.

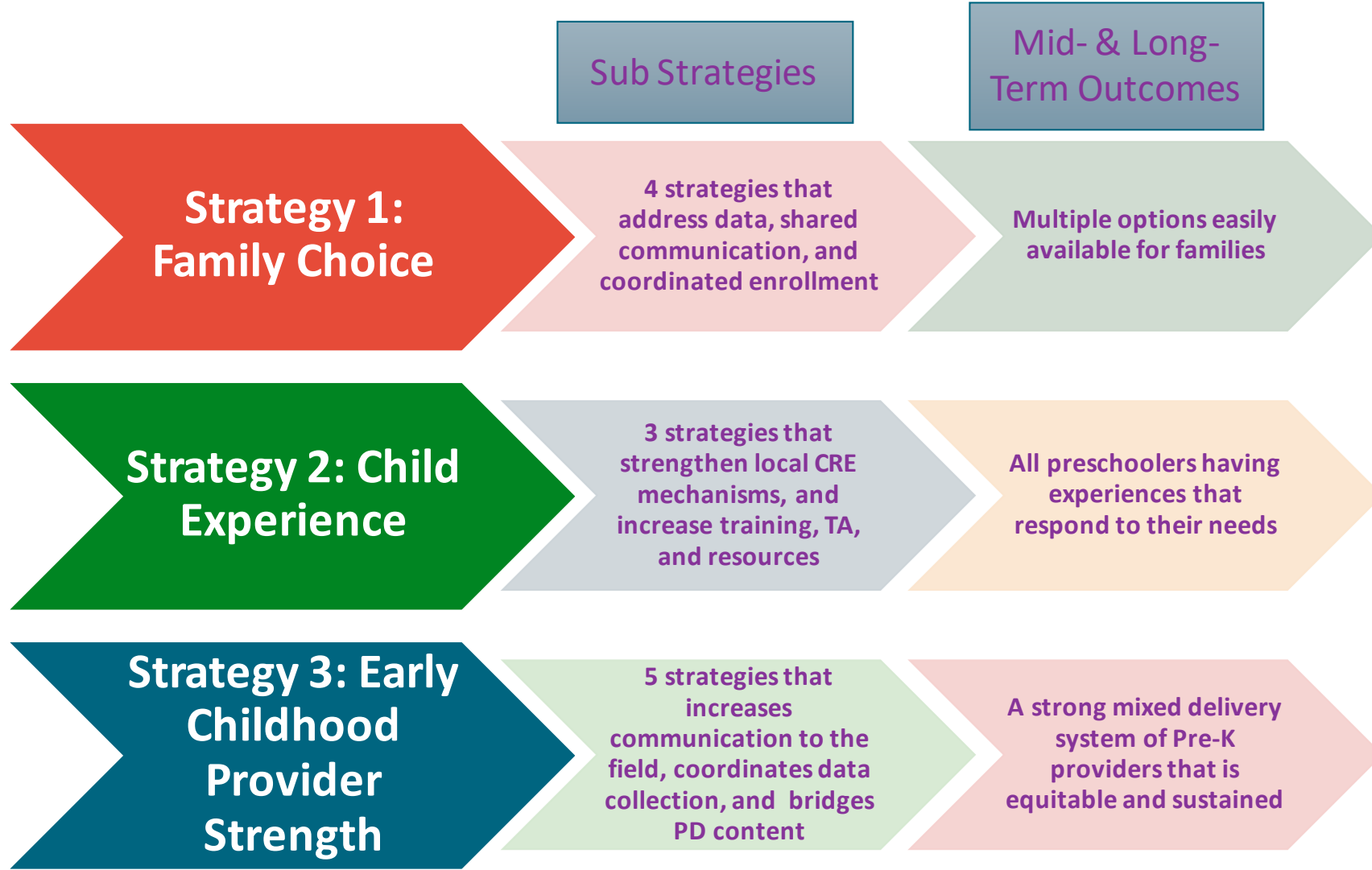
**ECEAP (Early Childhood Education and Assistance Program):** **Washington's state-funded pre-kindergarten** program for 3- and 4-year-old children from families furthest from opportunity with a 9 out of 10 NIEER quality rating. 15,866 slots in 2022-23 school year.

**Head Start:** Federally funded preschool program for 3- and 4-year-old children from families furthest from opportunity. 11,263 slots.

**Developmental PreK:** Separate schools or classroom intended for preschool aged children (3-5 years) with IEPs that offer specially designed instruction across a variety of domains and developmental needs (cognition, social emotional/behavior, fine/gross motor, communication, adaptive, etc.) 9,565 children served 2021-22 school year.

**Transitional Kindergarten:** A program for children, below the age of five, who do not have access to high-quality early learning experiences prior to kindergarten. 3,140 children served 2021-22 school year, includes 280 TK students enrolled in charter schools.

# Integrated and Inclusive Pre-K Programs Theory of Change (2022)



# Core Values

## Equity

Ensuring equitable access to high-quality early learning programs

## Inclusion

Increasing inclusive settings and supports for children with disabilities

## Collaboration

Creating efficient and collaborative systems that support the needs of families, students, and the providers who serve them.



# 2022 Legislative Recommendations

## 1. Family Access

- Fund CRE Pilots
- Fund Communication Toolbox

## 2. Enhanced Program Demand and Management Data

- Fund 1 staff at each agency to develop joint data analysis and explore the expansion of ELMS for shared children

## 3. Government to Government Collaboration

- Fund 1.0 FTE at each agency to strengthen cross agency collaboration to provide increased training and TA to school districts and non-tribal early learning providers

## 4. WA Pyramid Approach

- Fund a multi-tiered system implementation framework that will provide aligned training, TA and coaching across the early learning system

## 5. Fully Fund Special Education

- Which includes an increase in the state Pre-K multiplier for state special education funding



# 2022 Legislative Recommendations

6. **Supports for Inclusive Care in Smaller Settings**
  - Awarding points through the ELF funding to accommodate renovation of facilities to better serve children with disabilities
7. **Culturally Responsive Programming**
  - Funding to provide training that increases culturally relevant and anti-bias services, and increases access to translation and interpretation resources for early learning providers
8. **Additional and Consistent Early Learning School Based Facilities**
  - At the discretion of individual school districts, change the SCAP funding policy for ECEAP state funded pre-k to match developmental pre-k
9. **Create a Sustainable ECEAP Rate**
  - Increase the School Day and Working Day ECEAP rates by 20% in FY 24 with additional increases thereafter
10. **Workforce and Professional Development**
  - Fund 1 position at each agency to expand workforce pathways that decrease duplication and result in greater integration





# Joint Agency Tribal Actions and Goals

- More tribal children being served by tribal providers so they can experience culturally and appropriate services.
- Tribal children have access to special services in the early learning setting of the family's choosing.
- DCYF will continue to partner with Tribes to determine what alternative Early Achievers tool meets tribes needs.
- DCYF will continue working with tribes on ways to further protect tribal data and tribal data sovereignty.
- Obtain customized technical assistance about applying for early learning facilities grants.
- Secure funding to for expansion of programs without taking tribal funds from other tribal and education priorities.
- Secure additional funding to support adaptation of classrooms and outdoor spaces to be culturally responsive.
- An early learning workforce that is reflective of the children and families served through supports for tribes.



# Tribal Joint Agency Recommendations

1. LEGISLATIVE RECOMMENDATION - Fund additional staff at each agency and continue to strengthen cross-agency collaboration that increases purposeful action and government-to-government partnerships with tribes in acknowledgement of tribal sovereignty.

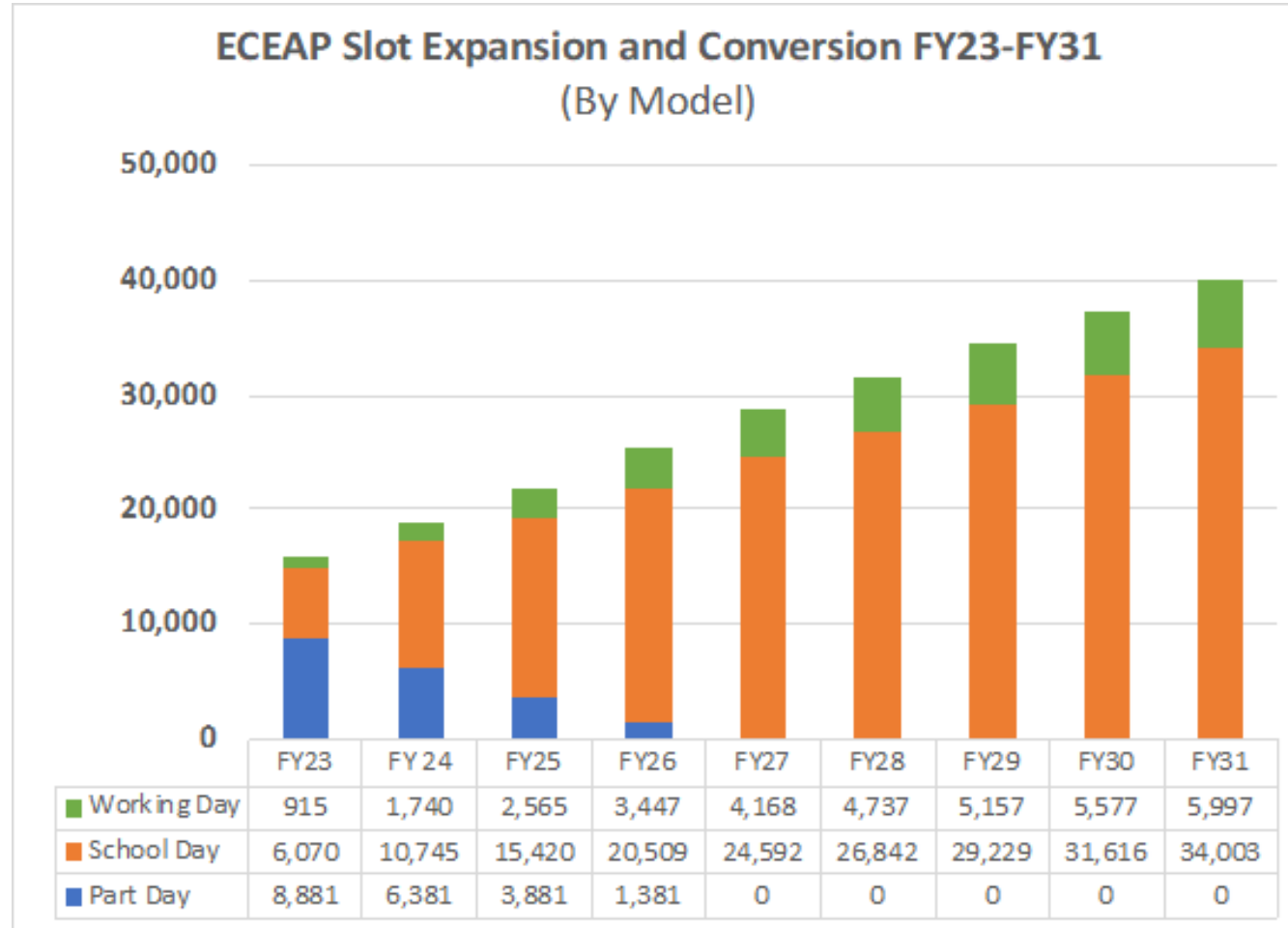
- Provide training for school districts and other agencies regarding services that tribes offer, the history of tribes in Washington state, sovereignty, government-to-government requirements, and provision of culturally and linguistically appropriate services to enrolled native children
- Provide customized training and technical assistance to tribes regarding layering/braiding/blending of funding sources for PreK services

2. Provide customized support for tribes to recruit workforce from their communities.



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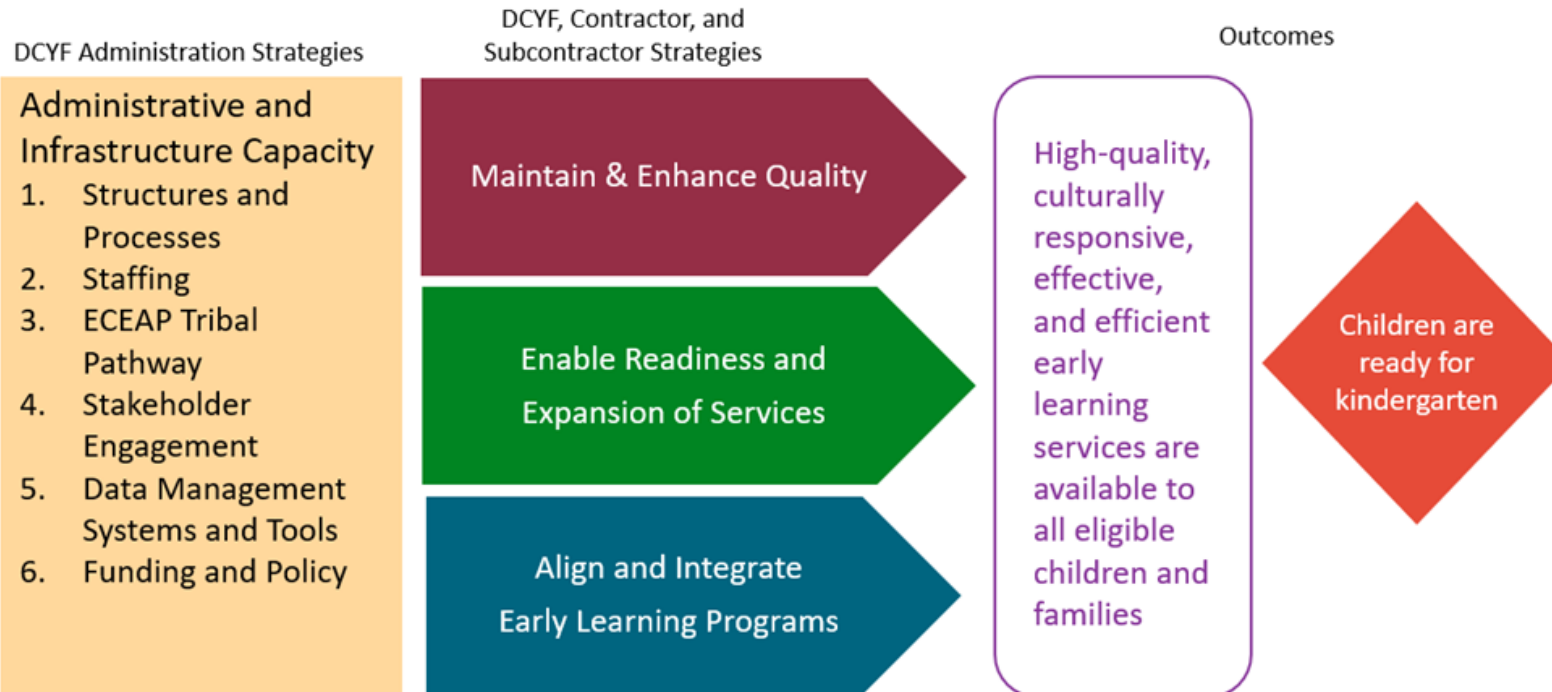
# ECEAP Entitlement



# ECEAP Theory of Change

Overarching Principles

1. Equity 2. Engaged Partners and Stakeholders 3. Building on Foundation of Quality



# 2022 ECEAP Legislative Recommendations

## Phase 1

- 1. ECEAP Complex Needs Funding (ECNF)**
  - Continue to fund and increase ENCF with increased support for tribes
- 2. Tiered ECEAP/ECLIPSE Tribal Funding**
  - Fund specific tiered ECLIPSE funding for tribes that includes traditional health and community based practices
- 3. Tribal Module in ELMS**
  - Fund the development of a tribal module in ELMS to reduce current data duplication and reduce frustration in the field
- 4. Tribal Rate Enhancement**
  - Fund an increased rate for tribally run programming to support approaches and supports specific to each tribal community
- 5. Caseload Forecast Methodology Update**
  - Change in the FSFKA to create a conforming amendment to update methodology



# 2022 ECEAP Legislative Recommendations

## Phase 1 Continued

- 6. Increase ECEAP School Day and Working Day Slots**
  - 20% slot rate increase in FY 24 with additional increases beyond
- 7. Fund 3000 additional slots in FY 24 and 3000 in FY 25**
  - 2,550 SD and 450 WD each year for a total of 6000 new slots
- 8. Conversion of Part Day Slots to School Day and Working Day Slots**
  - Convert 2,500 Part Day slots to 2,123 SD and 375 WD slots in each of FY 24 and FY 25
- 9. Readiness and Implementation Funding**
  - Fund supports from the state office to support smaller and tribal organizations to strengthen readiness to provide ECEAP.
  - Fund 1 staff in each year (FY 24-Fy27 to support this work and enable rapid expansion
- 10. Staff Tuition, Scholarships and Training Supports**
  - Fund tuition supports, training, and education awards to ensure ECEAP and support the anticipated staff (teachers, assistant teachers, family support staff) needed to support classrooms



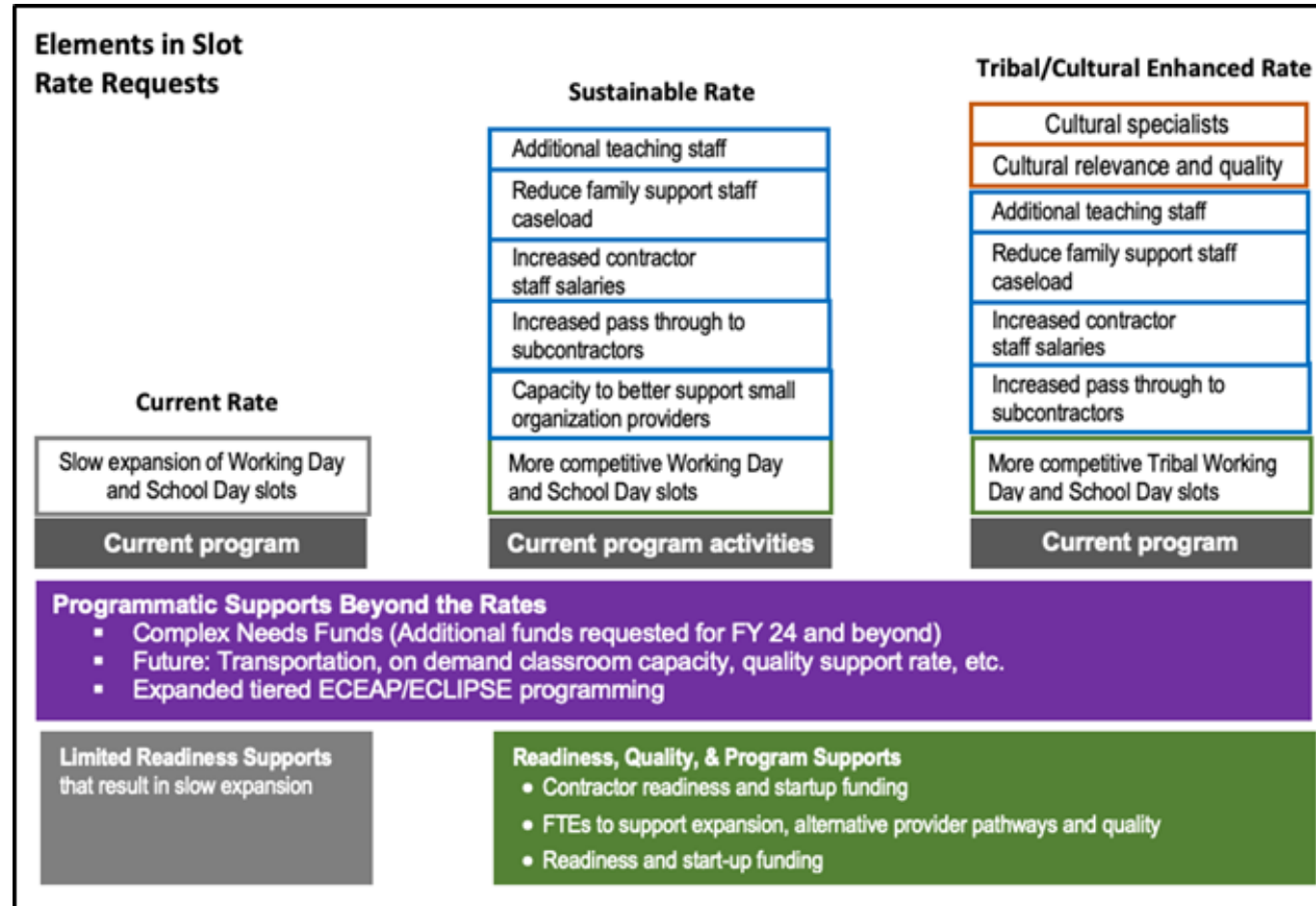
# 2022 ECEAP Legislative Recommendations

## Phase 2 (beginning FY 25)

- 1. Increase Flexible Slots Held Back at the State Office**
  - Increase to 100 slots (from 40) for emergent needs such as, homelessness and CPS involvement
- 2. Create ECEAP Demand and Supply Heat Maps**
  - Funding the enhancement of the Early Learning Data Dashboards to better determine slot demand and supply by setting
- 3. DCYF ECEAP Workforce Team Position**
  - Fund 1 position with this team to support the field in recruitment, preparation and advancement of early learning staff
- 4. DCYF ECEAP Early Achievers Team Position**
  - Fund 1 position to support ECEAP sites in reaching a level 4 or 5 recognition in time to reach entitlement and then to sustain this rating



# Tribal/Cultural Enhanced Rate



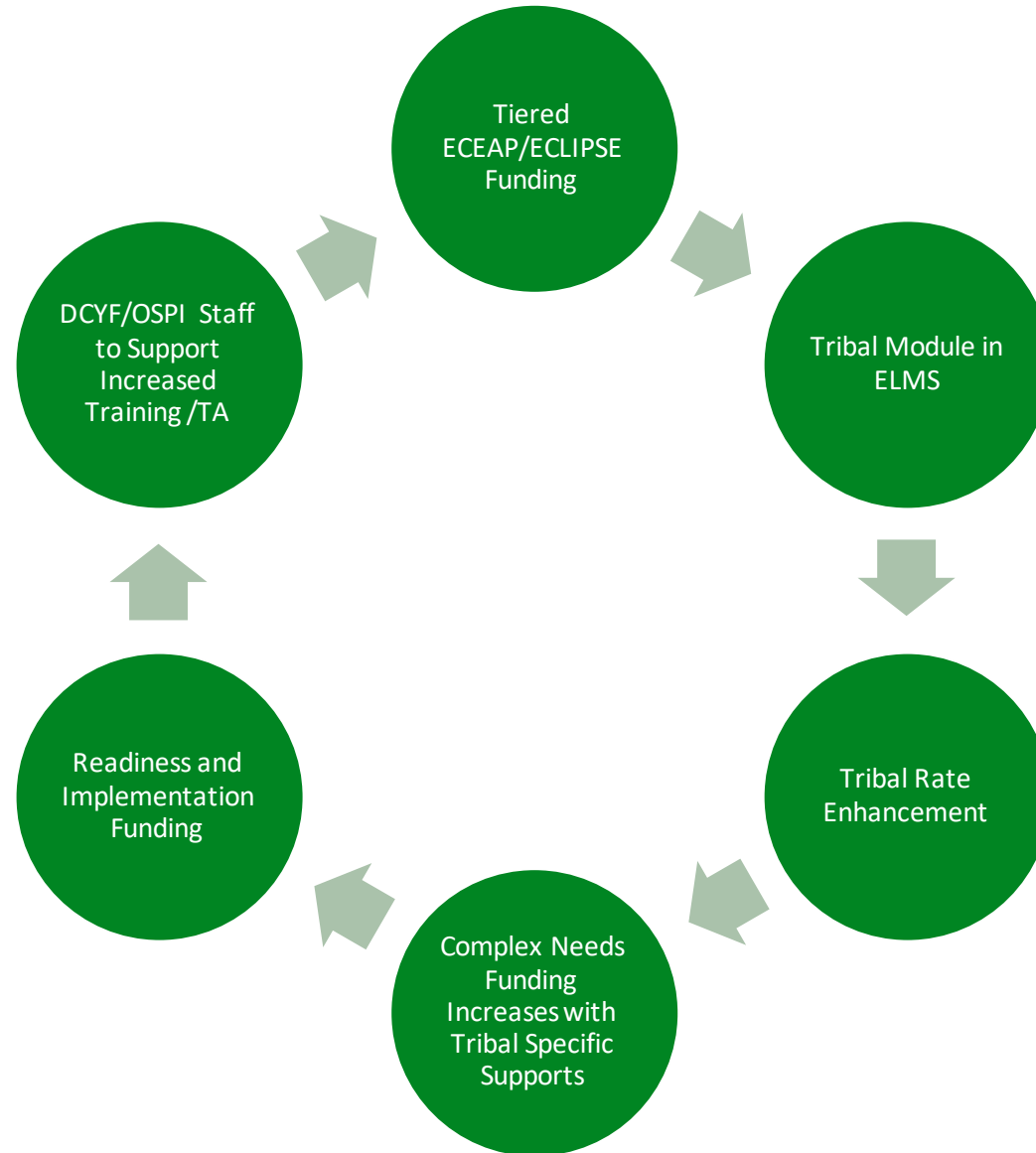


# ECEAP Entitlement Actions-Definition of an Indian Child

## Definition of an Indian Child Timeline



# Combined Reports- Tribal Recommendations



# Thank you!

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