

JRA SEX OFFENDER SUPERVISION SCREEN

Youth's Name:		Committing Offense(s):	
Counselor:			
JRA #:	Release to Parole Date:	Date of Assessment:	
	Current Discharge Date:	REGION:	

1 Youth has violated sex offender registration requirements during current review period:

YES
 NO

2 Youth's most consistently displayed level of denial:

- No denial, accepts full responsibility
- Weak avoidance, admits to facts of offense
- Moderate denial, justifies, minimizes, admits to committing offense but denies arousal
- Strong denial: admits past but not current offense, denies committing any offense, does not acknowledge harm of offense, is hostile/defensive when denying

3 Youth's level of treatment progress:

	Good	Fair	Poor
a. Attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Cooperation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Assignment Completion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Treatment Contract Compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Overall Treatment Progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4 Youth's degree of functional social skills

a. Friendships

Makes and keeps peer age friends
 Has a few peer age friends but relationships may be unstable
 Has no peer age friends

b. Communication

Can maintain appropriate conversation
 May dominate or not engage fully in conversation
 Can not maintain appropriate conversation

c. Response to Feedback

Accepts positive and negative feedback well
 Inconsistent responses to positive and negative feedback
 Inappropriate responses to positive and negative feedback

5 Youth's overall degree of self-control and self-management of sex offending behavior

a. Understanding of Offense Cycle

Understands offense cycle, triggers and cues
 Learning offense cycle, triggers and cues

Does not understand offense cycle, triggers and cues

b. Motivation to interrupt cycle

Motivated to avoid and interrupt cycle
 May be motivated to avoid and interrupt cycle
 Lacks motivation to avoid and interrupt cycle

c. Ability and skills to interrupt cycle

Has ability/skills to avoid and interrupt cycle
 Has some ability/skills to avoid and interrupt cycle
 Lacks ability/skills to avoid and interrupt cycle

d. Awareness of thinking errors

Recognizes thinking errors
 Inconsistent awareness of thinking errors
 Is not aware of thinking errors

6 Youth manages deviant arousal appropriately:

a. Occurrence

Rarely has deviant fantasies
 Occasional deviant fantasies (weekly or monthly)
 Frequent deviant fantasies (daily or weekly)

b. Masturbation

Does not masturbate to deviant fantasies
 Occasional masturbation to deviant fantasies (monthly)
 Frequent masturbation to deviant fantasies (daily or weekly)

c. Arousal

Primary arousal is to non-deviant stimuli
 Mixed arousal: aroused to deviant and non-deviant stimuli
 Primary arousal is to deviant stimuli

7 Youth practices responsible/legal sexual behavior

YES
 NO

**RETURN TO
START UP**

SUMMARY