



2022-23 ECEAP AND HEAD START SATURATION STUDY



Washington State Department of
CHILDREN, YOUTH & FAMILIES



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Introduction

Annually, the Department of Children, Youth, and Families (DCYF) prepares the Early Childhood Education and Assistance Program (ECEAP) and Head Start Saturation Study to analyze access to Washington's ECEAP and Head Start programs serving 3- and 4-year-olds. This study estimates the number of eligible children living within each school district boundary and calculates the percentage currently served. It assigns points for each district based on numbers and percentages of unserved children and child maltreatment rates. These data are used to sort districts into groups by priority for ECEAP slot expansion.

This Saturation Study is part of the information DCYF uses to determine appropriate locations for ECEAP slots. Current or potential ECEAP contractors may also use this study to inform decisions to apply for ECEAP slots or move existing ECEAP slots to communities with high needs. When deciding the location of new slots, DCYF considers these data along with the availability of facilities, availability of qualified staff and readiness of early learning providers to offer high-quality ECEAP comprehensive education, family support, health, and nutrition services.



In the 2021-22 legislative session, the state legislature passed the [Fair Start for Kids Act \(FSKA\)](#), a \$1.1 billion investment to make child care and early learning more affordable for Washington families by expanding access, capping copays, and providing resources to support child care and early learning providers. The changes made under the Fair Start for Kids Act will help create an integrated system of child care and early learning in Washington state that is accessible, affordable, and in which providers and child care workers can have the support they need to provide quality care.

One of these changes instituted updates to eligibility so that the more Washington- and community-relevant state median income can be used for eligibility. At entitlement, currently scheduled for FY27, income eligibility will have changed from 110% of the federal poverty level (FPL) to 36% of the state median income (SMI) and to 50% SMI in FY31. In order to grow sustainably toward entitlement, ECEAP updated enrollment eligibility to match entitlement eligibility starting in FY22.

This change to ECEAP eligibility required an overhaul of the methodology used in this study. DCYF's Office of Innovation, Alignment, and Accountability (OIAA) created a data model that incorporated updated ECEAP eligibility targets in terms of household SMI levels. The complex data set that does this is the Early Learning Data Store (ELDS) 2.0, which builds on previous early learning data work in OIAA. ELDS 2.0 makes use of data from multiple sources to produce estimates of

- 1) population-level eligibility and
- 2) current supply of ECEAP and Head Start slots at different levels of geography (including but not limited to school district boundaries).

To estimate population-level eligibility, ELDS 2.0 uses the most recent American Community Survey (ACS) data from the Census Bureau. The ACS provides data on the age, household income, and parental employment

status of all persons residing in Washington aggregated at multiple levels of geography. This dataset is designed to be updated at regular intervals, to provide up-to-date information for reports such as this one.

DCYF recognizes the limits of the Saturation Study. This study does not account for children in low-income families who are served by early learning programs other than ECEAP, Head Start, or City of Seattle preschool programs. It uses the best available estimates of the population of low-income 3- and 4-year-olds, however, these data are imperfect and may be less accurate for smaller school districts. Finally, we know some children cross school district boundaries for ECEAP or Head Start services, causing one district to appear overserved and another underserved. Therefore, the best use of this study is high-level comparisons of the need for ECEAP expansion between districts. Community-level information is needed for more accurate local planning.

DCYF does not expect 100 percent of families of the estimated eligible children described in this study would choose to enroll in ECEAP or Head Start. In the past, the OFM Caseload Forecast Council assumed 61 percent of estimated eligible 3-year-olds and 83.8 percent of estimated eligible 4-year-olds would participate. This percentage varies by community. Combined with changes to eligibility and the ongoing impact of the COVID-19 pandemic, DCYF continues to report the full estimates of eligible children below.

The next update of this study is planned for spring 2024. For additional information, see the [2020-21 DCYF ECEAP Caseload Forecast Report](#). Please email questions to eceap@dcyf.wa.gov.

Methodology

The ECEAP and Head Start Saturation Study results in assigning points to each school district based on numbers of unserved eligible children and local child maltreatment rates and placing districts within priority groups based on these points. Please note that ECEAP and Head Start providers within the school district boundaries may be child care centers, family child care homes, non-profit organizations, local governments, colleges, tribes or tribal organizations, educational service districts or school districts. In this study, “school district” means a geographic boundary rather than the district as an entity.

Note about the COVID-19 impact on the Saturation Study

The COVID-19 pandemic continues to have a significant impact on the ability to collect data that is representative of the population that ECEAP and Head Start serve. This disruption and the change to State Median Income (SMI) will make it difficult to compare this report to previous years.

Unserved Eligible Children

To determine the number of unserved eligible children:

1. DCYF compiled funded slots for 3- and 4-year-old children for ECEAP, Region X Head Start and American Indian/Alaska Native Head Start and determined the locations of these slots by preschool site.
 - Children were considered 3 or 4 years old based on their age on Aug. 31 at the beginning of the school year and therefore age-eligible for kindergarten in Washington in one or two years.
 - Slot counts were obtained from DCYF’s Early Learning Management System (ELMS) for ECEAP and from the DCYF Head Start Collaboration Office for Head Start.

- Migrant Head Start slots were not included since this program operates primarily during summer months and serves some duplicate children.
 - Slots for children in Early Head Start, child care and school district early learning special education programs and not in ECEAP or Head Start were not included.
 - Count of children served by OSPI’s Transition to Kindergarten (TK) was provided by OSPI.
2. DCYF OIAA provided estimates of the number of eligible children residing within each school district’s boundaries.
 3. DCYF ECEAP determined the number of unserved, eligible children for each school district by subtracting the current number of Head Start and ECEAP slots as well as the number of children served by TK from the estimated eligible children.
 4. DCYF ECEAP determined the percentage of eligible children currently served by ECEAP and Head Start for each school district by dividing the current total of ECEAP and preschool-age Head Start slots within each district’s boundaries by the number of estimated eligible children.
 5. According to these estimates,
 - a. Statewide eligible children: 50,410
 - b. Statewide unserved, eligible children: 25,545
 - c. Statewide percent of eligible children served: 50.6%

Child Maltreatment Rate

To support the DCYF vision to ensure all Washington’s children and youth grow up safe and healthy – thriving physically, emotionally, and educationally, nurtured by family and community – the department is including a child welfare measure in this Saturation Study.

DCYF reviewed the annual rate of child abuse and neglect referrals that were accepted for further action within each school district boundary from 2010 through 2020. The 20 percent of districts with the highest rate of referrals were scored higher for ECEAP prioritization.

Transition to Kindergarten

Transition to Kindergarten (TK) is a Kindergarten program for children, below the age of five, who do not have access to high-quality early learning experiences prior to kindergarten. Additionally, they have been deemed by a school district, through a screening process and/or other instrument(s), to be in need of additional preparation to be successful in kindergarten the following year.

In January 2020, Gov. Jay Inslee issued Directive of the Governor 20-01 to Washington State Department of Children, Youth, and Families (DCYF) and Office of Superintendent of Public Instruction (OSPI). The directive requested DCYF to collaborate with OSPI to identify near-term administrative efficiencies and longer-



term strategies to improve the alignment and integration of high-quality early learning programs administered by both agencies.

The directive acknowledges the need for robust cross-sector partnerships to increase Kindergarten readiness for Washington children by expanding access to high-quality pre-K programming through greater alignment and integration of existing systems. The complexities of the current systems, combined with national conversations about voluntary universal preschool, and the expansion of Transitional Kindergarten (TK) (now called Transition to Kindergarten) in school districts across the state, present an opportunity to dig deeper into how DCYF and OSPI systems interact and bring about systematic changes needed to ensure



Washington's children have access to high-quality, inclusive pre-K classrooms that make lasting impacts on their healthy development and school readiness.

DCYF and OSPI began these efforts right as the COVID-19 pandemic emerged in early 2020. DCYF and OSPI submitted [long-term system improvement recommendations](#) in fall 2022. DCYF and OSPI have formed a core team to drive coordination and planning, as well as a statewide cross-agency workgroup to advise the work. The cross-agency workgroup consists of partners representing school district and community-based early learning programs, advocacy groups, community colleges, and other regional and state organizations.

Least Restrictive Environment (LRE)

One of the defining principles of special education law is that students with disabilities should be included in the general education program and with nondisabled peers to the maximum extent possible, and that removal from the general education environment only occurs if the nature or severity of the disability is such that education in the general education classes with the use of supplementary aides and services cannot be achieved satisfactorily. This is the Least Restrictive Environment (LRE) and is determined by an IEP team. Early Childhood LRE refers to the Least Restrictive Environment where children receive their special education services. This data helps ECEAP better understand statewide need for PreK IEP supports and plan inclusive expansion accordingly. Follow this link to access the [OSPI Pre-K LRE data](#).

ECEAP Expansion Priority Groups

The lists below cluster school districts in six groups based on priority for new ECEAP slots within their boundaries. Within each group, districts are listed alphabetically.

Please note that DCYF seeks to support ECEAP classrooms within these priority school district **boundaries** whether the services are provided by the school district or another entity.

ECEAP Expansion Priority Group 1

- Battle Ground School District
- Evaline School District
- Evergreen School District (Clark)
- Morton School District
- Nooksack Valley School District
- Oak Harbor School District
- Skamania School District
- Soap Lake School District
- Southside School District
- Sunnyside School District
- Zillah School District

ECEAP Expansion Priority Group 2

- Anacortes School District
- Asotin-Anatone School District
- Benge School District
- Brewster School District
- Cape Flattery School District
- Chehalis School District
- Dixie School District
- East Valley School District (Spokane)
- Eatonville School District
- Everett School District
- Evergreen School District (Stevens)
- Finley School District
- Griffin School District
- Highland School District
- Keller School District
- Kennewick School District
- Kittitas School District
- Lake Washington School District
- Lind School District
- Loon Lake School District
- Mansfield School District
- Mount Pleasant School District
- Onion Creek School District
- Orient School District
- Peninsula School District
- Pullman School District
- Quillayute Valley School District
- Rainier School District
- Ridgefield School District
- Riverside School District
- Satsop School District
- Tonasket School District
- Trout Lake School District
- Valley School District
- Waitsburg School District
- White Pass School District
- Wilbur School District
- Winlock School District
- Woodland School District

ECEAP Expansion Priority Group 3

- Bellevue School District
- Blaine School District
- Boistfort School District
- Burlington-Edison School District
- Cascade School District
- Central Kitsap School District
- Central Valley School District
- Centralia School District
- Conway School District
- Coupeville School District
- Curlew School District
- Damman School District
- Darrington School District
- Davenport School District
- Dayton School District
- Deer Park School District
- East Valley School District (Yakima)
- Elma School District
- Endicott School District
- Entiat School District
- Enumclaw School District
- Ferndale School District
- Hood Canal School District
- Kelso School District
- La Center School District
- LaCrosse School District
- Lake Chelan School District
- Lake Stevens School District
- Liberty School District
- Lyle School District
- Mary Walker School District
- McCleary School District
- Mill A School District
- Mount Vernon School District
- Nine Mile Falls School District
- Northport School District
- Northshore School District
- Oakesdale School District
- Ocean Beach School District
- Okanogan School District
- Olympia School District
- Othello School District
- Palisades School District
- Palouse School District
- Prescott School District
- Quilcene School District
- Raymond School District
- Reardan-Edwall School District
- Republic School District
- Richland School District
- Ritzville School District
- Sedro-Woolley School District
- Shelton School District
- Snohomish School District
- South Kitsap School District
- Stevenson-Carson School District
- Sultan School District
- Summit Valley School District
- Sumner School District
- Union Gap School District
- Wahkiakum School District
- Wapato School District
- Wellpinit School District
- Wenatchee School District
- West Valley School District (Spokane)
- West Valley School District (Yakima)

ECEAP Expansion Priority Group 4

- Almira School District
- Bainbridge Island School District
- Brinnon School District
- Carbonado School District
- Centerville School District
- Chimacum School District
- Cle Elum-Roslyn School District
- Concrete School District
- Cosmopolis School District
- Coulee-Hartline School District
- Crescent School District
- Creston School District
- Edmonds School District
- Federal Way School District
- Fife School District
- Freeman School District
- Goldendale School District
- Grand Coulee Dam School District
- Grandview School District
- Granger School District
- Index School District
- Kalama School District
- Kent School District
- Kettle Falls School District
- Lake Quinault School District
- Longview School District
- Lopez School District
- Lynden School District
- Mary M Knight School District
- Mercer Island School District
- Montesano School District
- Moses Lake School District
- Mossyrock School District
- Mukilteo School District
- North River School District
- Odessa School District
- Orchard Prairie School District
- Orondo School District
- Orting School District
- Pateros School District
- Pe Ell School District
- Pomeroy School District
- Riverview School District
- Seattle Public Schools
- Selkirk School District
- Shaw Island School District
- Shoreline School District
- Skykomish School District
- South Bend School District
- St. John School District
- Taholah School District
- Tukwila School District
- Tumwater School District
- University Place School District
- Vashon Island School District
- Walla Walla Public Schools
- Waterville School District
- Wilson Creek School District
- Yakima School District

ECEAP Expansion Priority Group 5

- Bremerton School District
- Camas School District
- Cashmere School District
- Castle Rock School District
- Cheney School District
- Clarkston School District
- Clover Park School District
- Colfax School District
- Colton School District
- Ellensburg School District
- Garfield School District
- Glenwood School District
- Granite Falls School District
- Harrington School District
- Hoquiam School District
- Klickitat School District
- Mabton School District
- Manson School District
- Marysville School District
- Medical Lake School District
- Mount Adams School District
- Naches Valley School District
- Naselle-Grays River Valley School District
- Nespelam School District#14
- North Beach School District
- North Franklin School District
- North Thurston Public Schools
- Oakville School District
- Omak School District
- Oroville School District
- Pasco School District
- Paterson School District
- Port Angeles School District
- Port Townsend School District
- Prosser School District
- Quincy School District
- Renton School District
- Roosevelt School District
- Rosalia School District
- San Juan Island School District
- Sprague School District
- Stehekin School District
- Steptoe School District
- Tacoma School District
- Tahoma School District
- Tekoa School District
- Tenino School District
- Thorp School District
- Toledo School District
- Toppenish School District
- Touchet School District
- Vancouver School District
- Warden School District
- Washtucna School District
- White Salmon Valley School District
- Yelm School District

ECEAP Expansion Priority Group 6

- Aberdeen School District
- Adna School District
- Arlington School District
- Auburn School District
- Bellingham School District
- Bethel School District
- Bickleton School District
- Bridgeport School District
- Columbia (Stevens) School District
- Columbia (Walla Walla) School District
- Colville School District
- Cusick School District
- Dieringer School District
- Eastmont School District
- Easton School District
- Ephrata School District
- Franklin Pierce School District
- Grapeview School District
- Great Northern School District
- Green Mountain School District
- Highline School District
- Hockinson School District
- Issaquah School District
- Kiona-Benton City School District
- Lakewood School District
- Lamont School District
- Mead School District
- Meridian School District
- Methow Valley School District
- Monroe School District
- Mount Baker School District
- Newport School District
- North Kitsap School District
- North Mason School District
- Ocosta School District
- Onalaska School District
- Pioneer School District
- Puyallup School District
- Rochester School District
- Royal School District
- Selah School District
- Sequim School District
- Snoqualmie Valley School District
- South Whidbey School District
- Stanwood-Camano School District
- Star School District No. 054
- Starbuck School District
- Steilacoom Hist. School District
- Wahluke School District
- Washougal School District
- White River School District
- Willapa Valley School District
- Wishkah Valley School District
- Wishram School District

ECEAP Expansion Priority Group 7

- Chewelah School District
- College Place School District
- Inchelium School District
- Kahlottus School District
- La Conner School District
- Napavine School District
- Orcas Island School District
- Queets-Clearwater School District
- Spokane School District
- Toutle Lake School District

Saturation by School District Boundary Area

School District Boundary Area	ECEAP and Head Start Slots	Estimate of Eligible Children	Percent Served	Unserviced Eligible Children	Priority Group	Transition to K.
	<i>Number of funded slots for 3- & 4-year old children within school district boundaries</i>	<i>Estimated eligible 3- & 4-year olds at or below 36% SMI, or categorically eligible for ECEAP.</i>	<i>Current Head Start and ECEAP slots as a percent of estimated eligible children</i>	<i>Estimated eligible 3- & 4-year olds not served by ECEAP or Head Start</i>	<i>Relative need for district to expand ECEAP slots</i>	<i>Available data indicates Transition to K is available in these districts.</i>
Aberdeen School District	226	277	82%	51	6	
Adna School District	2	18	11%	16	6	*
Almira School District	0	0	0%	0	4	
Anacortes School District	51	77	66%	26	2	
Arlington School District	88	110	80%	22	6	*
Asotin-Anatone School District	4	16	25%	12	2	
Auburn School District	548	707	78%	159	6	
Bainbridge Island School District	1	20	5%	19	4	
Battle Ground School District	170	473	36%	303	1	*
Bellevue School District	246	321	77%	75	3	*
Bellingham School District	359	645	56%	286	6	*
Benge School District	0	0	0%	0	2	
Bethel School District	489	875	56%	386	6	
Bickleton School District	0	3	0%	3	6	
Blaine School District	25	120	21%	95	3	*
Boistfort School District	8	10	80%	2	3	*
Bremerton School District	181	459	39%	278	5	
Brewster School District	48	103	47%	55	2	
Bridgeport School District	49	51	96%	2	6	*
Brinnon School District	0	19	0%	19	4	*
Burlington-Edison School District	102	157	65%	55	3	*
Camas School District	35	65	54%	30	5	*
Cape Flattery School District	14	28	50%	14	2	
Carbonado School District	1	1	100%	0	4	*
Cascade School District	22	39	56%	17	3	*
Cashmere School District	32	34	94%	2	5	
Castle Rock School District	21	42	50%	21	5	*
Centerville School District	1	9	11%	8	4	
Central Kitsap School District	158	344	46%	186	3	*

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Central Valley School District	490	826	59%	336	3	
Centralia School District	215	332	65%	117	3	*
Chehalis School District	57	73	78%	16	2	*
Cheney School District	236	433	55%	197	5	*
Chewelah School District	21	60	35%	39	7	
Chimacum School District	12	65	18%	53	4	*
Clarkston School District	117	200	59%	83	5	
Cle Elum-Roslyn School District	23	40	58%	17	4	
Clover Park School District	603	1354	45%	751	5	
Colfax School District	15	31	48%	16	5	*
College Place School District	39	93	42%	54	7	*
Colton School District	0	6	0%	6	5	*
Columbia (Stevens) School District	5	12	42%	7	6	*
Columbia (Walla Walla) School District	21	87	24%	66	6	*
Colville School District	38	129	29%	91	6	
Concrete School District	7	30	23%	23	4	
Conway School District	5	8	63%	3	3	*
Cosmopolis School District	10	14	71%	4	4	*
Coulee-Hartline School District	2	3	67%	1	4	
Coupeville School District	13	17	76%	4	3	
Crescent School District	9	11	82%	2	4	
Creston School District	13	27	48%	14	4	
Curlew School District	8	16	50%	8	3	*
Cusick School District	8	11	73%	3	6	
Damman School District	0	0	0%	0	3	
Darrington School District	23	30	77%	7	3	
Davenport School District	16	18	89%	2	3	*
Dayton School District	15	20	75%	5	3	
Deer Park School District	92	107	86%	15	3	
Dieringer School District	8	11	73%	3	6	*
Dixie School District	1	5	20%	4	2	

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East Valley School District (Spokane)	238	303	79%	65	2	
East Valley School District (Yakima)	86	111	77%	25	3	
Eastmont School District	164	259	63%	95	6	*
Easton School District	1	5	20%	4	6	*
Eatonville School District	26	89	29%	63	2	
Edmonds School District	513	971	53%	458	4	*
Ellensburg School District	59	156	38%	97	5	
Elma School District	56	120	47%	64	3	*
Endicott School District	5	8	63%	3	3	
Entiat School District	4	5	80%	1	3	
Enumclaw School District	82	143	57%	61	3	
Ephrata School District	92	135	68%	43	6	*
Evaline School District	1	7	14%	6	1	*
Everett School District	503	561	90%	58	2	
Evergreen School District (Clark)	631	1105	57%	474	1	
Evergreen School District (Stevens)	6	6	100%	0	2	
Federal Way School District	832	1369	61%	537	4	*
Ferndale School District	88	254	35%	166	3	
Fife School District	94	184	51%	90	4	
Finley School District	24	63	38%	39	2	
Franklin Pierce School District	241	391	62%	150	6	
Freeman School District	2	9	22%	7	4	*
Garfield School District	2	4	50%	2	5	
Glenwood School District	1	5	20%	4	5	
Goldendale School District	31	68	46%	37	4	*
Grand Coulee Dam School District	15	26	58%	11	4	
Grandview School District	175	351	50%	176	4	
Granger School District	87	148	59%	61	4	*
Granite Falls School District	56	101	55%	45	5	*
Grapeview School District	4	8	50%	4	6	
Great Northern School District	1	8	13%	7	6	

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Green Mountain School District	1	5	20%	4	6	
Griffin School District	4	28	14%	24	2	
Harrington School District	6	7	86%	1	5	
Highland School District	36	125	29%	89	2	
Highline School District	886	1362	65%	476	6	*
Hockinson School District	8	51	16%	43	6	
Hood Canal School District	6	21	29%	15	3	*
Hoquiam School District	72	81	89%	9	5	*
Inchelium School District	8	17	47%	9	7	*
Index School District	0	2	0%	2	4	*
Issaquah School District	116	312	37%	196	6	
Kahlotus School District	0	1	0%	1	7	*
Kalama School District	11	52	21%	41	4	*
Keller School District	1	3	33%	2	2	*
Kelso School District	188	253	74%	65	3	
Kennewick School District	660	1040	63%	380	2	
Kent School District	848	1448	59%	600	4	*
Kettle Falls School District	25	47	53%	22	4	
Kiona-Benton City School District	74	114	65%	40	6	
Kittitas School District	5	38	13%	33	2	*
Klickitat School District	3	4	75%	1	5	*
La Center School District	9	24	38%	15	3	
La Conner School District	19	24	79%	5	7	
LaCrosse School District	0	1	0%	1	3	
Lake Chelan School District	44	55	80%	11	3	*
Lake Quinalt School District	16	18	89%	2	4	*
Lake Stevens School District	137	279	49%	142	3	
Lake Washington School District	152	351	43%	199	2	*
Lakewood School District	70	55	100%	0	6	
Lamont School District	0	2	0%	2	6	
Liberty School District	3	13	23%	10	3	*

2022-23 ECEAP AND HEAD START SATURATION STUDY

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Lind School District	10	13	77%	3	2	*
Longview School District	282	491	57%	209	4	
Loon Lake School District	17	25	68%	8	2	
Lopez School District	11	11	100%	0	4	*
Lyle School District	13	27	48%	14	3	*
Lynden School District	72	140	51%	68	4	
Mabton School District	34	55	62%	21	5	*
Mansfield School District	2	11	18%	9	2	
Manson School District	23	20	100%	0	5	
Mary M Knight School District	6	23	26%	17	4	
Mary Walker School District	22	36	61%	14	3	
Marysville School District	333	498	67%	165	5	
McCleary School District	9	17	53%	8	3	*
Mead School District	235	476	49%	241	6	
Medical Lake School District	30	115	26%	85	5	*
Mercer Island School District	20	45	44%	25	4	*
Meridian School District	47	89	53%	42	6	
Methow Valley School District	12	42	29%	30	6	*
Mill A School District	0	2	0%	2	3	
Monroe School District	77	184	42%	107	6	
Montesano School District	22	94	23%	72	4	*
Morton School District	9	27	33%	18	1	*
Moses Lake School District	320	463	69%	143	4	
Mossyrock School District	8	24	33%	16	4	*
Mount Adams School District	23	40	58%	17	5	*
Mount Baker School District	41	86	48%	45	6	
Mount Pleasant School District	0	1	0%	1	2	
Mount Vernon School District	268	418	64%	150	3	*
Mukilteo School District	449	763	59%	314	4	
Naches Valley School District	43	73	59%	30	5	
Napavine School District	12	38	32%	26	7	

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Naselle-Grays River Valley School District	0	7	0%	7	5	
Nespelem School District #14	6	16	38%	10	5	
Newport School District	19	49	39%	30	6	*
Nine Mile Falls School District	12	29	41%	17	3	*
Nooksack Valley School District	41	55	75%	14	1	
North Beach School District	26	27	96%	1	5	*
North Franklin School District	80	172	47%	92	5	*
North Kitsap School District	54	187	29%	133	6	
North Mason School District	23	144	16%	121	6	
North River School District	0	1	0%	1	4	
North Thurston Public Schools	364	824	44%	460	5	*
Northport School District	10	25	40%	15	3	*
Northshore School District	134	268	50%	134	3	
Oak Harbor School District	127	387	33%	260	1	
Oakesdale School District	1	1	100%	0	3	
Oakville School District	6	7	86%	1	5	*
Ocean Beach School District	23	41	56%	18	3	
Ocosta School District	39	52	75%	13	6	*
Odessa School District	3	10	30%	7	4	
Okanogan School District	57	113	50%	56	3	*
Olympia School District	309	550	56%	241	3	*
Omak School District	119	155	77%	36	5	
Onalaska School District	28	70	40%	42	6	
Onion Creek School District	0	0	#DIV/0!	0	2	
Orcas Island School District	38	38	100%	0	7	
Orchard Prairie School District	0	0	#DIV/0!	0	4	*
Orient School District	3	7	43%	4	2	*
Orondo School District	17	18	94%	1	4	*
Oroville School District	27	90	30%	63	5	*
Orting School District	40	103	39%	63	4	

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Othello School District	182	475	38%	293	3	*
Palisades School District	2	3	67%	1	3	
Palouse School District	5	6	83%	1	3	
Pasco School District	660	1007	66%	347	5	
Pateros School District	11	38	29%	27	4	
Paterson School District	1	2	50%	1	5	*
Pe Ell School District	4	11	36%	7	4	*
Peninsula School District	65	145	45%	80	2	
Pioneer School District	24	24	100%	0	6	
Pomeroy School District	1	9	11%	8	4	
Port Angeles School District	104	247	42%	143	5	
Port Townsend School District	22	47	47%	25	5	
Prescott School District	14	42	33%	28	3	
Prosser School District	77	97	79%	20	5	
Pullman School District	80	170	47%	90	2	
Puyallup School District	303	541	56%	238	6	*
Queets-Clearwater School District	0	1	0%	1	7	
Quilcene School District	0	13	0%	13	3	*
Quillayute Valley School District	103	149	69%	46	2	*
Quincy School District	177	227	78%	50	5	
Rainier School District	21	33	64%	12	2	
Raymond School District	34	26	100%	0	3	*
Reardan-Edwall School District	20	24	83%	4	3	
Renton School District	438	1002	44%	564	5	*
Republic School District	11	24	46%	13	3	
Richland School District	329	484	68%	155	3	
Ridgefield School District	38	68	56%	30	2	*
Ritzville School District	12	12	100%	0	3	
Riverside School District	64	94	68%	30	2	
Riverview School District	22	25	88%	3	4	
Rochester School District	73	129	57%	56	6	

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Roosevelt School District	0	0	#DIV/0!	0	5	*
Rosalia School District	10	20	50%	10	5	
Royal School District	71	158	45%	87	6	*
San Juan Island School District	8	42	19%	34	5	*
Satsop School District	3	37	8%	34	2	
Seattle Public Schools	1472	2172	68%	700	4	*
Sedro-Woolley School District	81	200	41%	119	3	
Selah School District	106	191	55%	85	6	
Selkirk School District	1	9	11%	8	4	
Sequim School District	99	169	59%	70	6	*
Shaw Island School District	0	0	0%	0	4	*
Shelton School District	149	310	48%	161	3	
Shoreline School District	74	146	51%	72	4	
Skamania School District	2	3	67%	1	1	
Skykomish School District	2	2	100%	0	4	*
Snohomish School District	98	217	45%	119	3	*
Snoqualmie Valley School District	38	57	67%	19	6	*
Soap Lake School District	7	28	25%	21	1	*
South Bend School District	37	32	100%	0	4	
South Kitsap School District	188	428	44%	240	3	
South Whidbey School District	24	26	92%	2	6	
Southside School District	3	11	27%	8	1	
Spokane School District	1539	1945	79%	406	7	
Sprague School District	0	3	0%	3	5	
St. John School District	1	4	25%	3	4	*
Stanwood-Camano School District	75	157	48%	82	6	
Star School District No. 054	0	0	0%	0	6	*
Starbuck School District	0	0	0%	0	6	
Stehekin School District	0	0	#DIV/0!	0	5	*
Steilacoom Hist. School District	32	127	25%	95	6	*
Steptoe School District	0	0	#DIV/0!	0	5	*

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Stevenson-Carson School District	20	50	40%	30	3	*
Sultan School District	49	64	77%	15	3	
Summit Valley School District	3	5	60%	2	3	
Sumner School District	99	189	52%	90	3	*
Sunnyside School District	268	650	41%	382	1	*
Tacoma School District	1129	1629	69%	500	5	*
Taholah School District	1	5	0%	4	4	*
Tahoma School District	50	100	50%	50	5	*
Tekoa School District	4	8	50%	4	5	
Tenino School District	23	46	50%	23	5	
Thorp School District	3	9	33%	6	5	
Toledo School District	16	35	46%	19	5	
Tonasket School District	32	90	36%	58	2	*
Toppenish School District	232	306	76%	74	5	
Touchet School District	7	17	41%	10	5	
Toutle Lake School District	6	14	43%	8	7	*
Trout Lake School District	0	1	0%	1	2	
Tukwila School District	180	178	100%	0	4	
Tumwater School District	72	191	38%	119	4	
Union Gap School District	69	109	63%	40	3	
University Place School District	72	106	68%	34	4	
Valley School District	13	21	62%	8	2	
Vancouver School District	734	1431	51%	697	5	
Vashon Island School District	20	30	67%	10	4	
Wahkiakum School District	20	39	51%	19	3	
Wahluke School District	134	168	80%	34	6	
Waitsburg School District	2	13	15%	11	2	*
Walla Walla Public Schools	131	188	70%	57	4	*
Wapato School District	123	197	62%	74	3	*
Warden School District	32	41	78%	9	5	*
Washougal School District	64	149	43%	85	6	

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Washtucna School District	0	3	0%	3	5	
Waterville School District	4	6	67%	2	4	
Wellpinit School District	14	26	54%	12	3	*
Wenatchee School District	180	386	47%	206	3	*
West Valley School District (Spokane)	110	152	72%	42	3	*
West Valley School District (Yakima)	154	244	63%	90	3	*
White Pass School District	16	22	73%	6	2	*
White River School District	78	97	80%	19	6	*
White Salmon Valley School District	12	55	22%	43	5	
Wilbur School District	1	3	33%	2	2	
Willapa Valley School District	5	2	100%	0	6	*
Wilson Creek School District	0	1	0%	1	4	
Winlock School District	36	52	69%	16	2	*
Wishkah Valley School District	2	1	0%	0	6	*
Wishram School District	0	2	0%	2	6	
Woodland School District	29	172	17%	143	2	
Yakima School District	1044	1382	76%	338	4	
Yelm School District	118	261	45%	143	5	*
Zillah School District	26	77	34%	51	1	