

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2021 (July 1, 2021 – June 30, 2022)

Geographic Area: Statewide

State Lead Agency Statewide

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.87%
Indicator 2: Natural Environments	95.10%	95.13%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 55.3% **A2- 60.46%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 61.63% B2- 52.83%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 66.14% C2- 58.27%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 86.23%
B - Effectively communicate their children's needs	B. 91.75%	B. 90.09%
C - Help their children develop and learn	C. 87.75%	C. 84.62%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.63%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	4.14%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	93.64%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{‡‡} B. 100.0%
C - Timely transition conference	C. 100%	C. 93.03%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 30, 2021.

^{‡‡} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2021 – June 30, 2022)

Geographic Area: Adams County

Service Provider: Columbia Basin Health Association

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	82.14%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 72.7% **A2- 48.24%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 70.37% B2- 45.88%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 75.00% C2- 44.71%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 70.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 90.00%
C - Help their children develop and learn	C. 87.75%	C. 70.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	6.88%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	10.49%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	96.97%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 88.24%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2021 – June 30, 2022)

Geographic Area: Asotin County

Service Provider: Asotin County Community Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 66.7% **A2- 50.00%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 81.82% B2- 22.73%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 54.55% C2- 27.27%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. ***
B - Effectively communicate their children's needs	B. 91.75%	B. ***
C - Help their children develop and learn	C. 87.75%	C. ***
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	5.70%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	6.24%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{‡‡} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Benton and Franklin County

Service Provider: Children's Developmental Center LLA

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	98.72%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 54.2% **A2- 51.70%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 68.63% B2- 45.45%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 64.20% C2- 40.34%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 82.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 86.00%
C - Help their children develop and learn	C. 87.75%	C. 91.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.25%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	2.77%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

**Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)**

Geographic Area: Clark, Klickitat, Skamania, Pacific

Service Provider ESD 112

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	97.78%
Indicator 2: Natural Environments	95.10%	98.93%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 68.9% **A2- 61.12%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 71.13% B2- 56.39%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 76.45% C2- 67.04%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 88.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 90.00%
C - Help their children develop and learn	C. 87.75%	C. 85.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	1.18%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	2.30%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	98.94%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 95.16%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

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Individuals with Disabilities Education Act (IDEA), Part C
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Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)**

Geographic Area: Benton and Franklin County

Service Provider ESD #123

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.05%
Indicator 2: Natural Environments	95.10%	98.09%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 55.8% **A2- 59.22%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 59.41% B2- 51.75%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 62.16% C2- 60.40%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 100.00%
C - Help their children develop and learn	C. 87.75%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.25%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	2.77%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	95.35%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 94.12%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)**

Geographic Area: Chelan, Douglas and Grant County

Service Provider: NCESD Early Intervention Program

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	99.83%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 60.1% **A2- 51.17%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 59.66% B2- 46.95%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 66.13% C2- 50.70%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 85.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 79.00%
C - Help their children develop and learn	C. 87.75%	C. 67.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.33%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	3.25%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	98.59%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 93.33%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

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Individuals with Disabilities Education Act (IDEA), Part C
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Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Clallam/Jefferson

Local Lead Agency Concerned Citizens

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 80.0% **A2- 57.64%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 78.50% B2- 55.56%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 66.67% C2- 65.98%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 83.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 83.00%
C - Help their children develop and learn	C. 87.75%	C. 83.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	1.35%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	2.03%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Clark County

Service Provider: Innovative Services NW - North Clark

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	95.35%
Indicator 2: Natural Environments	95.10%	96.81%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 35.4% **A2- 56.98%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 51.52% B2- 43.02%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 49.23% C2- 51.16%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 91.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 100.00%
C - Help their children develop and learn	C. 87.75%	C. 75.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	1.18%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	2.30%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	87.23%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 89.47%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

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Individuals with Disabilities Education Act (IDEA), Part C
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Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Cowlitz/Wahkiakum

Service Provider Progress Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.00%
Indicator 2: Natural Environments	95.10%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 35.8% **A2- 43.20%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 43.14% B2- 45.16%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 37.62% C2- 42.74%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 83.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 78.00%
C - Help their children develop and learn	C. 87.75%	C. 84.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	1.72%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	4.46%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

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Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Ferry/Stevens/Pend Oreille/Lincoln

Service Provider: NEW ESD 101

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	55.56%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 55.6% **A2- 58.33%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 54.55% B2- 33.33%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 60.00% C2- 41.67%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. ***
B - Effectively communicate their children's needs	B. 91.75%	B. ***
C - Help their children develop and learn	C. 87.75%	C. ***
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	1.58%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	0.73%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{‡‡} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

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Geographic Area: Garfield and Whitman County

Service Provider: Boost Collaborative

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 78.6% **A2- 88.00%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 81.25% B2- 84.00%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 86.67% C2- 88.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 100.00%
C - Help their children develop and learn	C. 87.75%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	3.47%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	4.63%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

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Geographic Area: Island and San Juan County

Service Provider: Toddler Learning Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	94.61%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 59.3% **A2- 54.06%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 57.58% B2- 60.77%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 71.73% C2- 47.13%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 100.00%
C - Help their children develop and learn	C. 87.75%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.65%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	4.64%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2021-June 30, 2022)

Geographic Area: King and Pierce County

Service Provider: Birth To Three Developmental Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.08%
Indicator 2: Natural Environments	95.10%	99.87%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 52.4% **A2- 55.17%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 66.32% B2- 56.15%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 70.17% C2- 55.78%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 98.00%
C - Help their children develop and learn	C. 87.75%	C. 88.50%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	1.89%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	7.22%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	99.12%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 96.08%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King County

Service Provider Boyer Children's Clinic

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.32%
Indicator 2: Natural Environments	95.10%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 50.0% **A2- 80.07%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 73.76% B2- 72.10%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 69.23% C2- 79.35%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 86.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 98.00%
C - Help their children develop and learn	C. 87.75%	C. 92.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.19%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	3.86%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	99.22%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King County

Service Provider: Childhaven

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 31.3% **A2- 62.50%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 56.52% B2- 62.50%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 28.57% C2- 68.75%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 50.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 40.00%
C - Help their children develop and learn	C. 87.75%	C. 40.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.19%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	3.86%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 66.67%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King and Snohomish County

Service Provider: ChildStrive

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.62%
Indicator 2: Natural Environments	95.10%	99.95%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 45.5% **A2- 65.32%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 66.13% B2- 66.13%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 67.14% C2- 76.44%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 92.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 97.50%
C - Help their children develop and learn	C. 87.75%	C. 94.50%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.13%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	3.94%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	89.47%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 84.31%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King and Pierce County

Service Provider: CTC Early Intervention

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.07%
Indicator 2: Natural Environments	95.10%	95.95%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 36.5% **A2- 53.76%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 48.95% B2- 40.89%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 52.69% C2- 50.30%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 84.50%
B - Effectively communicate their children's needs	B. 91.75%	B. 95.00%
C - Help their children develop and learn	C. 87.75%	C. 92.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	1.89%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	3.61%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	74.89%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 79.53%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King County

Service Provider Encompass

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	99.21%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 64.3% **A2- 74.58%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 69.41% B2- 63.56%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 78.05% C2- 73.73%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 89.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 100.00%
C - Help their children develop and learn	C. 87.75%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.19%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	3.86%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 95.83%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King County

Service Provider: Experimental Education Unit

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 90.0% **A2- 80.95%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 56.25% B2- 57.14%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 50.00% C2- 57.14%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 80.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 80.00%
C - Help their children develop and learn	C. 87.75%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.19%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	3.86%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King and Snohomish County

Service Provider: Kindering Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.70%
Indicator 2: Natural Environments	95.10%	98.59%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 56.7% **A2- 45.98%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 62.48% B2- 72.15%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 67.51% C2- 38.61%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 84.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 94.50%
C - Help their children develop and learn	C. 87.75%	C. 82.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.13%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	3.94%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	93.36%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 90.60%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King County

Service Provider Northwest Center Kids

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.39%
Indicator 2: Natural Environments	95.10%	99.32%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 61.3% **A2- 83.61%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 60.00% B2- 83.61%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 76.56% C2- 74.32%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 72.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 96.00%
C - Help their children develop and learn	C. 87.75%	C. 92.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.19%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	3.86%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	90.41%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.0%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King and Snohomish County

Service Provider: Wonderland Child & Family Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	99.52%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 52.5% **A2- 68.85%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 67.43% B2- 97.70%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 78.21% C2- 60.77%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 96.50%
B - Effectively communicate their children's needs	B. 91.75%	B. 88.00%
C - Help their children develop and learn	C. 87.75%	C. 80.50%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.13%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	3.94%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 97.44%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Kitsap County

Service Provider: Holly Ridge Center Kitsap County

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	97.37%
Indicator 2: Natural Environments	95.10%	92.34%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 67.2% **A2- 54.96%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 69.78% B2- 42.98%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 67.37% C2- 54.13%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 80.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 90.00%
C - Help their children develop and learn	C. 87.75%	C. 79.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	1.92%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	4.30%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	84.47%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.0%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Lewis County

Service Provider In-Tot Development Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 65.0% **A2- 74.29%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 67.86% B2- 62.86%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 60.00% C2- 77.14%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 78.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 90.00%
C - Help their children develop and learn	C. 87.75%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	1.11%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	2.28%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Lewis County

Local Lead Agency: Summit Center for Child Development

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.33%
Indicator 2: Natural Environments	95.10%	56.52%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 34.2% **A2- 41.30%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 34.29% B2- 43.48%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 40.00% C2- 21.74%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 71.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 71.00%
C - Help their children develop and learn	C. 87.75%	C. 71.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	1.11%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	2.28%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Okanogan County

Service Provider Bright Start Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	98.25%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 56.6% **A2- 37.29%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 48.21% B2- 33.90%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 56.14% C2- 42.37%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 100.00%
C - Help their children develop and learn	C. 87.75%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	3.44%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	6.11%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Pierce County

Service Provider A Step Ahead in Pierce County

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.71%
Indicator 2: Natural Environments	95.10%	99.64%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 45.8% **A2- 55.23%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 51.09% B2- 43.02%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 51.64% C2- 52.91%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 91.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 90.00%
C - Help their children develop and learn	C. 87.75%	C. 83.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	1.58%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	3.36%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	97.06%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 94.59%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Pierce County

Service Provider: HopeSparks Children's Developmental Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.04%
Indicator 2: Natural Environments	95.10%	99.89%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 62.8% **A2- 65.97%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 68.31% B2- 54.51%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 74.16% C2- 71.18%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 91.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 92.00%
C - Help their children develop and learn	C. 87.75%	C. 86.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	1.58%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	3.36%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	86.05%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 80.77%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2021 (July 1, 2021-June 30, 2022)

Geographic Area: Skagit County

Service Provider: Sedro Woolley School District Agency

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 64.3% **A2- 63.64%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 78.95% B2- 59.09%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 83.33% C2- 63.64%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 75.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 75.00%
C - Help their children develop and learn	C. 87.75%	C. 50.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	0.71%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	1.49%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Skagit County

Service Provider: Skagit Preschool and Resource Center (SPARC)

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	88.49%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 48.6% **A2- 30.23%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 59.46% B2- 34.88%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 66.67% C2- 27.91%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 83.00%
C - Help their children develop and learn	C. 87.75%	C. 83.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	0.71%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	1.49%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Skagit County

Service Provider: Anacortes School District LLA

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	91.89%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 36.4% **A2- 56.25%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 58.33% B2- 56.25%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 62.50% C2- 56.25%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 50.00%
C - Help their children develop and learn	C. 87.75%	C. 50.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	0.71%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	1.49%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	66.67%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Snohomish County

Service Provider: Providence Children's Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	97.67%
Indicator 2: Natural Environments	95.10%	89.49%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 46.3% **A2- 64.53%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 53.06% B2- 45.93%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 67.52% C2- 65.70%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 83.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 81.00%
C - Help their children develop and learn	C. 87.75%	C. 72.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.07%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	4.01%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	95.92%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 78.57%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Snohomish County/ Island County

Service Provider Sherwood Early Intervention Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.46%
Indicator 2: Natural Environments	95.10%	99.58%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 61.4% **A2- 79.22%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 86.89% B2- 82.70%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 87.80% C2- 85.66%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 86.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 89.00%
C - Help their children develop and learn	C. 87.75%	C. 84.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	2.36%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	4.01%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	99.35%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 97.22%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Snohomish County

Service Provider Center for Pediatric Therapy (FRC)

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	58.30%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 52.2% **A2- 63.81%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 58.02% B2- 48.25%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 68.09% C2- 50.97%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 83.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 95.00%
C - Help their children develop and learn	C. 87.75%	C. 91.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	8.96%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	8.49%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Spokane County

Service Provider: Children FIRST

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	97.70%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 61.9% **A2- 67.19%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 60.42% B2- 48.44%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 75.93% C2- 57.81%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 88.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 95.00%
C - Help their children develop and learn	C. 87.75%	C. 93.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	8.96%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	8.49%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Spokane County

Service Provider Joya Child & Family Development

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.77%
Indicator 2: Natural Environments	95.10%	74.07%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 32.7% **A2- 55.81%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 47.46% B2- 54.65%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 52.17% C2- 52.33%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 95.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 95.00%
C - Help their children develop and learn	C. 87.75%	C. 89.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	8.96%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	8.49%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Spokane County

Service Provider: Stepping Stones Therapy

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	84.02%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 60.2% **A2- 64.67%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 61.79% B2- 59.24%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 82.17% C2- 65.22%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 77.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 84.00%
C - Help their children develop and learn	C. 87.75%	C. 83.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	8.96%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	8.49%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2021 (July 1, 2021-June 30, 2022)

Geographic Area: Spokane County

Service Provider Youthful Horizons

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	98.62%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 68.0% **A2- 73.51%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 72.41% B2- 70.27%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 82.55% C2- 68.65%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 53.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 82.00%
C - Help their children develop and learn	C. 87.75%	C. 74.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	8.96%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	8.49%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	98.67%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Thurston/Mason/Grays Harbor

Service Provider: Parent to Parent Support Program of Thurston Co.

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	93.33%
Indicator 2: Natural Environments	95.10%	99.39%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 55.5% **A2- 70.90%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 63.98% B2- 56.56%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 67.69% C2- 74.18%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 94.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 93.00%
C - Help their children develop and learn	C. 87.75%	C. 95.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	1.34%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	2.98%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	85.45%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 90.70%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Thurston County

Service Provider Olympia School District - N.Thurston

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 47.5% **A2- 42.22%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 65.00% B2- 46.67%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 59.52% C2- 35.56%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 91.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 82.00%
C - Help their children develop and learn	C. 87.75%	C. 73.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	1.34%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	2.98%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	95.24%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Whatcom County

Service Provider The Opportunity Council

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 47.4% **A2- 63.55%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 63.75% B2- 63.55%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 50.72% C2- 62.62%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 87.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 93.00%
C - Help their children develop and learn	C. 87.75%	C. 93.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	3.83%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	6.17%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 94.74%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Whatcom County

Service Provider: Whatcom Center for Early Learning

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.10%	94.92%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 65.8% **A2- 59.59%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 66.40% B2- 58.22%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 80.45% C2- 60.96%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 94.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 95.00%
C - Help their children develop and learn	C. 87.75%	C. 88.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	3.83%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	6.17%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	92.68%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2021 (July 1, 2021-June 30, 2022)

Geographic Area: Yakima and Kittitas County

Service Provider Yakima Valley Memorial Hospital/Children's Village

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.80%
Indicator 2: Natural Environments	95.10%	98.54%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.25%	*A1- 61.4% **A2- 59.37%
B - Acquire and use knowledge and skills	B1- 66.50% B2- 58.00%	B1- 57.49% B2- 38.79%
C - Use appropriate behaviors to meet their needs	C1- 69.75% C2- 59.5%	C1- 66.56% C2- 58.31%
Indicator 4: Family Outcomes		
A - Know their rights	A. 85.00%	A. 95.00%
B - Effectively communicate their children's needs	B. 91.75%	B. 85.00%
C - Help their children develop and learn	C. 87.75%	C. 81.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.10%	3.67%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.10%	5.02%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	95.39%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 98.65%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2021.