

Three-Pronged Approach (TPA)

References and Resources

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- ⁴Wiley, S., Parnell, L. & Belhorn, T. (2016). *Promoting early identification and intervention for children who are deaf or hard of hearing, children with vision impairment, and children with deafblind conditions*. *JEHDI*, 1(1), 26-33.
- ⁵Van Camp, G., & Smith, R. (2017). Hereditary hearing loss homepage. Retrieved from <http://hereditaryhearingloss.org/>
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- ⁷Lueck, A.H. & Dutton, G.N. (Eds)(2015). *Vision and the brain: Understanding cerebral visual impairment in children*. NY: AFB Press.
- ⁸Centers for Disease Control (n.d.). *Vision loss and age: Infancy and childhood*. Retrieved March 20, 2022, from <https://www.cdc.gov/visionhealth/risk/age.html>
- ⁹*The Carolina Curriculum for Infants and Toddlers with Special Needs*, 3rd ed. (2004). Baltimore, MD: Brookes.
- ¹⁰Voress, J.K., Maddox, T., & Hammill, D.D. (2013). *Developmental assessment of young children (DAYC-2)* (2nd ed.). San Antonio, TX: Pearson.
- ¹¹*Hawaii Early Learning Profile: 0 to 3 (HELP)* (1994). Palo Alto, CA: VORT Corporation.
- ¹²Centers for Disease Control and Prevention. (2021, August 24). *Facts about vision loss in children*. <https://www.cdc.gov/ncbddd/childdevelopment/facts-about-vision-loss.html>
- ¹³Centers for Disease Control and Prevention. (2021, October 29). *Hearing loss in children*. <https://www.cdc.gov/ncbddd/hearingloss/>

Links to Resources

Center for Deaf and Hard of Hearing Youth (CDHY):

<https://www.cdhy.wa.gov/outreach-services-birth-3/>

Washington Sensory Disabilities Services:

<https://wsds.wa.gov>

Washington State School for the Blind (WSSB):

<https://www.wssb.wa.gov/services/outreach/birth-three>

Washington DeafBlind Program:

<https://deafblindprogram.wa.gov/>

Washington State Department of Health: Resources for referring infants/toddlers for follow-up hearing screening and/or diagnostic evaluation: <https://doh.wa.gov/you-and-your-family/infants-children-and-teens-links-and-services/childrens-health-and-safety/contact-information/publications-and-materials>