
Dual Language Designation

Indian Policy Early Learning

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Washington State Department of
CHILDREN, YOUTH & FAMILIES



Hello from the team!



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Agenda

- Timeline
- Dual Language Standards
 - Tribal language and culture guidelines
- Designation overview
- Next steps

Fair Start for Kids Act, Section 305



What	For Whom
establish a dual language designation and provide subsidy rate enhancements or site-specific grants	licensed or certified child care providers who are accepting state subsidy ECEAP or early ECEAP contractors
Legislative Requirements	
<ol style="list-style-type: none">1. use of rate enhancements or site-specific grants to include:<ul style="list-style-type: none">• increased wages for individual staff who provide bilingual instruction,• professional development training,• purchase of dual language culturally appropriate curricula and accompanying training programs,• instructional materials, or• other related expenses.2. consult with a culturally and linguistically diverse stakeholder advisory group to develop criteria for the dual language designation	

Vision

Timeline

Implement

Dec 2021 – June 2022

Summer - Fall 2022

Winter 2022-23

Spring 2023

Initiating

Planning

Implementing

Executing

Community-driven efforts to develop Standards

Build designation system
and
Draft communications

Design coach supports
and
Reconvene advisory group
and
Publish RCW & WAC

Open designation requests to providers
and
Disburse funding



Tribal engagement



Indian Policy for Early Learning

August 2021
January 2022
March 2022
May 2022



Advisory Group

included dual
language and early
learning
stakeholders,
partners, and tribal
nations across WA



DCYF Tribal Specialists

Early Learning
ECEAP
Early Achievers
Licensing



Roundtable listening session

June 2022



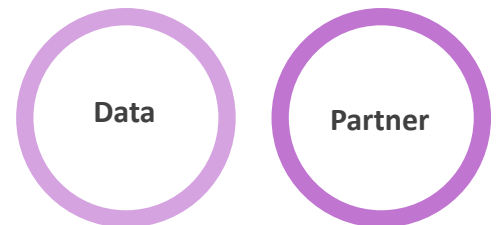
TRIBAL LANGUAGE AND CULTURE GUIDELINES

Standard	Practices
1. Tribal Elders and family members are welcome to participate in the program.	a) There are opportunities for families to learn the language. b) Elders are invited to visit classrooms several times a year. c) Family members are invited to share their culture.
2. Tribal cultural activities are available as part of the program.	a) Tribal groups represented in the program are the primary sources for programming. b) Cultural activities such as dance, seasonal harvesting, foods, music, art, storytelling, and traditional teachings are shared in the classroom.
3. Tribal designees lead lessons for children and staff.	a) Tribal designee leads lessons for children. b) Other teachers incorporate words/language into their teaching. c) Language classes are available for staff.

Coaches shared that this is happening:

- Tribal Language & Culture Guidelines
 - Tribal language is being used orally and written
 - Cultural practices like drumming, singing, chanting
 - Teachers integrate ways of being in lessons

Discussion: What examples of these guidelines have you seen in the programs you work with?



Roundtable listening session

What we heard:

- Language revitalization awards vs. dual language awards
 - Separate awards & provide more for Tribes as there are higher needs
- Awards should be per classroom
- Tribal programs must be prioritized

What we did:

- Language revitalization will receive \$4,100
 - Dual language will receive \$2,700
- Awards are per classroom, up to 10 classrooms per facility
- Tribal programs are top priority

Vision

Partner

Plan

Designation overview



Details

Phase 1: Early Adopters

Process will be revisited throughout Phase 1

Spring 2023 tentative open date

Process

Programs request designation through Early Achievers Quality Recognition process in CeCi

DCYF will distribute funding based on priority points (next slide)

Designation

Programs may receive funding for designation while funding permits

Designation requests will be reviewed quarterly



Vision

Partner

Implement

Designation award



Awards

Annual

Per classroom / learning environment

Up to ten classrooms/
learning environments per
facility/site

Amount

\$2,700 for dual language
classrooms

\$4,100 for Tribal language
classrooms

Prioritization

Priority 1: Tribal Language
OR 3+ factors

Priority 2: 2+ factors

Priority 3: 1+ factor



Partner

Plan

Implement

Strengthen

Funding Award Prioritization



- Tribal Language
- Extreme child care access deserts (by zip code)
- Marginalized low-income (by zip code)
 - High child maltreatment
 - High childhood poverty
 - Rural counties
- Communities of Color (by zip code)
 - Over 50% children of color under age 15

<https://www.dcyf.wa.gov/practice/oiaa/reports/early-learning-dashboards/child-care-stabilization>



Data

Implement

Strengthen

Next Steps for DCYF



- ✓ **Dual Language Standards & Best Practices**
English, Spanish, Somali
- ✓ **Dual language WAC goes live**
- ✓ **Designation supports**
- ✓ **DCYF webinar, February 28**
- ✓ **Designation request opening, TBD springtime**



Questions?



Thank you!

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