

In-Person and Non-Traditional Remote Services in ECEAP 2020-21



Overview

Gov. Inslee's **Stay Home, Stay Healthy** order on March 23, 2020, designated Early Childhood Education and Assistance Program (ECEAP) sites as essential services during COVID-19. ECEAP contractors worked to follow Washington State Department of Health (DOH) group size recommendations and quickly pivoted to provide innovative, high-quality and responsive rigorous learning and supports to families and children furthest from opportunity. For more information, go to www.dcyf.wa.gov/news/how-eceap-continued-provide-essential-services-during-covid-19.

ECEAP contractors built upon the strengths-based approaches embedded in their work and the foundational tenet that families are their children's first and most important teachers. ECEAP providers developed tools, strategies and activities that were accessible to families and extended the learning that children experienced in the classroom prior to the pandemic. Families shared that these continued options of services met some of their greatest needs and felt like a lifeline during unprecedented and uncertain times. These thoughtful and responsive approaches reduced isolation and stress for participating families.

As a result, families and children received vital supports while sheltering in place and quarantining at home. Individual contractors, responding to the needs of their community, determined the manner of and type of services locally with guidance from DCYF ECEAP. While a small percentage of ECEAP sites offered ongoing in-person classroom services, following the DOH guidance, all sites were required to provide modified or Non-Traditional Remote Services (NTRS). For more information, go to www.dcyf.wa.gov/sites/default/files/pdf/ECEAP_NonTraditional_Modified_Services_COVID19.pdf.

Who ECEAP Serves

ECEAP serves children and families who are furthest from opportunity in our state – the children and families who are most frequently denied educational justice and access to safe and affordable housing and livelihoods. The current Federal Poverty Level (FPL) for a family of four at 110% FPL is \$28,820. Here is a snapshot of the complex trauma and poverty that eligible families face:

- 82% of enrolled ECEAP families live at 110% of the FPL or lower
- 87% of ECEAP children would be eligible for free lunch while 94% would be eligible for free and reduced lunch
- 10% experienced homeless
- 15% reported experiencing domestic violence
- 22% of families reported experiencing mental health issues
- 39% reported less than a high school education no diploma or GED
- 30% had child welfare involvement over a four-year period

In addition to these factors, 66% of children and families in ECEAP are families of color. While this in itself is not a risk factor, we acknowledge that the experience of people of color is inequitable and traumatic due to systemic, institutionalized, and individual racism.



Where ECEAP Children Are Served

At the time of the development of this document, the Washington Office of Superintendent of Public Instruction (OSPI) estimated that in the K-12 system:

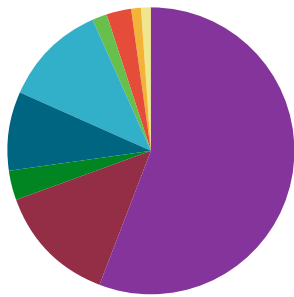
- 95% of school districts were providing remote services to children
- 3% of school districts were providing hybrid services to children
- 2% were providing a combination model to children
- 0.18% were providing in-person services to children

As of September 2020, ECEAP contractors reported that for the total of ECEAP slots reported during this period, 63% are engaging in NTRS, and 25% in-person services, with some sites still unreported. See table below for more detail.

*Source: OSPI School District Data Map:

<https://tableau.ospi.k12.wa.us/t/Public/views/AESDRe-Opening/Dashboard1?isGuestRedirectFromVizportal=y&embed=y>

The fact that ECEAP serves 58% of participating children in public schools illustrates the barriers that ECEAP contractors face when trying to provide in-person services in a school building where the rest of the programming is entirely remote. Contractors have created reopening plans that work toward providing in-person services to children and families as soon as possible.



<p>Public Schools 215 sites (56%), 8,108 slots (58%)</p>	<p>Family Child Care Home 6 sites (2%), 30 slots (0%)</p>
<p>Child Care Centers 53 sites (14%), 1,475 slots (11%)</p>	<p>Tribal Organization 11 sites (3%), 259 slots (2%)</p>
<p>Faith-Based Facilities 13 sites (3%), 434 slots (3%)</p>	<p>College/University - Not Child Care 4 sites (1%), 246 slots (2%)</p>
<p>Head Start Facilities 34 sites (9%), 1,440 slots (10%)</p>	<p>Other 4 sites (1%), 362 slots (3%)</p>
<p>Non-Profit Buildings 45 sites (12%), 1,633 slots (12%)</p>	

2020-21 School Year

In the 2020-21 school year, ECEAP contractors will continue to provide a variety of in-person and NTRS in ways that safely meet the needs of children and families. Contractors are developing service models that can flex and adjust to fluctuating infection rates and be responsive to the concerns of families during the pandemic. Contractors will report twice per month around how services were provided, family/child engagement and resources provided. As new information is gathered, the state office will update the chart to the right with current numbers and other relevant data. The table provides an overview of the current status for the number of slots receiving in-person services and/or engaging and supportive nontraditional remote services.

As of Oct. 12, 2020

Type of Slots/Total Number	Slot Estimate for Non-Traditional Remote Services	Slot Estimate for In-Person Services	Total Number of Slots
Part Day Slots Assigned	7,038	3,406	10,444
School Day Slots Assigned	2,188	856	3,044
Working Day Slots Assigned	296	326	622
Total number by slot type (who are reporting)	9,522	4,588	14,110

This is the estimate of slots served in person and through nontraditional remote services based on self-reported service status from sites in Smartsheet for the reporting period November 1 through November 16, 2020. When a site reported that they were providing services in-person, we assume this means that the slots at their site are receiving at least some of ECEAP services in-person. That assumption that makes this an estimate. In-person services include alternating schedules and hybrid models. In these models, children are served partially on site and partially through nontraditional remote services. Starting in early 2020, this information will be reported in ELMS as part of the monthly report for each site. At that point, we will be able to report with more confidence, less estimation.

If you would like copies of this document in an alternative format or language, please contact DCYF Constituent Relations (1-800-723-4831 | 360-902-8060, ConstRelations@dcyf.wa.gov).