House Bill 2556

Early Learning Providers – Training



HB 2556 requires the Department of Children, Youth & Families (DCYF) to:

The Washington State Legislature passed House Bill (HB) 2556 during the 2020 legislative session. This bill will establish an accessible, affordable instructional program that satisfies licensure requirements for early learning providers. For more information online, go to tinyurl.com/HB2556.

- (1) Implement a non-credit bearing, community-based training pathway by July 1, 2021.
- (2) Consult with named stakeholders.
- (3) Create a community-based training pathway that must:
 - a. Align with core competencies.
 - b. Be available in multiple languages.
 - c. Include culturally relevant practices.
 - d. Be available at low cost to child care providers.
 - e. Be accessible in rural and urban settings.
- (4) DCYF shall allow licensed child care providers until at least Aug. 1, 2026, to comply with licensing rules that require a provide to hold an Early Childhood Education (ECE) Initial or Short Certificate.
- (5) DCYF and the Washington State Board for Community and Technical Colleges (SBCTC) must collaborate to develop a plan to allow community-based training to qualify for college credit and submit a plan to the Governor by Dec. 1, 2021.



Did you know...

Early learning providers in Washington State have multiple ways to meet their education requirement for staff qualifications. To learn more about the other options available, review the Equivalent Options for Education online at tinyurl.com/EducationEquivalents.









Timeline

DCYF's timeline consists of working with multiple stakeholders and named partners in order to inform a community-based training model to meet the education requirement for roles that need an initial or short certificate for licensing.

Questions?

Contact:

diana.stokes@dcyf.wa.gov 360-867-8630



April 2020

Substitute House Bill 2556 passed into law



April - July 2020

- Initial research and planning within Professional Development (PD) team at DCYF
- Review previous work from Equivalent and Community Based Model (CBM) workgroups
- Met with contractors to discuss curriculum and material development



July 2020

- Review objectives, responsibilities and schedule
- Review project plan and previous outlines and progress



October 2020

- Status update on training development
- Discussion: implementation plan for future delivery



July 2020 – October 2020

Development of the curriculum and model design for the CBM



August 2020

- Review thoughts from previous meeting
- Discussion: finalize learning objectives and training



October 2020 - May 2021

Finalize development of the curriculum and model design for the CBM



January 2021

- · Status update on training development
- Review of Implementation Plan
- Any updates regarding financial and actual capacity for roll-out (funding dependent)



July 2021 (Next Fiscal Year)

Introduction of pathway with phased implementation (based on funding)



June 2021

- Implementation materials are developed
- Translation of materials
- Conduct outreach to community partners