




DCYF Learning Agenda - 2022



Content Areas

DCYF prioritizes funding for content development and delivery that directly addresses our FY 22 learning agenda.

Priority content that are both focus areas and considered in all professional learning:

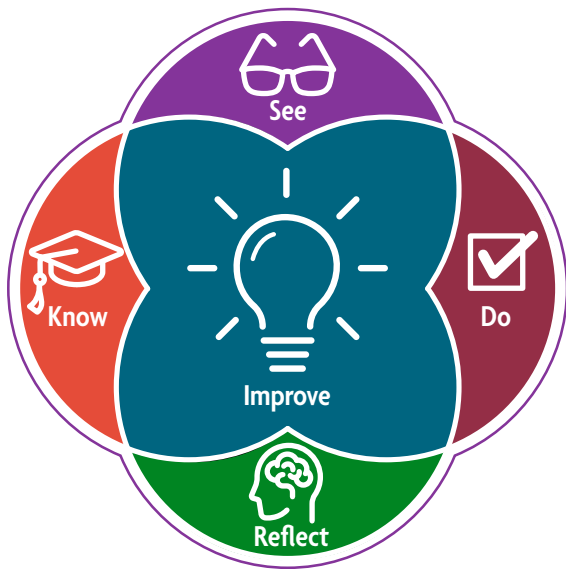
-  **Anti-racist practices, racial equity, and social justice**
-  **Trauma Informed Care and Resilience**
-  **Social Emotional Learning content is aligned with Pyramid Model**

Additional key topic areas of focus:

-  **Leadership and Business Practices**
-  **Dual/Multi-Language Learning**
-  **Outdoor Learning**
-  **Early Math**

Learning Cycle

All training developed by DCYF implements the professional learning cycle. The learning cycle, established by Cultivate Learning, is part of their Intentional Teaching Framework. The learning cycle is continuous and can lead to better outcomes for children.



KNOW:

Learning about development and effective practices. Includes reflecting on current knowledge, experience, and understanding.

SEE:

Using model examples to identify effective practices and aspects of development.

DO:

Using strategies to try out and apply learning. This can occur during training or in ongoing practice.

REFLECT:

Analyzing and discussing practices to support understanding and plan for improvement.

IMPROVE:

Setting goals, planning for and implementing positive, measurable change to practices.



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Professional Learning Guiding Principles

Professional Learning is based on standards and competencies for the workforce and includes these key goals:

- Equity and social justice mindset and anti-racist practices
- Relevant to the early learning system
- Multiple ways to engage in learning that are flexible and adaptable and part of a trajectory of learning to engage, deepen, and advance knowledge and skills
- Include existing content for a range of learning based on skill

Examples in Practice

DCYF understands that adults learn in different ways. That is why we have different options to choose from:

- Training with new content to apply to work
- Job aides and work tools to support the application of learning
- Reflective learning to reflect on and deepen learning either 1-1 with a coach or in communities of practice with peers
- Goal-planning and observation tools to improve practice

This may be implemented as personal learning experiences in self-paced opportunities, as group learning experiences, or as a blend of the two.

For questions about the Learning Agenda, contact the PD team at training@dcyf.wa.gov.

The Intentional Teaching Framework (ITF) was originally conceptualized and illustrated through the Office of Head Start's National Center on Quality, Teaching, and Learning and EarlyEdU Alliance. You can learn more about the ITF by reading Hamre, Downer, Jamil, & Pianta, 2012; Joseph & Brennan, 2013.