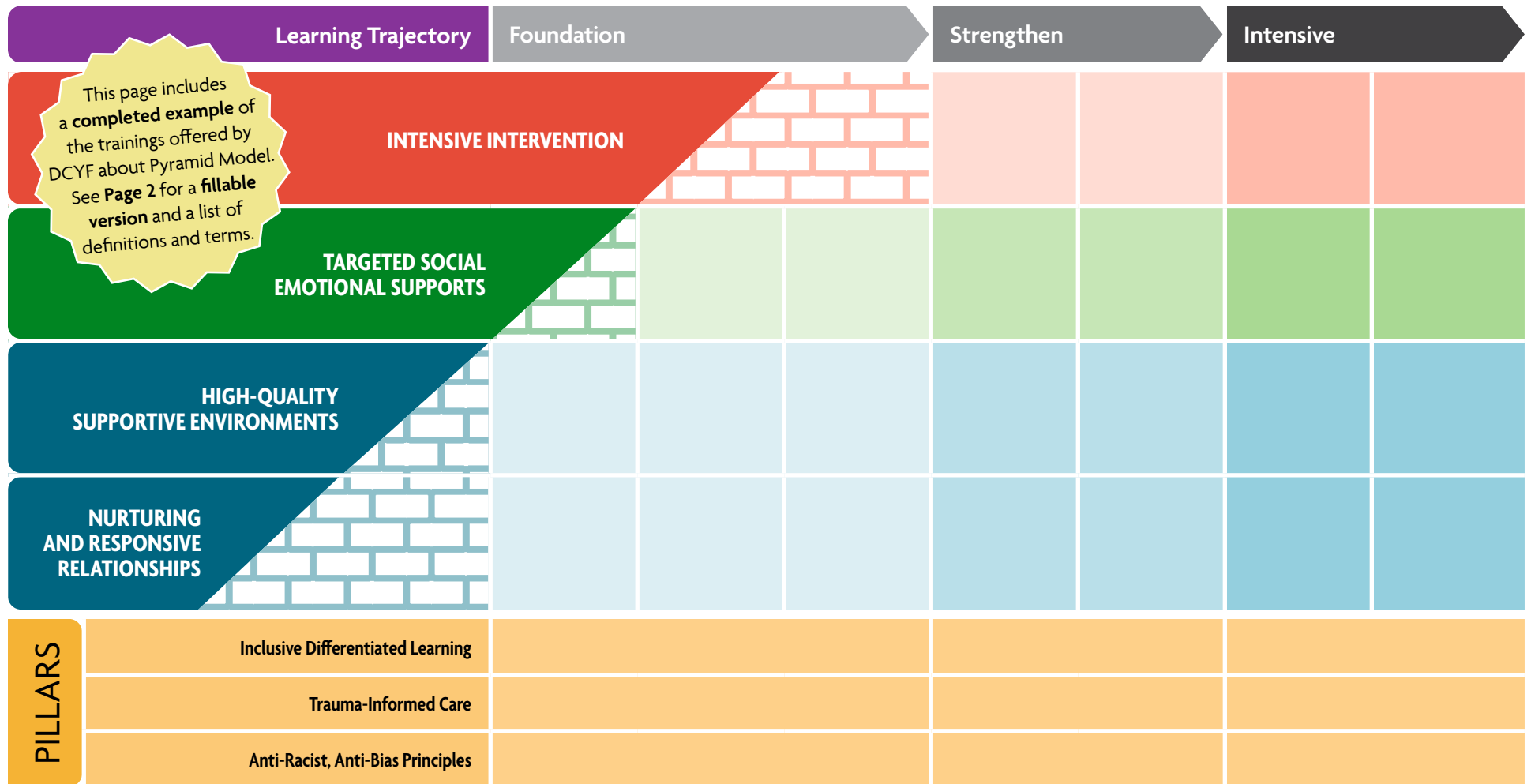


The Pyramid Model

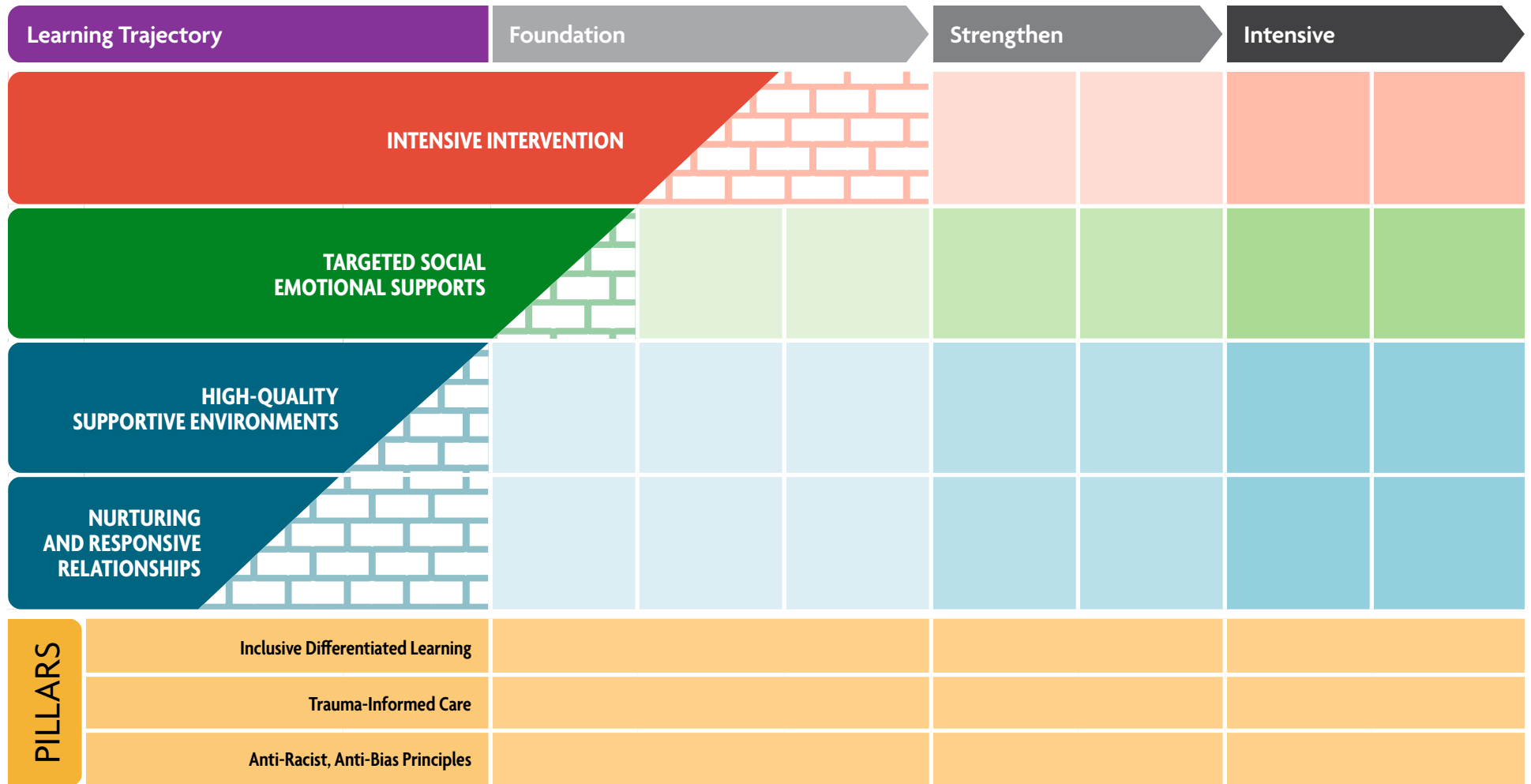
The Pyramid Model is a conceptual framework of evidence-based practices for promoting young children’s healthy social and emotional development. OSPI and DCYF work in close partnership with other state partners on a State Leadership Team working toward implementation of the Pyramid Model for early learning programs in Washington.

How can I use this tool?

This tool is designed to illustrate how training you may select or may have completed fits within the Pyramid Model. It can help you in selecting the best training options to learn more about the Pyramid Model. If you’ve completed training already, you can see how it relates to the Pyramid Model and can help you in your own implementation of Pyramid Model practices. Agencies who delivery training can also make connections in their training related to Pyramid Model.



Pyramid Model (Fillable Version) Click on the fields below to include your own trainings.



Definitions and Terms:

Learning Trajectory

Foundation – learning for all people serving children and families, focused on core and emerging skills and knowledge.

Strengthen – learning pathways some may select to expand on and deepen their knowledge and skills.

Intensive – some professionals may choose to expand further. May have a specialization or recognition.

Pillars

Inclusive Differentiated Learning – means that the unique and diverse needs of children and families are met. Educators have many and varied strategies to support individual children’s learning and development.

Trauma-Informed Care – means positive relationships between children and adults makes healthy development possible, even when trauma occurs. Educators understand trauma and the impact on development and how relationships can reduce the effects on young children.

Anti-Racist, Anti-Bias Principles – means that Black, Indigenous, and People of Color (BIPOC) children are more likely to experience barriers to high-quality learning, and increased likelihood of suspension or expulsion in preschool versus white children. This is because of oppressive and racist policies and systems. Educators can uncover their own biases and are intentional in uprooting racial inequities to advance racial equity and social justice.

The National Center for Pyramid Model Innovations (NCPMI) Terms of Use: <https://challengingbehavior.cbcs.usf.edu/Statements/terms.html>

For more information about the Pyramid Model, go to: https://challengingbehavior.cbcs.usf.edu/docs/NCPMI_flyer-pyramid.pdf