

Early Support for Infants and Toddlers (ESIT) Fast Facts FFY 2021-2022

ESIT MISSION



To build upon family strengths through everyday learning opportunities and providing supports, resources, and services that enhance the positive growth of children with developmental delays and disabilities.

ESIT PRINCIPLES



1. Families are equal partners. They bring skills, experience, and knowledge about their child to the team, and make final decisions about what is best for their child.
2. Early intervention recognizes that family relationships are the central focus in the life of an infant or toddler.
3. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar settings.
4. The early intervention process, from initial contact to transition, must be responsive, flexible, and individualized to reflect the child's and family's priorities, learning styles, and cultural beliefs.
5. All families, with the necessary supports and resources, can enhance their children's learning and development.
6. The role of the service provider is to work in a team to support Individualized Family Service Plan functional outcomes, based on child and family needs and priorities.
7. Early intervention practices must be based on the best available evidence and research.



CHILDREN RECEIVING SERVICES, FFY 2021



In FFY 2021, the average age at the time of referral was 17 months old. Children served during FFY 2021 were enrolled in the ESIT program for 23 weeks, on average.

PURPOSE OF IDEA PART C SERVICES



“To enable young children to be active and successful participants during the early childhood years and in the future in a variety of settings – in their homes with their families, in child care, in preschool and in the community.”

— Early Childhood Outcomes Center

SERVICE DELIVERY IN WASHINGTON STATE, FFY 2021



- At any point in time during FFY21, 11,344 infants, toddlers, and families were served, equaling an increase of 2,652 families over the prior FFY data.
- The cumulative number of eligible infants, toddlers, and families receiving services was 21,396, an increase of 1.12%.
- Roughly 39% of children exiting early intervention did not qualify for special education services based on eligibility criteria and parent choice.
- 95% of infants, toddlers and families received services in the natural environment, which includes children receiving virtual services.



WHO ADMINISTERS THE LOCAL EARLY INTERVENTION SYSTEM?



There are four county lead agencies (CLA) and 24 ESIT provider agencies around the state. Each agency provides, or subcontracts, with local early intervention providers to provide direct services to children and families:

- Four county governmental entities
- Four educational service districts
- Three school districts
- Two for-profit organizations
- One regional health district
- Seven neuro-developmental centers

CONTACT

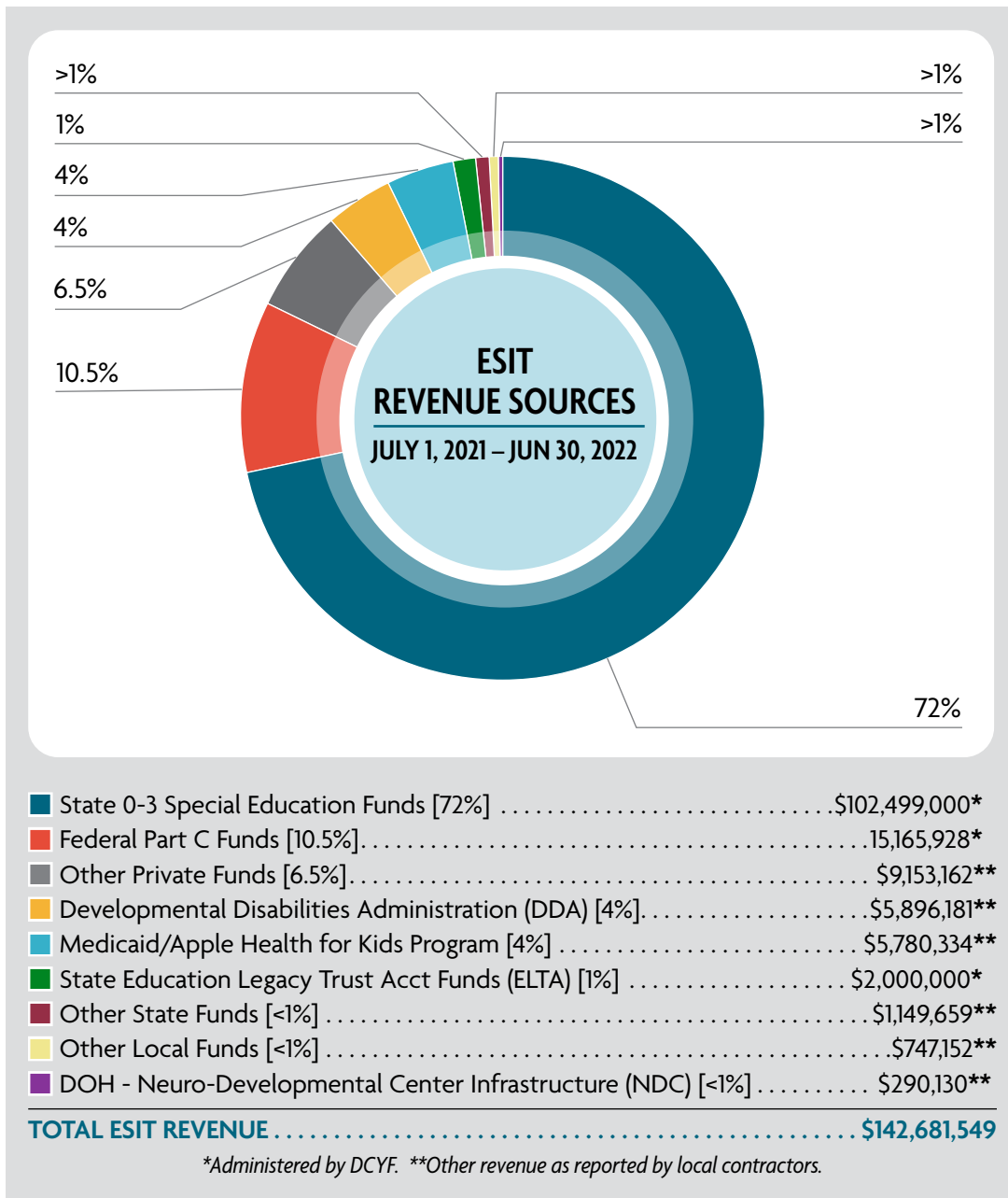


The Washington State Department of Children, Youth & Families Early Support for Infants and Toddlers Program

PO Box 40970 Olympia, Washington 98504-0970

Phone: (360) 483-7773

www.dcyf.wa.gov/services/child-development-supports/esit



DCYF does not discriminate and provides equal access to its programs and services for all persons without regard to race, color, gender, religion, creed, marital status, national origin, sexual orientation, age, veteran's status, or presence of any physical, sensory, or mental disability.

If you would like free copies of this publication in an alternative format or language, please contact DCYF Constituent Relations at 1-800-723-4831 or email communications@dcyf.wa.gov.